# ENROLLMENT, CAPACITY \& UTILIZATION REPORT 

## BY CITY COUNCIL DISTRICT

MANHATTAN

## 2016 - 2017 SCHOOL YEAR



Department
of Education

## 2016-2017

## ENROLLMENT, CAPACITY AND UTILIZATION REPORT

NEW YORK CITY DEPARTMENT OF EDUCATION
NEW YORK CITY SCHOOL CONSTRUCTION AUTHORITY

# NEW YORK CITY DEPARTMENT OF EDUCATION 

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## INTRODUCTION

The Enrollment, Capacity, and Utilization Report (Report) is published annually by the Department of Education. The Report identifies the capacity of each Department of Education building based on a set of uniformly applied assumptions. The capacity is then compared to the building enrollment, and together, the capacity and enrollment figures provide a standard framework to assess the utilization of our facilities. The information provided in this Report helps us plan major capital projects that expand the capacity of our buildings and assists us in making informed decisions about the placement of new schools or programs in under-utilized buildings.

The calculation to determine a building's capacity is based on information provided by principals in the Principal Annual Space Survey (PASS). The PASS is conducted by the School Construction Authority (SCA) and requires principals to verify the usage of rooms within each building. For this information, we are grateful to over 1,700 principals who participate in the survey every year. The SCA visits a percentage of buildings each year to verify survey data.

Once the surveys are completed and we have information on the function of every room, we calculate a school's capacity. School capacity information is used to derive a building's capacity numbers, which is the total number of students the building could accommodate. Instructional rooms equal to or greater than 240 square feet are assigned a capacity, and capacity is adjusted based on the programmatic use of the rooms. For example, at the elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's audited enrollment by the adjusted capacity. Our formulas for determining utilization and capacity are explained in greater detail on the pages that follow.

It is important to note that the Target Capacity and Utilization figures reflect aspirational goals for school buildings. Since the FY 20052009 Capital Plan, we have planned and built seats to reflect our goal of a maximum capacity of twenty students in kindergarten through third grade classrooms. Since the FY 2010-2014 Capital Plan, we have planned and built seats to reflect our goal of a maximum capacity of thirty students in all high school grade classrooms. Comparison of target capacities over time may not be valid as our goals and calculation methodology develop.

## RECAP OF RECENT CHANGES (SCHOOL YEAR 2013-14 THROUGH 2016-17)

The recent changes adopted in the Enrollment, Capacity and Utilization Report reflect the hard work of the Blue Book Working Group (BBWG). The BBWG is comprised of community stakeholders, including families from district schools, principals from both district and charter schools, advocacy organizations, Community Education Councils, the United Federation of Teachers, and elected officials. Regular meetings have allowed for in-depth discussion and review of each formula, assumption, and factor, as well as site visits to school buildings that represent all grade levels. In this collaborative structure, the BBWG proposes changes, many of which have been
adopted in the 2013-2014 and 2014-2015 Enrollment, Capacity and Utilization Reports. The BBWG continues to meet and refine the recommendations.

The 2013-2014 Enrollment, Capacity and Utilization Report adopted the BBWG's first recommendation to no longer report capacity for all Transportable Classroom Units (TCUs) and to include TCU enrollment in calculation of the main building utilization figure.

The 2014-2015 Enrollment, Capacity and Utilization Report incorporated recommendations from a year and a half of work by the BBWG members. The changes implemented in the 2014-2015 Enrollment, Capacity and Utilization Report include:

1. Cluster room adjustment
2. Guidance room adjustment
3. Teacher room adjustment
4. Organization of the Report

## Cluster Room Adjustment

Before the publication of the 2014-2015 Enrollment, Capacity and Utilization Report, Primary and Primary/Middle schools with 250 or fewer students were allocated one full-size room for instruction on special subjects, such as art and music. Now, the allocation is increased to two full-size rooms. Cluster rooms remain as deductions in the formula.

## Guidance Room Adjustment

One full-size room is allocated to allow school space for private counseling service in Primary, Primary/Middle and Middle schools. The Guidance room is a deduction in the formula.

## Teacher Room Adjustment

Previous reports allocated a half-size room as a teacher workroom for Primary, Primary/Middle and Middle schools. Since teachers in most of our Primary/Middle and Middle schools do not have a home classroom, the formula now increases the allocation for a teacher workroom to one full-size room at the Primary/Middle and Middle school level. No adjustment is made for Primary schools.

## Organization of the Report

The Report includes a summary table of enrollment, capacity and utilization by each school level (Primary, Primary/Middle, Middle, Middle/High, High, Charter and Special Education) for each district as well as Citywide. The summary table is provided in both the School Based and Building Based versions of the report. The Historical Report is no longer produced.

Beginning with the 2016-2017 Report, one minor change is made to the format of the Building Report: TCU enrollment is included in the enrollment of the school's main site.

## RECAP OF PREVIOUS CHANGES (SCHOOL YEAR 2006-07 THROUGH 2008-09)

During the 2006-07 through 2008-09 school years, the following modifications were made to the Enrollment, Capacity and Utilization Report:

1. Target methodology
a. The maximum capacity of classrooms is no longer affected by a school's Title 1 status in grades $4-8$ and is uniformly set at 28 rather than the previous range of 28-31. This translates to an effective capacity of 21-25 for $4^{\text {th }}$ and $5^{\text {th }}$ grade classrooms (assumed programming efficiency between $75 \%$ and $90 \%$ ) and 24.5 for grades 6-8 (assumed programming efficiency of $87.5 \%$ ).
b. Maximum classroom capacity for grades $9-12$ is decreased from 34 to 30 .
c. Each elementary school receives a cluster room allocation regardless of the school's size. The number of allocated cluster rooms is based on the school enrollment.
d. Assumptions about the programming of instructional rooms for middle schools, secondary schools and high schools are updated to reflect:
i. Typical classrooms are expected to be in use seven out of eight periods a day.
ii. Specialty rooms - science labs, music classrooms, etc. - are expected to be in used five out of eight periods a day.
2. Capacity for rooms that are shared by multiple schools is distributed among the organizations according to the usage percentage provided by principals.
3. The PASS allows for the identification of CTT classes which have a maximum capacity of 25 .
4. Each year, a report that organizes the information by City Council is published.
5. District 75 Special Education programs that either serve students in inclusionary classes only or include some students in inclusionary classes are identified with either a "\#" or a "*".

We understand that the utilization rates of our schools and buildings garner much attention and that one statistic cannot capture the full picture of the space usage in a building. That being said, it is critical that we have a standardized means of assessing the use of our buildings so that we can evaluate our schools consistently. Our school facility portfolio is a limited resource, and it is our collective responsibility to ensure that school facilities are being utilized effectively and efficiently to best meet the needs of the nearly 1.1 million public school students. The changes we are making to our capacity calculation methodology allow us to more accurately reflect and report the instructional and programmatic use of classrooms and other spaces.

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## PART I. EXPLANATION OF CAPACITY FORMULAS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and Special Education programs.

## Primary School Calculations:

## 1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, cafeterias, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to up to eight rooms equal to or greater than 500 square feet for room functions including: General Office, Principal's office, guidance, medical/nurse, storage, coach's office, Pre-Kindergarten family room and a duplicating room. Such rooms are not counted toward capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum target capacity to each instructional room in accordance with the chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

## The maximum room capacities are:

Pre-Kindergarten (Full-day)
Pre-Kindergarten (Half-day)
Kindergarten

## Target Method

18
36 (18 A.M. \& 18 P.M.)
20
Grade 1, 2, 3
20
Other Grades 28
Special Education M.I.S. 1 thru 8 (Community School District)
Citywide Special Education
Specialty Instructional Spaces

12
Based upon program
28
2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten classrooms and 20 for Grades 1-8 classrooms and Non-D75 Special Education classroom. These represent the minimum square footage required per pupil according to the building code of the City of New York.

## 3. The Total Unadjusted Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of each room.

## 4. Adjustment for Cluster Support Services

To calculate target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

| ENROLLMENT | NUMBER OF CLASSROOMS <br> SUBTRACTED FROM CAPACITY |
| :---: | :---: |
| 1,251 and up | 5 |
| $751-1,250$ | 4 |
| $251-750$ | 3 |
| $0-250$ | 2 |

## 5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of $35 \%$ of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

| ENROLLMENT | FUNDED ROOMS TO BE DEDUCTED |
| :---: | :---: |
| GE $-1,072$ | 2 |
| $358-1,071$ | 1 |
| $0-357$ | 0 |

## 6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

## 7. Adjustment for Guidance Room

Subtract capacity of a full-size classroom for use as Guidance counseling room.

## 8. The Adjusted Capacity

When a school uses space in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms, one Guidance room and one Parent's/Teacher's room from the unadjusted target capacity.

## 8. The Target Utilization:

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.
B.FORMULA FOR MIDDLE SCHOOLS

## Middle School Calculations:

## 1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (6-8, NonD75 Special Education classroom, D75 Special Education classroom). Libraries, cafeterias, auditoriums, and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to up to seven rooms equal to or greater than 500 square feet for room functions including: General Office, Principal's office, guidance, medical/nurse, storage, coach's office, and duplicating room. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

```
The maximum room capacities are:
Special Education (Non-D75) -------------------------------------------------
Citywide Special Education (D75)--------------------------------------------------------
Gymnasium ------------------------------------------------------------------------
Grades 6, 7, 8 Classrooms ------------------------------------------------------
```


## 2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 . Twenty represents the minimum square footage required per pupil according to the building code of the City of New York.

## 3. The Total Unadjusted Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

## 4. Adjustment to Capacity

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

## Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, $87.5 \%$ of the time (program efficiency ratio). The one period that all regular classrooms cannot be programmed and used is the lunch period. Regular classrooms include $6^{\text {th }}$ to $8^{\text {th }}$ grade classrooms used for regular instruction.

## Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher cannot teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, $62.5 \%$ of the time (program efficiency ratio). Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

## Adjustments for Parent's and Teacher's Room

Subtract $1 / 2$ classroom for use as a parent's room and one classroom for use as a teacher's room.

## Adjustments for Guidance Counseling Room

Subtract one classroom for use as a Guidance Counseling room.

## 5. The Adjusted Capacity

The adjusted target capacity is derived by deducting capacity of one full-size room for Teacher's room, $1 / 2$ room for Parent's room and one full-size room for Guidance room from Regular Classroom capacity, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

## 6. The Utilization Rate

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

## Primary/Middle Schools Calculations:

## 1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, NonD75 Special Education classroom, D75 Special Education classroom). Libraries, cafeterias, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to up to eight rooms equal to or greater than 500 square feet for room functions including: General Office, Principal's office, guidance, medical/nurse, storage, coach's office, Pre-Kindergarten family room and a duplicating room. Such rooms are not counted toward capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum target capacity to each instructional room in accordance with the chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

## The maximum room capacities are:

Pre-Kindergarten (Full-day)
Pre-Kindergarten (Half-day)

## Target Method <br> 18

Kindergarten 20
Grade 1, 2, 320
Other Grades ..... 28

Special Education M.I.S. 1 thru 8 (Community School District)

Citywide Special Education
12
Specialty Instructional Spaces
Based upon program28
2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-K and Kindergarten classrooms and 20 for Grades 1-8 classrooms and Non-D75 Special Education classroom. These represent the minimum square footage required per pupil according to the building code of the City of New York.

## 3. The Total Unadjusted Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

## 4. Adjustment for Cluster Support Services

To calculate target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

| ENROLLMENT | SUBTRACTED FROM CAPACITY |
| :---: | :---: |
| 1,251 and up | 5 |
| $751-1,250$ | 4 |
| $251-750$ | 3 |
| $0-250$ | 2 |

## 5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of $35 \%$ of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

| ENROLLMENT |  |
| ---: | :---: |
| GE $-1,072$ |  |
| $358-1,071$ |  |
| $0-357$ |  |


| FUNDED ROOMS TO BE DEDUCTED |
| :---: |
| 2 |
| 1 |
| 0 |

## 6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as teacher's room and $1 / 2$ room as parent's room.

## 7. Adjustment for Guidance Room

Subtract capacity of a full-size classroom for use as Guidance counseling room.

## 8. The Adjusted Capacity

When a school uses space in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms, one Guidance room, one Teacher's room and a half-size Parent's room from the unadjusted target capacity.

## 8. The Target Utilization:

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

## High Schools Calculations:

## 1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, Non-D75 Special Education classroom, D75 Special Education classroom). Libraries, offices, cafeterias, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), and less than 240 square feet rooms are excluded. Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

## The maximum room capacities are:

| Regular Instructional Space (full-size) | 30 |
| :--- | :---: |
| Other Instructional Space (half-size) | 15 |
| Computer Lab | 30 |
| Special Education M.I.S. 1 thru 8 (Community School District) | 15 |
| Citywide Special Education | Based upon program |
| Gym | 45 |
| Shops | 25 |
| Science Demo Room | 30 |
| Science Lab | 30 |
| Dance Studio/Weight Room | 30 |

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity except for Access GED and GED Plus programs whose capacity is calculated similarly to other regular high schools.

## 2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 912 and Non-D75 Special Education. This represents the minimum square footage required per pupil according to the building code of the City of New York.

## 3. The Total Unadjusted Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

## 4. The Adjusted Capacity

## Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day. The one period that all regular classrooms cannot be programmed and used is the lunch period. Regular classrooms include Pre-K to $12^{\text {th }}$ grade classrooms used for regular instruction.

Specialty Instructional Spaces
The U.F.T. contract stipulates that a teacher cannot teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios ( $87.5 \%$ for regular classrooms and $62.5 \%$ for specialty instructional spaces) are applied respectively.

## 8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

## Middle/High Schools Calculations:

## 1. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High school grades as well as the enrollment percentage of Middle school grades and High school grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20 . The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

## 2. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to $12^{\text {th }}$ grade classrooms used for regular instruction.
b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher cannot teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

## 3. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

## 1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum classroom capacity allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

## S.I.E. CATEGORY/DESIGNATION

D75 SPED PreK
D75 SPED 3R
4R
$\begin{array}{ll}\text { D75 SPED } & 4 \mathrm{R} \\ \text { D75 SPED } & 5 \mathrm{R}\end{array}$
D75 SPED 6R
D75 SPED SL
D75 SPED WI
M.I.S. CATEGORY

Non-D75 SPED(Prek - $8^{\text {th }}$ Grade)
Non-D75 SPED $\left(9^{\text {th }}-12^{\text {th }}\right.$ Grade $)$

## MAXIMUM CLASSROOM CAPACITY

8
12
8
6
12
Various
Various

## MAXIMUM CLASSROOM CAPACITY

12
15

## 2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

| PROGRAM | SUPPORT SERVICES |
| :---: | :---: |
| PreK and 6R | Unit Coordinator \& Speech |
|  | Nurse \& Occupational Therapy/Physical Therapy |
|  | Adaptive Physical Education |
|  | Activities for Daily Living (with kitchen facility) |
|  | Guidance \& Hearing and Vision Teachers |
| 3R and 4R | Unit Coordinator - SBST |
|  | Speech \& Guidance |
|  | Adaptive Physical Education |
|  | Nurse \& Occupational Therapy/Physical Therapy |
|  | Activities for Daily Living (Adol. only) |
|  | Crisis Intervention |
| 5R | Unit Coordinator \& SBST |
|  | Speech \& Guidance |
|  | Adaptive Physical Education |
|  | Activities for Daily Living |

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

| PROGRAM | 2-6 CLASSES | 7 CLASSES AND |
| :--- | :--- | :--- |
|  | 1 room per class | 0.8 room per class |
| 3 R | 1 room per class | 0.8 room per class |
| 4 R | 0.75 room per class | 0.5 room per class |
| 5 R | 1 room per class | 0.6 room per class |
| 6 R | 1 room per class | 0.6 room per class |
| PreK |  |  |

## A. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.
Sp 2


## HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Where relevant, building capacity includes rooms that are used by GED programs during the school day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main organization's capacity therefore reflects the inclusion of the District 75 students.


## MANHATTAN

- M457 - George Washington H.S. Young Adult Borough Center - enrollment of 213 students. Classes are held after 3:00 P.M.
- M473 - Washington Irving H.S. Young Adult Borough Center - enrollment of 243 students. Classes are held after 3:00 P.M.
- M575 - Manhattan Comprehensive Night and Day H.S. - daytime enrollment of 375 does NOT include 370 students attending evening classes. Total enrollment including both day and night is 745 students.
- M645 - School for Co-operative Technical Education - enrollment is counted on students' home registers.
- M973 - Restart Program - Total enrollment of 481 students. 322 students are housed in non-DOE facilities.


## BRONX

- X408 - Herbert H. Lehman YABC - enrollments of 298. Classes are held after 3:00 P.M.
- X417 - C Columbus HS YABC - enrollments of 210. Classes are held after 3:00 P.M
- X428 - Learning to work YABC at Monroe Academy - enrollments of 193. Classes are held after 3:00 P.M.
- X456 - Alfred E. Smith Campus YABC - enrollments of 243. Classes are held after 3:00 P.M.
- X503 - Walton YABC - enrollments of 250 students. Classes are held after 3:00 P.M.
- X504 - Kennedy YABC - enrollments of 219. Classes are held after 3:00 P.M.
- X507 - Stevenson YABC - enrollments of 172. Classes are held after 3:00 P.M.
- X668 - Dewitt Clinton Campus YABC - enrollments of 147. Classes are held after 3:00 P.M.
- X695 - Horizons H.S. and Crossroads H.S. have 101 students at non-DOE sites. A total register of 254 students.


## BROOKLYN

- K411 - Abraham Lincoln YABC - enrollment of 249 students. Classes are held after 3:00 P.M.
- K431 - Thomas Jefferson YABC - enrollment of 241 students. Classes are held after 3:00 P. M.
- K467 - Erasmus YABC - enrollment of 249 students. Classes are held after 3:00 P. M.
- K501 - Franklin K. Lane Campus YABC - enrollment of 245 students. Classes are held after 3:00 P. M.
- K656 - Brooklyn HS of the Arts - capacity includes K656, the old Sarah J. Hale Annex.
- K657 - Downtown Brooklyn YABC - enrollment of 238 students. Classes are held after 3:00 P. M.
- K658 - Franklin Delano Roosevelt YABC - enrollment of 259 students. Classes are held after 3:00 P. M.
- K922 -South Shore Educational Complex YABC - enrollment of 219 students. Classes are held after 3:00 P. M
- K923 - Automotive High School YABC - enrollment of 252 students. Classes are held after 3:00 P. M
- K951 - Brooklyn Adult Learning Center - no DIIT enrollment. The Center is used for the purpose of educating adult students.
- K959 - Boys and Girls YABC - enrollment of 210 students. Classes are held after 3:00 P. M.


## QUEENS

- Enrollment, capacity, and utilization for Renaissance Charter H.S. (Q675) has been reported this year under Queens High Schools although its enrollment is not part of the audited register.
- Q457-High School for Arts and Business Young Adult Borough Center - enrollment of 251 students. Classes are held after 3:00 P.M.
- Q467 - Flushing H.S. Young Adult Borough Center - enrollment of 300 students. Classes are held after 3:00 P.M.
- Q487 - John Adams H.S. Young Adult Borough Center - enrollment of 215 students. Classes are held after 3:00 P.M.
- Q950 - Pathways to Graduation - enrollment of 538 students at non-DOE facilities, trade classes, and evening centers citywide.
- Q344 - New Riker's Island School - total enrollment 509 students.


## STATEN ISLAND

- R607 - Staten Island Young Adult Borough Center - enrollment of 234 students. Classes are held after 3:00 P.M.



## TERMS AND EXPLANATIONS

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

## BORO -

The Borough where the school is located.
M = Manhattan
$\mathrm{X}=\mathrm{Bronx}$
K = Brooklyn
$\mathrm{Q}=$ Queens
$\mathrm{R}=$ Staten Island

## DIST. -

The district having jurisdiction over the school.

## BLDG. I.D. -

A discrete four-character code for each building.

## BLDG. NO. / NAME -

The present name of the building.

## BLDG. ENROLLMENT -

Enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

## BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

## BLDG. UTIL. \% -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

## ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -
The name or number of an organization.
ORG. ENROLLMENT -
Enrollment for each organization. Building enrollment is derived by adding the organization enrollments.
ORG. CAPACITY -
It is derived by multiplying each room used by the organization by the number of students it accommodates.
ORG. UTIL. \% -
It is calculated by dividing org. enrollment by org. capacity.

[^0]
## PART II. REPORTS BASED ON TARGET CALCULATION

INFORMATION PREPARED BY:

## REPORT BASED ON TARGET CALCULATION

A. ORGANIZATION REPORT

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M001 | P.S. 1 - M | M001 | P.S. 1 - M | 356 | 567 | 63 | 46 | 4 | 3 |
| 1 | M002 | P.S. 2 - M | M002 | P.S. $2-\mathrm{M}$ | 603 | 964 | 63 | 34 | 8 | 3 |
| 1 | M020 | P.S. $20-\mathrm{M}$ | M020 | P.S. $20-\mathrm{M}$ | 540 | 796 | 68 | 54 | 7 | 3 |
| 1 | M042 | P.S. 42 - M | M042 | P.S. 42 - M | 654 | 734 | 89 | 48 | 2 | 3 |
| 1 | M080 | MANHATTAN CHARTER SCHOOL II | M056 | J.H.S. 56 - M | 228 | 476 | 48 | 0 | 0 | 2 |
| 1 | M089 | P.S. 89 - M | M089 | P.S./I.S. 89 - M | 412 | 369 | 112 | 31 | 5 | 3 |
| 1 | M094 | M094 SPED - M | M276 <br> M971 | $\text { P.S./I.S. } 276 \text { - M }$ <br> THE SPRUCE STREET EDUCATIONAL CAMPUS - M SPED - M TOTAL | $\begin{aligned} & 55 \\ & 28 \\ & 83 \end{aligned}$ | 52 <br> 44 <br> 96 | $\begin{array}{r} 106 \\ 64 \\ 86 \end{array}$ |  |  |  |
| 1 | M110 | P.S. 110-M | M110 | P.S. 110-M | 383 | 379 | 101 | 34 | 5 | 3 |
| 1 | M124 | P.S. 124-M | M124 | P.S. 124 (ECF) - M | 785 | 823 | 95 | 66 | 5 | 4 |
| 1 | M126 | P.S. 126-M | M126 | P.S. 126 - M | 791 | 939 | 84 | 54 | 8 | 4 |
| 1 | M130 | P.S. 130-M | M130 | P.S. 130-M | 962 | 923 | 104 | 36 | 3 | 4 |
| 1 | M131 | I.S. $131-\mathrm{M}$ | M131 | I.S. 131 - M | 457 | 578 | 79 |  | 5 |  |
| 1 | M134 | P.S. 134-M | M134 | P.S. 134-M | 354 | 641 | 55 | 36 | 8 | 3 |
| 1 | M135 | THE URBAN ASSEMBLY SCHOOL FOR EMERGENCY MANAGEMENT | M520 | MURRY BERGTRAUM HS (ECF) - M | 315 | 150 | 210 |  | 2 |  |
| 1 | M140 | P.S. 140-M | M140 | P.S. 140 - M | 382 | 502 | 76 | 18 | 5 | 3 |
| 1 | M142 | P.S. 142-M | M142 | P.S. 142 - M | 356 | 567 | 63 | 36 | 5 | 3 |

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\# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | $\begin{aligned} & \text { Bldg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M150 | P.S. $150-\mathrm{M}$ | M840 | P.S. 150-M | 186 | 124 | 150 | 18 | 2 | 2 |
| 1 | M184 | P.S. 184 - M | M137 | P.S. 137-M | 672 | 816 | 82 | 36 | 5 | 3 |
| 1 | M226 | M226 SPED - M | $\begin{array}{r} \text { M477 } \\ \text { \# M824 } \\ \text { M22 } \end{array}$ | STUYVESANT HS (NEW) - M MILLENNIUM HS - M SPED - M TOTAL | $\begin{aligned} & 14 \\ & 13 \\ & 27 \end{aligned}$ | $18$ $18$ | $\begin{gathered} 78 \\ 150 \end{gathered}$ |  |  |  |
| 1 | M234 | P.S. 234 - M | M234 <br> M843 <br> P.S | $\begin{aligned} & \text { P.S. } 234-\mathrm{M} \\ & \text { P.S. } 234 \text { ANNEX - M } \\ & 4 \text { - M TOTAL } \end{aligned}$ | $\begin{aligned} & 532 \\ & 151 \\ & 683 \end{aligned}$ | $\begin{array}{r} 497 \\ 88 \\ 585 \end{array}$ | $\begin{aligned} & 107 \\ & 172 \\ & 117 \end{aligned}$ | 0 | 4 <br> 4 | $3$ $3$ |
| 1 | M276 | P.S./I.S. 276 - M | M276 | P.S./I.S. 276 - M | 850 | 737 | 115 | 0 | 3 | 4 |
| 1 | M280 | MANHATTAN EARLY COLLEGE SCHOOL FOR ADVERTISING (P-TECH) | M520 | MURRY BERGTRAUM HS (ECF) - M | 279 | 173 | 161 |  | 3 |  |
| 1 | M282 | URBAN ASSEMBLY MAKER ACADEMY | M520 | MURRY BERGTRAUM HS (ECF) - M | 290 | 209 | 139 |  | 0 |  |
| 1 | M289 | I.S. $89-\mathrm{M}$ | M089 | P.S./I.S. 89 - M | 281 | 281 | 100 |  | 2 |  |
| 1 | M292 | J.H.S. 292 - M | M056 | J.H.S. $56-\mathrm{M}$ | 140 | 366 | 38 |  | 9 |  |
| 1 | M294 | ESSEX STREET ACADEMY - M | M445 | SEWARD PARK HS - M | 352 | 445 | 79 |  | 5 |  |
| 1 | M298 | PACE HIGH SCHOOL - M | M131 | I.S. 131-M | 508 | 636 | 80 |  | 6 |  |
| 1 | M305 | URBAN ASSEMBLY ACADEMY - M | M445 | SEWARD PARK HS - M | 316 | 425 | 74 |  | 3 |  |
| 1 | M308 | LOWER MANHATTAN ARTS - M | M445 | SEWARD PARK HS - M | 354 | 372 | 95 |  | 2 |  |
| 1 | M316 | URBAN ASSEMBLY SCHOOL - M | M282 | BROADWAY EDUCATION CAMPUS - M | 275 | 496 | 55 |  | 6 |  |
| 1 | M320 | MANHATTAN CHARTER - M | M142 | P.S. 142 - M | 270 | 203 | 133 | 0 | 1 | 3 |

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\# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M332 | I.S. 332 - M | M056 | J.H.S. 56 - M | 234 | 426 | 55 |  | 2 |  |
| 1 | M343 | P.S. 343 - M | M343 | THE PECK SLIP SCHOOL - M | 377 | 509 | 74 | 36 | 2 | 3 |
| 1 | M378 | I.S. 378 - M | M025 | J.H.S. 25 - M | 283 | 283 | 100 |  | 0 |  |
| 1 | M391 | DISTRICT 2 PRE-K CENTER | M343 M860 DIS | THE PECK SLIP SCHOOL - M CENT HEADQUARTERS - M CT 2 PRE-K CENTER TOTAL | 0 | 0 |  |  |  |  |
| 1 | M394 | EMMA LAZARUS HIGH SCHOOL | M131 | I.S. 131-M | 309 | 312 | 99 |  | 2 |  |
| 1 | M397 | THE SPRUCE STREET EDUCATIONAL CAMPUS - M | M971 | THE SPRUCE STREET EDUCATIONAL CAMPUS - M | 508 | 446 | 114 | 78 | 3 | 3 |
| 1 | M418 | MILLENNIUM HS - M | M824 | MILLENNIUM HS - M | 659 | 526 | 125 |  | 1 |  |
| 1 | M425 | HS FOR LEADERSHIP \& PUBLIC SERV-M | M894 | HS FOR LEADERSHIP \& PUBLIC SER - M | 608 | 744 | 82 |  | 11 |  |
| 1 | M448 | UNIVERSITY NEIGHBORHOOD HS - M | M446 | UNIVERSITY NEIGHBORHOOD - M | 392 | 656 | 60 |  | 9 |  |
| 1 | M458 | SATELLITE AT FORSYTHE | M510 | FORSYTH HS (AUXSVC-OLD 91) - M | 212 | 334 | 63 |  | 2 |  |
| 1 | M475 | STUYVESANT HS - M | M477 | STUYVESANT HS (NEW) - M | 3,365 | 2,738 | 123 |  | 43 |  |
| 1 | M489 | HS FOR ECONOMICS \& FINANCE - M | M833 | HS FOR ECONOMICS \& FINANCE - M | 762 | 763 | 100 |  | 7 |  |
| 1 | M509 | MARTE VALLE HS - M | M025 | J.H.S. 25 - M | 204 | 477 | 43 |  | 9 |  |
| 1 | M515 | LOWER EAST SIDE PREP HS - M | M025 | J.H.S. 25 - M | 559 | 727 | 77 |  | 6 |  |
| 1 | M520 | BERGTRAUM HS - M | M520 | MURRY BERGTRAUM HS (ECF) - M | 407 | 1,590 | 26 |  | 24 |  |
| 1 | M543 | NEW DESIGN HS - M | M445 | SEWARD PARK HS - M | 407 | 469 | 87 |  | 4 |  |

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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{aligned} & \text { Bldg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M545 | DUAL LANGUAGE HS - M | M445 | SEWARD PARK HS - M | 397 | 465 | 85 |  | 5 |  |
| 1 | M551 | NEW YORK HARBOR SCHOOL - M | M871 | HARBOR HIGH BOATHOUSE - M | 0 |  |  |  |  |  |
|  |  |  | M877 | NEW YORK HARBOR SCHOOL - M | 460 | 446 | 103 |  | 9 |  |
|  |  |  | NEW YORK HARBOR SCHOOL - M TOTAL |  | 460 | 446 | 103 |  | 9 |  |
| 1 | M580 | RICHARD R. GREEN HS OF TEACHING - M | M282 | BROADWAY EDUCATION CAMPUS - M | 534 | 564 | 95 |  | 6 |  |
| 1 | M650 | CASCADES CTR FOR TCHING \& LNG - M | M510 | FORSYTH HS (AUXSVC-OLD 91) - M | 239 | 335 | 71 |  | 4 |  |
| 1 | M896 | I.S. 896 - M | M282 | BROADWAY EDUCATION CAMPUS - M | 386 | 321 | 120 |  | 5 |  |
| 1 | M984 | LYFE PROGRAM | M510 LY | FORSYTH HS (AUXSVC-OLD 91) - M ROGRAM TOTAL | 0 | 0 |  |  |  |  |
| 1 | MADM | DOE ADMINISTRATIVE OFFICE - M | $\begin{array}{r} \text { M056 } \\ \text { M510 } \\ \text { M860 } \\ \text { DC } \end{array}$ | J.H.S. 56 - M <br> FORSYTH HS (AUXSVC-OLD 91) - M <br> CENT HEADQUARTERS - M <br> dministrative office - M total | 0 | 0 |  |  |  |  |
| 1 | MCBO | CHINATOWN YMCA - M <br> CHINESE AMER. PLANNING COUN. - M <br> COMMUNITY BASED ORGANIZATION - M <br> EDUCATION ALLIANCE - M <br> EDUCATIONAL ALLIANCE - M | M131 <br> M130 <br> M134 <br> M446 <br> M140 <br> M142 <br> CH | I.S. 131 - M <br> P.S. 130 - M <br> P.S. 134-M <br> UNIVERSITY NEIGHBORHOOD - M <br> P.S. 140 - M <br> P.S. 142-M <br> TOWN YMCA - M TOTAL | 0 | 0 |  |  |  |  |

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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | Bldg ID $\quad$ Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MCEP | ADULT BASIC EDUCATION - M | M510 FORSYTH HS (AUXSVC-OLD 91) - M ADULT BASIC EDUCATION - M TOTAL | 0 | 0 |  |  |  |  |
| 1 | MSBH | COMMUNITY HEALTH CARE NETWORK SCHOOL BASED HEALTH CENTER - M | M445 SEWARD PARK HS - M <br> M020 P.S. $\mathbf{2 0 - \mathbf { M }}$ <br> M140 P.S. $\mathbf{1 4 0} \mathbf{- \mathbf { M }}$ <br> COMMUNITY HEALTH CARE NETWORK TOTAL  | 0 | 0 |  |  |  |  |
| 1 | MSFS | FOOD SERVICES - M | $\begin{array}{ll} \hline \text { M020 } & \text { P.S. } \mathbf{2 0} \text { - M } \\ & \text { FOOD SERVICES - M TOTAL } \end{array}$ | 0 | 0 |  |  |  |  |
| 1 | MSST | SCHOOL SAFETY - M | M140 P.S. 140 - $\mathbf{M}$ <br> M520 MURRY BERGTRAUM HS (ECF) - M <br> SCHOOL SAFETY - M TOTAL  | 0 | 0 |  |  |  |  |
| 1 | MUFT | UFT - M <br> UFT USE - M | M001 P.S. $\mathbf{1 - M}$ <br> M126 P.S. $126-$ M <br> M520 MURRY BERGTRAUM HS (ECF) - M <br> UFT - M TOTAL  | 0 | 0 |  |  |  |  |
| 1 | Q950 | PATHWAYS TO GRADUATION - CITYWIDE | M510 FORSYTH HS (AUXSVC-OLD 91) - M PATHWAYS TO GRADUATION - CITYWIDE TOTAL | $\begin{aligned} & 251 \\ & 251 \end{aligned}$ | 254 254 | $\begin{aligned} & 99 \\ & 99 \end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

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Enrollment Capacity and Utilization Report - Manhattan
Based on 10/31/2016 Audited Registers
Target Calculation By School

| CC Dist | $\begin{gathered} \mathrm{Org} \\ \mathrm{ID} \end{gathered}$ | Org Name | BldgID $\quad$ Bldg Name |  | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Elem School | 6,651 | 7,981 | 83 | 475 | 60 | 40 |
|  |  |  | TOTALS FOR | Middle School | 1,641 | 1,889 | 87 | 0 | 14 | 0 |
|  |  |  | ORGANIZATIONS | PS/IS | 3,203 | 3,440 | 93 | 186 | 24 | 17 |
|  |  |  | IN BUILDINGS | High School | 12,594 | 14,672 | 86 | 0 | 178 | 0 |
|  |  |  | OF CITY COUNCIL DISTRICT 1 | IS/HS | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | City Wide SpEd | 110 | 114 | 96 | 0 | 0 | 0 |
|  |  |  |  | Charter | 498 | 679 | 73 | 0 | 1 | 5 |

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Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | M015 | P.S. 15-M | M015 | P.S. 15-M | 178 | 270 | 66 | 34 | 2 | 2 |
| 2 | M019 | P.S. 19 - M | M019 | P.S. 19 - M | 271 | 389 | 70 | 36 | 2 | 3 |
| 2 | M034 | P.S. $34-\mathrm{M}$ | M034 | P.S. $34-\mathrm{M}$ | 350 | 405 | 86 | 18 | 1 | 3 |
| 2 | M040 | P.S. $40-\mathrm{M}$ | M040 | P.S. 40 - M | 650 | 492 | 132 | 36 | 4 | 3 |
| 2 | M047 | J.H.S. 47 (SCH FOR THE DEAF) - M | M047 | J.H.S. 47 (SCH FOR THE DEAF) - M | 179 | 339 | 53 |  | 3 |  |
| 2 | M063 | P.S. $63-\mathrm{M}$ | M063 | P.S. 63 - M | 200 | 283 | 71 | 34 | 4 | 2 |
| 2 | M064 | P.S. $64-\mathrm{M}$ | M064 | P.S. 64 (OLD 71) - M | 247 | 362 | 68 | 36 | 2 | 2 |
| 2 | M094 | M094 SPED - M | M015 <br> * M061 <br> * M188 <br> M09 | $\begin{gathered} \hline \text { P.S. } \mathbf{1 5}-\mathbf{M} \\ \text { P.S. } 61-\mathbf{M} \\ \text { P.S. } 188-\mathbf{M} \\ \text { PPED - M TOTAL } \end{gathered}$ | $\begin{array}{r} 41 \\ 69 \\ 104 \\ 214 \end{array}$ | $\begin{array}{r} 71 \\ 76 \\ 125 \\ 272 \end{array}$ | $\begin{aligned} & 58 \\ & 91 \\ & 83 \\ & 79 \end{aligned}$ |  |  |  |
| 2 | M104 | I.S. 104 - M | M104 | I.S. 104 - M | 1,145 | 1,283 | 89 |  | 6 |  |
| 2 | M116 | P.S. 116 - M | M116 | P.S. 116 - M | 585 | 635 | 92 | 48 | 6 | 3 |
| 2 | M138 | M138 SPED - M | M047 <br> \# M660 <br> M13 | J.H.S. 47 (SCH FOR THE DEAF) - M SCHL OF THE FUTURE (OLD BACON) - M SPED - M TOTAL | $\begin{array}{r} 39 \\ 4 \\ 43 \end{array}$ | $54$ $54$ | $72$ $80$ |  |  |  |
| 2 | M174 | SUCCESS ACADEMY CHARTER SCHOOL - M 1 | M460 | WASHINGTON IRVING HS - M | 452 | 482 | 94 | 0 | 5 | 3 |
| 2 | M188 | P.S. 188-M | M188 | P.S. 188 - M | 445 | 609 | 73 | 36 | 2 | 3 |

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Enrollment Capacity and Utilization Report - Manhattan

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| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | M411 | BARUCH COLLEGE CAMPUS HS - M | M874 | BARUCH COLLEGE CAMPUS HS - M | 440 | 512 | 86 |  | 2 |  |
| 2 | M413 | SCHOOL OF THE FUTURE - M | M660 | SCHL OF THE FUTURE (OLD BACON) - M | 763 | 724 | 105 |  | 8 |  |
| 2 | M420 | HS FOR HEALTH PROF \& HUMAN SERV-M | M475 | HEALTH PROFESSIONS HS (OL STY) - M | 1,792 | 1,089 | 165 |  | 18 |  |
| 2 | M427 | MANHATTAN ACADEMY OF ARTS AND LANGUAGE - M | M620 | NORMAN THOMAS HS (ECF) - M | 288 | 492 | 59 |  | 2 |  |
| 2 | M432 | MURRAY HILL ACADEMY HS - M | M620 | NORMAN THOMAS HS (ECF) - M | 315 | 573 | 55 |  | 2 |  |
| 2 | M438 | INT'L HS AT UNION SQUARE - M | M460 | WASHINGTON IRVING HS - M | 362 | 513 | 71 |  | 1 |  |
| 2 | M442 | BALLET TECH/PUB. SCL FOR DANCE- M | M905 | BALLET TECH/PUB. SCL FOR DANCE - M | 150 | 147 | 102 | 0 | 2 | 2 |
| 2 | M450 | EAST SIDE COMMUNITY SCHOOL | M060 | J.H.S. $60-\mathrm{M}$ | 699 | 868 | 81 |  | 5 |  |
| 2 | M500 | UNITY HS - M | M620 | NORMAN THOMAS HS (ECF) - M | 261 | 481 | 54 |  | 2 |  |
| 2 | M533 | UNION SQUARE ACADEMY FOR HEALTH SCIENCES - M | M460 | WASHINGTON IRVING HS - M | 406 | 426 | 95 |  | 3 |  |
| 2 | M539 | NEW EXPLORATIONS - M | M022 | N.E.S.T (OLD J22) - M | 1,745 | 1,673 | 104 | 0 | 12 | 5 |
| 2 | M546 | ACADEMY FOR SOFTWARE ENGINEERING M | M460 | WASHINGTON IRVING HS - M | 458 | 448 | 102 |  | 2 |  |
| 2 | M575 | MNHT COMPR. NIGHT \& DAY HS - M | M661 | MNHT COMP NIGHT\&DAY (OL BACN X)-M | 394 | 396 | 99 |  | 4 |  |
| 2 | M586 | HARVEY MILK SCHOOL - M | M807 | HARVEY MILK SCHOOL - M | 74 | 114 | 65 |  | 1 |  |
| 2 | M696 | BARD COLLEGE HS - M | M097 | BARD COLLEGE HS (OLD M097) - M | 548 | 762 | 72 |  | 7 |  |

[^1]* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID $\quad$ Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | MSST | SCHOOL SAFETY - M | M751 P.S. 751 (CAR.DEV/OLD 25) - M SCHOOL SAFETY - M TOTAL | 0 | 0 |  |  |  |  |
| 2 | MUFT | UFT USE - M | $\begin{gathered} \text { M064 P.S. } 64 \text { (OLD 71) - M } \\ \text { UFT USE - M TOTAL } \end{gathered}$ | 0 | 0 |  |  |  |  |
|  |  |  | TOTALS FOR Elem School <br> ORGANIZATIONS Middle School <br> IN BUILDINGS High School <br> OF CITY COUNCIL DISTRICT 2 IS/HS <br>  City Wide SpEd <br>  Charter | $\begin{array}{r} 3,376 \\ 2,036 \\ 2,885 \\ 6,453 \\ 2,437 \\ 463 \\ 1,379 \end{array}$ | $\begin{array}{r} \hline 3,406 \\ 2,240 \\ 3,248 \\ 7,199 \\ 2,606 \\ 595 \\ 1,753 \end{array}$ | $\begin{aligned} & 99 \\ & 91 \\ & 89 \\ & 90 \\ & 94 \\ & 78 \\ & 79 \end{aligned}$ | $\begin{array}{r} 347 \\ 0 \\ 161 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 25 \\ 15 \\ 18 \\ 67 \\ 25 \\ 0 \\ 7 \end{array}$ | $\begin{array}{r} 27 \\ 0 \\ 15 \\ 0 \\ 0 \\ 0 \\ 6 \end{array}$ |

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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg <br> ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M003 | P.S. 3 - M | M003 | P.S. 3 - M | 778 | 711 | 109 | 48 | 7 | 4 |
| 3 | M011 | P.S. 11-M | M011 | P.S. 11-M | 931 | 820 | 114 | 0 | 6 | 4 |
| 3 | M033 | P.S. 33-M | M033 | P.S. 33-M | 622 | 576 | 108 | 36 | 1 | 3 |
| 3 | M035 | M035 SPED - M | M058 <br> M912 <br> MO3 | P.S. 35 (OLD 58/MNHT HS) - M <br> BEACON HIGH SCHOOL - M <br> SPED - M TOTAL | $\begin{array}{r} 124 \\ 89 \\ 213 \end{array}$ | $\begin{array}{r} 203 \\ 73 \\ 276 \end{array}$ | $\begin{array}{r} \hline 61 \\ 122 \\ 77 \end{array}$ |  |  |  |
| 3 | M041 | P.S. 41 - M | M041 | P.S. 41 - M | 699 | 634 | 110 | 34 | 4 | 3 |
| 3 | M051 | P.S. 51 - M | M338 | P.S. 51 ELIAS HOWE - M | 389 | 430 | 90 | 36 | 4 | 3 |
| 3 | M094 | M094 SPED - M | M338 <br> M340 <br> MOS | $\text { P.S. } 51 \text { ELIAS HOWE - M }$ <br> THE SIXTH AVENUE EDUCATIONAL CAMPUS M PED - M TOTAL | $\begin{aligned} & 39 \\ & 32 \\ & 71 \end{aligned}$ | 42 <br> 34 <br> 76 | $\begin{aligned} & 93 \\ & 94 \\ & 93 \end{aligned}$ |  |  |  |
| 3 | M111 | P.S. 111-M | M111 | P.S. 111-M | 334 | 687 | 49 | 54 | 6 | 3 |
| 3 | M138 | M138 SPED - M | M033 <br> * M535 <br> M138 | $\text { P.S. } 33-M$ <br> PARK WEST HS (ECF) - M PPED - M TOTAL | $\begin{array}{r} 73 \\ 73 \\ 146 \end{array}$ | $\begin{array}{r} 85 \\ 81 \\ 166 \end{array}$ | $\begin{aligned} & 86 \\ & 90 \\ & 88 \end{aligned}$ |  |  |  |
| 3 | M139 | STEPHEN T. MATHER BUILDING ARTS \& CRAFTSMANSHIP HS | M625 | HS OF GRAPHIC COMMUNICATION ARTS-M | 378 | 470 | 80 |  | 6 |  |
| 3 | M170 | SUCCESS ACADEMY CHARTER SCHOOL - M 2 | M625 | HS OF GRAPHIC COMMUNICATION ARTS-M | 417 | 316 | 132 | 0 | 3 | 3 |
| 3 | M212 | P.S. 212-M | M017 | I.S. 17 - M | 375 | 314 | 119 | 14 | 2 | 3 |

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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{aligned} & \text { Bldg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M226 | M226 SPED - M | M875 | P.S. 226 (FIRST PRESB CHURCH) - M | 32 | 46 | 70 |  |  |  |
|  |  |  | M226 SPED - M TOTAL |  | 32 | 46 | 70 |  |  |  |
| 3 | M288 | FOOD AND FINANCE HS - M | M535 | PARK WEST HS (ECF) - M | 400 | 592 | 68 |  | 12 |  |
| 3 | M296 | HOSPITALITY MANAGEMENT HS - M | M535 | PARK WEST HS (ECF) - M | 398 | 669 | 59 |  | 8 |  |
| 3 | M300 | URBAN ASSEMBLY HS - M | M535 | PARK WEST HS (ECF) - M | 391 | 625 | 63 |  | 10 |  |
| 3 | M303 | FACING HISTORY SCHOOL - M | M535 | PARK WEST HS (ECF) - M | 431 | 508 | 85 |  | 0 |  |
| 3 | M312 | NYC LAB MIDDLE SCHOOL - M | M070 | I.S. $70-\mathrm{M}$ | 541 | 634 | 85 |  | 3 |  |
| 3 | M313 | JAMES BALDWIN SCHOOL - M | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 267 | 239 | 112 |  | 0 |  |
| 3 | M340 | SIXTH AVENUE ELEMENTARY SCHOOL | M340 | THE SIXTH AVENUE EDUCATIONAL CAMPUS M | 208 | 344 | 60 | 69 | 3 | 2 |
| 3 | M376 | NYC ISCHOOL - M | M615 | CHELSEA VOC HS - M | 449 | 510 | 88 |  | 3 |  |
| 3 | M391 | DISTRICT 2 PRE-K CENTER | M338 <br> M340 <br> DI | P.S. 51 ELIAS HOWE - M <br> the sixth avenue educational campus M <br> CT 2 PRE-K CENTER TOTAL | 0 | 0 |  |  |  |  |
| 3 | M392 | MANHATTAN BUSINESS ACADEMY | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 432 | 521 | 83 |  | 1 |  |
| 3 | M393 | THE BUSINESS OF SPORTS SCHOOL | M625 | HS OF GRAPHIC COMMUNICATION ARTS-M | 449 | 552 | 81 |  | 3 |  |
| 3 | M400 | HS FOR ENVIRONMENTAL STUDIES - M | M834 | HS FOR ENVIRONMENTAL STUDIES - M | 1,227 | 1,054 | 116 |  | 13 |  |
| 3 | M408 | P.P.A.S. - M | M017 | I.S. 17 - M | 544 | 538 | 101 |  | 3 |  |
| 3 | M412 | NYC LAB HS - M | M070 | I.S. $70-\mathrm{M}$ | 531 | 576 | 92 |  | 5 |  |

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Bold indicates co-located campuses

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Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M414 | MUSEUM SCHOOL - M | M070 | I.S. 70 - M | 454 | 572 | 79 |  | 4 |  |
| 3 | M419 | LANDMARK HS - M | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 380 | 570 | 67 |  | 6 |  |
| 3 | M422 | QUEST TO LEARN - M | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 643 | 678 | 95 |  | 2 |  |
| 3 | M437 | HUDSON HS OF LEARNING TECH - M | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 483 | 490 | 99 |  | 2 |  |
| 3 | M439 | MANHATTAN VILLAGE ACADEMY - M | M873 | MANHATTAN VILLAGE ACADEMY - M | 432 | 409 | 106 |  | 4 |  |
| 3 | M479 | BEACON HIGH SCHOOL - M | M912 | BEACON HIGH SCHOOL - M | 1,304 | 1,290 | 101 |  | 22 |  |
| 3 | M507 | ```URBAN ASSEMBLY GATEWAY SCHOOL FOR TECHNOLOGY - M``` | M625 | HS OF GRAPHIC COMMUNICATION ARTS-M | 468 | 546 | 86 |  | 7 |  |
| 3 | M523 | UPPER WEST SUCCESS ACADEMY CHARTER SCHOOL-M | M625 <br> UP <br> - M | HS OF GRAPHIC COMMUNICATION ARTS-M <br> WEST SUCCESS ACADEMY CHARTER SCHOOL TAL | $\begin{aligned} & 183 \\ & 183 \end{aligned}$ | $\begin{aligned} & \hline 365 \\ & 365 \end{aligned}$ | $\begin{aligned} & 50 \\ & 50 \end{aligned}$ |  |  |  |
| 3 | M534 | HARVEST COLLEGIATE HIGH SCHOOL - M | M883 | LEGACY HS FOR INTEGR. STUDIES - M | 458 | 506 | 91 |  | 2 |  |
| 3 | M542 | MANHATTAN BRIDGES - M | M535 | PARK WEST HS (ECF) - M | 525 | 660 | 80 |  | 9 |  |
| 3 | M544 | INDEPENDENCE HS - M | M834 | HS FOR ENVIRONMENTAL STUDIES - M | 338 | 384 | 88 |  | 1 |  |
| 3 | M550 | LIBERTY HS ACADEMY FOR NEWCOMERS-M | M451 | LIBERTY HS - M | 430 | 358 | 120 |  | 4 |  |
| 3 | M560 | CITY-AS-SCHOOL - M | M641 | CITY AS SCHOOL (OLD 95) - M | 616 | 367 | 168 |  | 3 |  |
| 3 | M570 | SATELLITE ACADEMY - M | M920 | SATELLITE ACADEMY - M | 280 | 347 | 81 |  | 2 |  |
| 3 | M600 | FASHION INDUSTRIES VOC HS - M | M600 | FASHION INDUSTRIES VOC HS - M | 1,671 | 2,081 | 80 |  | 32 |  |
| 3 | M605 | HUMANITIES PREPARATORY ACAD - M | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 225 | 243 | 93 |  | 3 |  |

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Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster <br> Rms <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M615 | CHELSEA VOC HS - M | M615 | CHELSEA VOC HS - M | 437 | 547 | 80 |  | 5 |  |
| 3 | M721 | M721 SPED - M | \# M615 <br> M641 <br> \# M883 <br> M72 | CHELSEA VOC HS - M <br> CITY AS SCHOOL (OLD 95) - M <br> LEGACY HS FOR INTEGR. STUDIES - M <br> SPED - M TOTAL | $\begin{array}{r} 9 \\ 131 \\ 11 \\ 151 \end{array}$ | $217$ $217$ | 60 <br> 70 |  |  |  |
| 3 | M751 | M751 SPED - M | $\begin{array}{r} \hline \text { \# M440 } \\ \text { \# M600 } \\ \text { M75 } \end{array}$ | BAYARD RUSTIN EDUCATIONAL COMP-M FASHION INDUSTRIES VOC HS - M SPED - M TOTAL | $\begin{array}{r} 8 \\ 9 \\ 17 \end{array}$ | 0 | 1,700 |  |  |  |
| 3 | M933 | CITY KNOLL MIDDLE SCHOOL | M933 | I.S. $260-\mathrm{M}$ | 247 | 519 | 48 |  | 2 |  |
| 3 | M973 | RESTART - CITYWIDE | $\begin{array}{r} \hline \text { M834 } \\ R E \end{array}$ | HS FOR ENVIRONMENTAL STUDIES - M RT - CITYWIDE TOTAL | 0 | 0 |  |  |  |  |
| 3 | M984 | LYFE PROGRAM | M641 <br> M827 <br> M834 <br> LYF | CITY AS SCHOOL (OLD 95) - M AUX. SERV-MAN. LEARNING CENTER - M HS FOR ENVIRONMENTAL STUDIES - M program total | 0 | 0 |  |  |  |  |
| 3 | MADM | HOME INSTRUCTION - M | $\begin{array}{r} \hline \text { M641 } \\ \text { HO } \end{array}$ | CITY AS SCHOOL (OLD 95) - M INSTRUCTION - M TOTAL | 0 | 0 |  |  |  |  |
| 3 |  | $\begin{aligned} & \text { HUDSON GUILD - M } \\ & \text { R.O.T.C. - M } \end{aligned}$ | $\begin{gathered} \hline \text { M070 } \\ \text { M625 } \\ \text { HUL } \end{gathered}$ | I.S. 70-M <br> HS OF GRAPHIC COMMUNICATION ARTS-M N GUILD - M TOTAL | 0 | 0 |  |  |  |  |

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Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | Bldg ID $\quad$ Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | MCEP | ADULT BASIC EDUCATION - M | M827 AUX. SERV-MAN. LEARNING CENTER - M <br> ADULT BASIC EDUCATION - M TOTAL | 0 | 0 |  |  |  |  |
| 3 | MSBH | BELLEVUE HOSPITAL <br> INSTITUTE FOR FAMILY HEALTH <br> MT. SINAI HOSPITAL <br> RYAN HEALTH CENTER - M <br> RYAN-CHELSEA CLINTON COM. HEALTH CENTER | M338 P.S. 51 ELIAS HOWE - M <br> M600 FASHION INDUSTRIES VOC HS - M <br> M440 BAYARD RUSTIN EDUCATIONAL COMP-M <br> M535 PARK WEST HS (ECF) - M <br> M011 P.S. 11 - M <br> BELLEVUE HOSPITAL TOTAL  | 0 | 0 |  |  |  |  |
| 3 | MSST | SCHOOL SAFETY - M | M058 P.S. 35 (OLD 58/MNHT HS) - M <br> M338 P.S. 51 ELIAS HOWE - M <br> M625 HS OF GRAPHIC COMMUNICATION ARTS-M <br> SCHOOL SAFETY - M TOTAL  | 0 | 0 |  |  |  |  |
| 3 | Q950 | PATHWAYS TO GRADUATION - CITYWIDE | M058 P.S. 35 (OLD 58/MNHT HS) - M <br> M827 AUX. SERV-MAN. LEARNING CENTER - M <br> PATHWAYS TO GRADUATION - CITYWIDE TOTAL  | $\begin{array}{r} \hline 15 \\ 335 \\ 350 \end{array}$ | $\begin{array}{r} \hline 47 \\ 909 \\ 956 \end{array}$ | $\begin{aligned} & 32 \\ & 37 \\ & 37 \end{aligned}$ |  |  |  |
|  |  |  |  Elem School <br> TOTALS FOR Middle School <br> ORGANIZATIONS PS/IS <br> IN BUILDINGS High School <br> OF CITY COUNCIL DISTRICT 3 3 IS/HS <br>  City Wide SpEd <br>  Charter | $\begin{array}{r} \hline 4,336 \\ 788 \\ 0 \\ 14,204 \\ 1,187 \\ 630 \\ 600 \end{array}$ | $\begin{array}{r} \hline 4,516 \\ 1,153 \\ 0 \\ 16,642 \\ 1,216 \\ 781 \\ 681 \end{array}$ | $\begin{array}{r} \hline 96 \\ 68 \\ 0 \\ 85 \\ 98 \\ 81 \\ 88 \end{array}$ | $\begin{array}{r} \hline 291 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} \hline 33 \\ 5 \\ 0 \\ 167 \\ 5 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} \hline 25 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 3 \end{array}$ |

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Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org <br> ID | Org Name | $\begin{aligned} & \text { Bldg } \end{aligned}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | M006 | P.S. 6 - M | M006 | P.S. 6 - M | 683 | 577 | 118 | 36 | 4 | 3 |
| 4 | M059 | P.S. $59-\mathrm{M}$ | M488 | MIDTOWN EAST CAMPUS - M | 576 | 528 | 109 | 0 | 3 | 3 |
| 4 | M094 | M094 SPED - M | M281 <br> M09 | $\begin{gathered} \hline \text { P.S. } \mathbf{2 8 1} \text { - M } \\ P P E D-M \text { TOTAL } \end{gathered}$ | 40 40 | $\begin{aligned} & 79 \\ & 79 \end{aligned}$ | $\begin{aligned} & 51 \\ & 51 \end{aligned}$ |  |  |  |
| 4 | M167 | I.S. 167 - M | M167 | I.S. 167 - M | 1,357 | 1,534 | 88 |  | 7 |  |
| 4 | M169 | M169 SPED - M | M169 <br> M488 <br> M1 | $\text { P.S. } 169 \text { (ECF) - M }$ <br> MIDTOWN EAST CAMPUS - M SPED - M TOTAL | $\begin{array}{r} \hline 220 \\ 48 \\ 268 \end{array}$ | $\begin{array}{r} 281 \\ 48 \\ 329 \end{array}$ | $\begin{array}{r} 78 \\ 100 \\ 81 \end{array}$ |  |  |  |
| 4 | M267 | P.S. 267 - M | M267 | P.S. 59 (MEETH) - M | 401 | 318 | 126 | 18 | 2 | 3 |
| 4 | M281 | PS 281-THE RIVER SCHOOL | M281 | P.S. 281 - M | 188 | 315 | 60 | 36 | 2 | 2 |
| 4 | M391 | DISTRICT 2 PRE-K CENTER | M167 <br> M281 <br> DIS | $\begin{aligned} & \hline \text { I.S. } 167-M \\ & \text { P.S. } 281 \text { - M } \end{aligned}$ <br> CT 2 PRE-K CENTER TOTAL | 0 | 0 |  |  |  |  |
| 4 | M529 | J. K. ONASSIS HS FOR INT CAREERS-M | M486 | J. K. ONASSIS HS FOR INT CAREERS-M | 641 | 437 | 147 |  | 7 |  |
| 4 | M531 | NYC PUBLIC SCHOOL REPERTORY CO - M | M896 | NYC PUBLIC SCHOOL REPERTORY CO - M | 246 | 232 | 106 |  | 3 |  |
| 4 | M630 | ART \& DESIGN VOC HS - M | M488 | MIDTOWN EAST CAMPUS - M | 1,447 | 1,409 | 103 |  | 28 |  |
| 4 | M721 | M721 SPED - M | M844 M72 | P.S. 138 ANNEX (OLD M047 AX) - M SPED - M TOTAL | $\begin{aligned} & 20 \\ & 20 \end{aligned}$ | 44 <br> 44 | $\begin{aligned} & 45 \\ & 45 \end{aligned}$ |  |  |  |
| 4 | MADM | QCPC - M | M169 QC | $\text { P.S. } 169 \text { (ECF) - M }$ <br> - M TOTAL | 0 | 0 |  |  |  |  |

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Enrollment Capacity and Utilization Report - Manhattan
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Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{gathered} \mathrm{Org} \\ \mathrm{ID} \end{gathered}$ | Org Name | BldgID $\quad$ Bldg Name |  | Enroll | Target Cap | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Elem School | 1,848 | 1,738 | 106 | 90 | 11 | 11 |
|  |  |  | TOTALS FOR | Middle School | 1,357 | 1,534 | 88 | 0 | 7 | 0 |
|  |  |  | ORGANIZATIONS | PS/IS | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  | IN BUILDINGS | High School | 2,334 | 2,078 | 112 | 0 | 38 | 0 |
|  |  |  | OF CITY COUNCIL DISTRICT 4 | IS/HS | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | City Wide SpEd | 328 | 452 | 73 | 0 | 0 | 0 |
|  |  |  |  | Charter | 0 | 0 | 0 | 0 | 0 | 0 |

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| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Org <br> ID | Org Name | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap }+ \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | M077 | P.S. 77 - M | M198 | P.S. 198-M | 359 | 211 | 170 | 0 | 4 | 3 |
| 5 | M114 | I.S. 114 - M | M114 | EAST SIDE MIDDLE SCHOOL - M | 443 | 491 | 90 |  | 4 |  |
| 5 | M138 | M138 SPED - M | M114 <br> M1 | EAST SIDE MIDDLE SCHOOL - M SPED - M TOTAL | $\begin{aligned} & \hline 31 \\ & 31 \end{aligned}$ | $\begin{aligned} & 33 \\ & 33 \end{aligned}$ | $\begin{aligned} & 94 \\ & 94 \end{aligned}$ |  |  |  |
| 5 | M151 | P.S. $151-\mathrm{M}$ | M066 | RICHARD R GREEN HS OF TEACHING - M | 537 | 716 | 75 | 0 | 5 | 3 |
| 5 | M158 | P.S. 158-M | M158 | P.S. 158-M | 781 | 849 | 92 | 60 | 6 | 4 |
| 5 | M177 | YORKVILLE EAST MIDDLE SCHOOL | M158 | P.S. 158 - M | 213 | 206 | 103 |  | 4 |  |
| 5 | M183 | P.S. $183-\mathrm{M}$ | $\begin{array}{r} \hline \text { M183 } \\ \text { M390 } \\ \text { P.S } \end{array}$ | $\begin{aligned} & \text { P.S. } 183-\mathrm{M} \\ & \text { P.S. } 183 \text { GYM - M } \\ & 33 \text { - M TOTAL } \end{aligned}$ | $\begin{array}{r} 567 \\ 0 \\ 567 \end{array}$ | $\begin{aligned} & 443 \\ & 443 \end{aligned}$ | $\begin{aligned} & 128 \\ & 128 \end{aligned}$ | $18$ $18$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $3$ <br> 3 |
| 5 | M198 | P.S. $198-\mathrm{M}$ | M198 | P.S. 198 - M | 468 | 464 | 101 | 51 | 3 | 3 |
| 5 | M217 | P.S./I.S. 217 - M | M271 | P.S./I.S. 217 - M | 613 | 595 | 103 | 36 | 7 | 3 |
| 5 | M225 | P.S. 225 - M | M480 | JULIA RICHMAN ED. COMPLEX - M | 311 | 287 | 108 | 18 | 3 | 3 |
| 5 | M226 | M226 SPED - M | $\begin{array}{r} \text { * M480 } \\ \text { M2 } \end{array}$ | JULIA RICHMAN ED. COMPLEX - M SPED - M TOTAL | $\begin{aligned} & 53 \\ & 53 \end{aligned}$ | $\begin{aligned} & 97 \\ & 97 \end{aligned}$ | $\begin{aligned} & 55 \\ & 55 \end{aligned}$ |  |  |  |
| 5 | M290 | P.S. $290-\mathrm{M}$ | M190 | P.S. 290 - M | 592 | 461 | 128 | 0 | 0 | 3 |
| 5 | M416 | ELEANOR ROOSEVELT HS - M | M855 | ELEANOR ROOSEVELT HS - M | 543 | 596 | 91 |  | 8 |  |
| 5 | M449 | VANGUARD HS - M | M480 | JULIA RICHMAN ED. COMPLEX - M | 459 | 514 | 89 |  | 4 |  |
| 5 | M459 | MANHATTAN INTERNATIONAL HS - M | M480 | JULIA RICHMAN ED. COMPLEX - M | 331 | 400 | 83 |  | 4 |  |

+ Data for the entire school, all locations included.
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Bold indicates co-located campuses
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| CC Dist | Org ID | Org Name | Bldg ID $\quad$ Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | M519 | TALENT UNLIMITED HS - M | M480 JULIA RICHMAN ED. COMPLEX - M | 495 | 605 | 82 |  | 12 |  |
| 5 | M527 | P.S. 527-M | M816 P.S. 527 - EAST SIDE SCHOOL FOR SOCIAL <br> ACTION - M | 294 | 375 | 78 | 0 | 4 | 3 |
| 5 | M565 | URBAN ACADEMY LABORATORY HS - M | M480 JULIA RICHMAN ED. COMPLEX - M | 166 | 271 | 61 |  | 2 |  |
| 5 | M655 | LIFE SCIENCE SECONDARY SCHOOL - M | M645 OLD MANHATTAN VOC/TECH HS - M | 632 | 715 | 88 |  | 12 |  |
| 5 | M984 | LYFE PROGRAM | M480 JULIA RICHMAN ED. COMPLEX - M LYFE PROGRAM TOTAL | 0 | 0 |  |  |  |  |
| 5 | MCBO | COMMUNITY BASED ORGANIZATION - M | M816 P.S. 527 - EAST SIDE SCHOOL FOR SOCIAL ACTION - M <br> COMMUNITY BASED ORGANIZATION - M TOTAL | 0 | 0 |  |  |  |  |
| 5 | MSBH | MT. SINAI HOSPITAL | M480 JULIA RICHMAN ED. COMPLEX - M MT. SINAI HOSPITAL TOTAL | 0 | 0 |  |  |  |  |
|  |  |  | TOTALS FOR Elem School <br> ORGANIZATIONS Middle School <br> IN BUILDINGS High School <br> OF CITY COUNCIL DISTRICT 5 5 IS/HS <br>  City Wide SpEd <br>  Charter | $\begin{array}{r} 3,598 \\ 656 \\ 924 \\ 1,994 \\ 632 \\ 84 \\ 0 \end{array}$ | $\begin{array}{r} 3,519 \\ 697 \\ 882 \\ 2,386 \\ 715 \\ 130 \\ 0 \end{array}$ | $\begin{array}{r} 102 \\ 94 \\ 105 \\ 84 \\ 88 \\ 65 \\ 0 \end{array}$ | $\begin{array}{r} 129 \\ 0 \\ 54 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 24 \\ 8 \\ 10 \\ 30 \\ 12 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 22 \\ 0 \\ 6 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ |

+ Data for the entire school, all locations included.
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Bold indicates co-located campuses
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | Org ID | Org Name | $\begin{aligned} & \text { BIdg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | Target Cap | Target Util | PK Cap+ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | M009 | P.S. 9 - M | M009 | P.S. 9 - M | 600 | 563 | 107 | 16 | 4 | 3 |
| 6 | M075 | P.S. $75-\mathrm{M}$ | M075 | P.S. 75 - M | 575 | 584 | 98 | 0 | 5 | 3 |
| 6 | M084 | P.S. $84-\mathrm{M}$ | M084 | P.S. 84 - M | 565 | 556 | 102 | 0 | 4 | 3 |
| 6 | M087 | P.S. $87-\mathrm{M}$ | M087 | P.S. $87-\mathrm{M}$ | 877 | 924 | 95 | 18 | 7 | 4 |
| 6 | M166 | P.S. 166 - M | M166 | P.S. 166 - M | 638 | 658 | 97 | 0 | 4 | 3 |
| 6 | M191 | THE RIVERSIDE SCHOOL FOR MAKERS AND ARTISTS - M | M191 | P.S. 191-M | 425 | 559 | 76 | 34 | 3 | 3 |
| 6 | M199 | P.S. 199 - M | M199 | P.S. 199-M | 884 | 653 | 135 | 0 | 3 | 4 |
| 6 | M243 | I.S. 243 - M | M009 | P.S. 9 - M | 234 | 239 | 98 | 0 | 0 | 2 |
| 6 | M245 | I.S. 245 - M | M044 | I.S. 44 - M | 401 | 471 | 85 |  | 2 |  |
| 6 | M247 | I.S. 247 - M | M084 | P.S. $84-\mathrm{M}$ | 211 | 245 | 86 |  | 2 |  |
| 6 | M250 | I.S. $250-\mathrm{M}$ | M075 | P.S. 75 - M | 190 | 168 | 113 |  | 0 |  |
| 6 | M256 | LAFAYETTE ACADEMY - M | M118 | I.S. 118 - M | 149 | 133 | 112 |  | 2 |  |
| 6 | M258 | I.S. 258 - M | M118 | I.S. 118 - M | 223 | 265 | 84 |  | 1 |  |
| 6 | M291 | WEST END SECONDARY SCHOOL - M | M837 | ISHS @ M837 | 240 | 1,062 | 23 |  | 3 |  |
| 6 | M299 | THE MAXINE GREEN HIGH SCHOOL FOR IMAGINATIVE INQUIRY - M | M490 | MARTIN LUTHER KING, JR. HS - M | 442 | 498 | 89 |  | 4 |  |
| 6 | M307 | URBAN ASSEMBLY MEDIA - M | M490 | MARTIN LUTHER KING, JR. HS - M | 408 | 579 | 70 |  | 3 |  |
| 6 | M333 | P.S. 333 - M | M118 | I.S. 118 - M | 756 | 582 | 130 | 0 | 3 | 4 |

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Bold indicates co-located campuses.
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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | PK Cap+ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | M334 | P.S. 334 - M | M044 | I.S. 44 - M | 551 | 546 | 101 | 0 | 2 | 3 |
| 6 | M402 | THE URBAN ASSEMBLY SCHOOL FOR GREEN CAREERS | M470 | LOUIS D. BRANDEIS HS - M | 319 | 518 | 62 |  | 5 |  |
| 6 | M403 | THE GLOBAL LEARNING COLLABORATIVE | M470 | LOUIS D. BRANDEIS HS - M | 428 | 485 | 88 |  | 2 |  |
| 6 | M404 | INNOVATION DIPLOMA PLUS | M470 | LOUIS D. BRANDEIS HS - M | 174 | 294 | 59 |  | 5 |  |
| 6 | M417 | FRANK MCCOURT HS- M | M470 | LOUIS D. BRANDEIS HS - M | 411 | 461 | 89 |  | 4 |  |
| 6 | M452 | P.S. 452 - M | M044 | I.S. 44 - M | 319 | 285 | 112 | 0 | 3 | 3 |
| 6 | M485 | FIORELLO LAGUARDIA HS - M | M485 | FIORELLO LAGUARDIA HS - M | 2,697 | 2,129 | 127 |  | 56 |  |
| 6 | M492 | HS FOR LAW ADVOCACY \& JUSTICE - M | M490 | MARTIN LUTHER KING, JR. HS - M | 498 | 703 | 71 |  | 1 |  |
| 6 | M494 | HS FOR ARTS \& TECHNOLOGY - M | M490 | MARTIN LUTHER KING, JR. HS - M | 542 | 722 | 75 |  | 7 |  |
| 6 | M523 | UPPER WEST SUCCESS ACADEMY CHARTER SCHOOL - M | M470 <br> UPP <br> - M | LOUIS D. BRANDEIS HS - M <br> WEST SUCCESS ACADEMY CHARTER SCHOOL TAL | 466 466 | $\begin{gathered} 493 \\ 493 \end{gathered}$ | $95$ $95$ | 0 | $3$ $3$ | $3$ <br> 3 |
| 6 | M541 | HUNTER SCIENCE HS - M | M490 | MARTIN LUTHER KING, JR. HS - M | 451 | 684 | 66 |  | 7 |  |
| 6 | M811 | M811 SPED - M | \# M075 <br> M841 <br> M81 | $\begin{aligned} & \text { P.S. } 75 \text { - M } \\ & \text { P.S. } 811 \text { (OLD P148/LIVINGS HS) - M } \\ & \text { PED - M TOTAL } \end{aligned}$ | $\begin{array}{r} \hline 4 \\ 201 \\ 205 \end{array}$ | $\begin{aligned} & 177 \\ & 177 \end{aligned}$ | $\begin{aligned} & 114 \\ & 116 \end{aligned}$ |  |  |  |
| 6 | M859 | P.S. $859-\mathrm{M}$ | M490 <br> M932 <br> P.S | MARTIN LUTHER KING, JR. HS - M SPECIAL MUSIC SCHOOL - M - M TOTAL | $\begin{aligned} & \hline 176 \\ & 138 \\ & 314 \end{aligned}$ | $\begin{aligned} & 358 \\ & 247 \\ & 605 \end{aligned}$ | $\begin{aligned} & 49 \\ & 56 \\ & 52 \end{aligned}$ | 0 | 5 5 | 3 3 |

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Bold indicates co-located campuses.

Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID $\quad$ Bldg Name | Enroll | Target Cap | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | M984 | LYFE PROGRAM | M470 LOUIS D. BRANDEIS HS - M <br> LYFE PROGRAM TOTAL | 0 | 0 |  |  |  |  |
| 6 | MADM | CEC COUNCIL - M | M118 I.S. 118 - M <br> CEC COUNCIL - M TOTAL | 0 | 0 |  |  |  |  |
| 6 | MCBO | GRAND STREET/RAPP - M | M470 LOUIS D. BRANDEIS HS - M GRAND STREET/RAPP - M TOTAL | 0 | 0 |  |  |  |  |
| 6 | MSBH | MT. SINAI HOSPITAL | M470 LOUIS D. BRANDEIS HS - M <br> M490 MARTIN LUTHER KING, JR. HS - M <br> MT. SINAI HOSPITAL TOTAL | 0 | 0 |  |  |  |  |
| 6 | MSST | SCHOOL SAFETY - M <br> SCHOOL SAFETY/VIRTUAL ENTERPR OTHER $-\mathrm{M}$ | M470 LOUIS D. BRANDEIS HS - M <br> M490 MARTIN LUTHER KING, JR. HS - M <br>   <br> SCHOOL SAFETY - M TOTAL  | 0 | 0 |  |  |  |  |
|  |  |  | TOTALS FOR Elem School <br> ORGANIZATIONS Middle School <br> IN BUILDINGS High School <br> OF CITY COUNCIL DISTRICT 6 IS/HS <br>  City Wide SpEd <br>  Charter | $\begin{array}{r} 4,458 \\ 1,414 \\ 2,280 \\ 6,370 \\ 0 \\ 205 \\ 466 \end{array}$ | $\begin{array}{r} \hline 4,223 \\ 2,344 \\ 2,531 \\ 7,073 \\ 0 \\ 177 \\ 493 \end{array}$ | $\begin{array}{r} \hline 106 \\ 60 \\ 90 \\ 90 \\ 0 \\ 116 \\ 95 \end{array}$ | $\begin{array}{r} 34 \\ 0 \\ 34 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} \hline 30 \\ 10 \\ 13 \\ 94 \\ 0 \\ 0 \\ 3 \end{array}$ | $\begin{array}{r} 23 \\ 0 \\ 15 \\ 0 \\ 0 \\ 0 \\ 3 \end{array}$ |

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Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Enroll | $\begin{aligned} & \text { Target } \\ & \text { Cap } \end{aligned}$ | $\begin{gathered} \text { Target } \\ \text { Utiil } \end{gathered}$ | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | M004 | P.S. 4 - M | M004 | P.S. 4 - M | 610 | 507 | 120 | 15 | 1 | 3 |
| 7 | M028 | P.S. 28 - M | M028 | P.S. 28 - M | 700 | 798 | 88 | 34 | 7 | 3 |
| 7 | M036 | P.S. $36-\mathrm{M}$ | M036 | P.S. $36-\mathrm{M}$ | 427 | 766 | 56 | 72 | 4 | 3 |
| 7 | M054 | I.S. $54-\mathrm{M}$ | M054 | I.S. 54 - M | 850 | 988 | 86 |  | 9 |  |
| 7 | M125 | P.S. $125-\mathrm{M}$ | M125 | P.S. 125 - M | 262 | 154 | 170 | 54 | 1 | 3 |
| 7 | M138 | M138 SPED - M | $\begin{array}{r} \text { M380 } \\ \text { M1 } \end{array}$ | P.S. 380- M <br> PED - M TOTAL |  | $\begin{aligned} & 74 \\ & 74 \end{aligned}$ | $\begin{aligned} & 85 \\ & 85 \end{aligned}$ |  |  |  |
| 7 | M145 | P.S. $145-\mathrm{M}$ | M145 | P.S. 145 - M | 370 | 467 | 79 | 53 | 5 | 3 |
| 7 | M153 | P.S. $153-\mathrm{M}$ | M153 | P.S. 153 - M | 676 | 965 | 70 | 30 | 3 | 3 |
| 7 | M163 | P.S. 163 - M | M163 <br> M919 <br> P.S | P.S. 163-M** <br> P.S. 163 TRANSPORTABLE - M <br> - M TOTAL | $\begin{array}{r} 561 \\ 6 \\ 567 \end{array}$ | $\begin{aligned} & 526 \\ & 526 \end{aligned}$ | $\begin{aligned} & 108 \\ & 108 \end{aligned}$ | $\begin{aligned} & 36 \\ & 36 \end{aligned}$ | 6 6 | 3 3 |
| 7 | M165 | P.S. $165-\mathrm{M}$ | M165 | P.S. 165 - M | 731 | 879 | 83 | 18 | 3 | 3 |
| 7 | M192 | P.S. $192-\mathrm{M}$ | M192 <br> M848 <br> P.S | P.S. 192 - M <br> P.S. 192 MINISCHOOL - M <br> - M TOTAL | 281 0 281 | $\begin{array}{r} 258 \\ 27 \\ 285 \end{array}$ | $\begin{array}{r} 109 \\ 0 \\ 99 \end{array}$ | $36$ $36$ | 2 2 | 3 3 |
| 7 | M209 | HAMILTON GRANGE MIDDLE SCHOOL | M192 | P.S. 192 - M | 246 | 293 | 84 |  | 0 |  |
| 7 | M210 | P.S. $210-\mathrm{M}$ | M093 | P.S./I.S. 210 - M | 453 | 356 | 127 | 18 | 3 | 3 |
| 7 | M286 | I.S. $286-\mathrm{M}$ | M043 | I.S. 172 (OLD 43) - M | 231 | 409 | 56 |  | 1 |  |

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Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | M325 | P.S. 325-M | M192 | P.S. 192 - M | 127 | 222 | 57 | 18 | 2 | 2 |
|  |  |  | M848 | P.S. 192 MINISCHOOL - M | 88 | 70 | 126 |  |  |  |
|  |  |  | P.S. 325 - M TOTAL |  | 215 | 292 | 74 | 18 | 2 | 2 |
| 7 | M336 | KIPP INFINITY CHARTER SCHOOL - M | M195 | TERENCE D. TOLBERT EDUCATION COMPLEX M | 840 | 1,011 | 83 | 0 | 7 | 4 |
| 7 | M346 | I.S. 346 - M | M814 | THE COMMUNITY HEALTH ACADEMY OF THE HEIGHTS - M | 663 | 577 | 115 |  | 7 |  |
| 7 | M362 | I.S. 362 - M | M125 | P.S. 125-M | 687 | 667 | 103 |  | 5 |  |
| 7 | M367 | I.S. 367 - M | M043 | I.S. 172 (OLD 43) - M | 128 | 255 | 50 |  | 3 |  |
| 7 | M368 | P.S. 368 - M | M153 | P.S. 153-M | 202 | 257 | 79 | 0 | 2 | 2 |
| 7 | M369 | URBAN ASSEMBLY SCHOOL FOR THE PERFORMING ARTS | M043 | I.S. 172 (OLD 43) - M | 340 | 410 | 83 |  | 3 |  |
| 7 | M384 | HARLEM SUCCESS ACADEMY II - M | M043 HA | I.S. 172 (OLD 43) - M M SUCCESS ACADEMY II - M TOTAL | $\begin{aligned} & 289 \\ & 289 \end{aligned}$ | $\begin{aligned} & 498 \\ & 498 \end{aligned}$ | $\begin{aligned} & 58 \\ & 58 \end{aligned}$ |  |  |  |
| 7 | M421 | WEST PREP ACADEMY - M | M145 | P.S. 145-M | 201 | 254 | 79 |  | 0 |  |
| 7 | M505 | EDWARD A. REYNOLDS WEST SIDE HS-M | M506 | EDWARD A. REYNOLDS WEST SIDE HS-M | 492 | 686 | 72 |  | 12 |  |
| 7 | M514 | NEW DESIGN MIDDLE SCHOOL - M | M195 | TERENCE D. TOLBERT EDUCATION COMPLEX M | 162 | 352 | 46 |  | 1 |  |
| 7 | M517 | TEACHER'S COLLEGE COMMUNITY SCHOOLM | M916 | TEACHERS COLLEGE COMMUNITY SCHOOL - M | 273 | 160 | 171 | 14 | 1 | 3 |

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* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{gathered} \text { Org } \\ \text { ID } \end{gathered}$ | Org Name | Bldg ID $\quad$ Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | MSFS | FOOD SERVICES - M | M125 P.S. $125-\mathrm{M}$  <br> FOOD SERVICES - M TOTAL | 0 | 0 |  |  |  |  |
| 7 | MSST | SCHOOL SAFETY - M | M153 P.S. 153 - M <br> M195 TERENCE D. TOLBERT EDUCATION COMPLEX - <br>  M <br> SCHOOL SAFETY - M TOTAL  | 0 | 0 |  |  |  |  |
| 7 | MUFT | UFT - M | M153 P.S. 153 - M <br> UFT - M TOTAL | 0 | 0 |  |  |  |  |
|  |  |  |  Elem School <br> TOTALS FOR Middle School <br> ORGANIZATIONS PS/IS <br> IN BUILDINGS High School <br> OF CITY COUNCIL DISTRICT 7 IS/HS <br>  City Wide SpEd <br>  Charter | $\begin{array}{r} 4,583 \\ 2,032 \\ 1,184 \\ 960 \\ 1,350 \\ 69 \\ 1,694 \end{array}$ | $\begin{array}{r} \hline 5,177 \\ 2,629 \\ 1,235 \\ 1,351 \\ 1,244 \\ 74 \\ 2,043 \end{array}$ | $\begin{array}{r} 89 \\ 77 \\ 96 \\ 71 \\ 109 \\ 93 \\ 83 \end{array}$ | $\begin{array}{r} 362 \\ 0 \\ 36 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 34 \\ 12 \\ 6 \\ 18 \\ 12 \\ 0 \\ 10 \end{array}$ | $\begin{array}{r} \hline 31 \\ 0 \\ 6 \\ 0 \\ 0 \\ 0 \\ 7 \end{array}$ |

+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | PK <br> Cap+ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | M007 | P.S. 7 - M | M007 | P.S. 7 - M | 375 | 531 | 71 | 36 | 3 | 3 |
| 8 | M012 | I.S. $12-\mathrm{M}$ | M117 | J.H.S. 117-M | 569 | 537 | 106 | 0 | 7 | 3 |
| 8 | M037 | P.S. $37-\mathrm{M}$ | M206 | P.S. 206 (TANDEM M112) - M | 182 | 215 | 85 | 17 | 1 | 2 |
| 8 | M038 | P.S. 38 - M | M121 | P.S. 38 (OLD M121) - M | 227 | 318 | 71 | 36 | 2 | 2 |
| 8 | M050 | P.S. $50-\mathrm{M}$ | M050 | P.S. 50 (UDC \& ECF) - M | 247 | 496 | 50 | 0 | 5 | 2 |
| 8 | M057 | P.S. 57-M | M057 | P.S. 57 - M | 833 | 787 | 106 | 35 | 2 | 4 |
| 8 | M072 | P.S. $72-\mathrm{M}$ | M072 | P.S. 72 - M | 687 | 713 | 96 | 54 | 5 | 3 |
| 8 | M083 | P.S. $83-\mathrm{M}$ | M083 | P.S. 83 - M | 457 | 284 | 161 | 18 | 0 | 3 |
| 8 | M096 | P.S. $96-\mathrm{M}$ | M096 | P.S. 96 - M | 450 | 770 | 58 | 18 | 5 | 3 |
| 8 | M102 | P.S. 102-M | M102 | P.S. 102 - M | 313 | 386 | 81 | 36 | 3 | 3 |
| 8 | M108 | P.S. 108-M | M108 | P.S. 108 - M | 513 | 639 | 80 | 18 | 1 | 3 |
| 8 | M112 | P.S. 112-M | M112 | P.S. 112 (TANDEM M206) - M | 329 | 533 | 62 | 36 | 5 | 3 |
| 8 | M138 | M138 SPED - M | \# M045 <br> * M117 <br> M13 | I.S. 45 - M <br> J.H.S. 117-M <br> PED - M TOTAL | $\begin{aligned} & 10 \\ & 67 \\ & 77 \end{aligned}$ | $\begin{aligned} & 54 \\ & 54 \end{aligned}$ | $\begin{aligned} & 124 \\ & 143 \end{aligned}$ |  |  |  |
| 8 | M146 | P.S. 146-M | M146 | P.S. 146 - M | 362 | 472 | 77 | 34 | 2 | 3 |
| 8 | M155 | P.S. 155-M | M155 | P.S. 155-M | 294 | 300 | 98 | 35 | 1 | 3 |
| 8 | M168 | EAST HARLEM SCHOLARS ACADEMY CHARTER SCHOOL II - M | M013 | I.S. 13-M | 313 | 420 | 75 | 54 | 0 | 3 |

+ Data for the entire school, all locations included.
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Bold indicates co-located campuses
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{aligned} & \text { Bldg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | $\begin{aligned} & \text { Target } \\ & \text { Cap } \end{aligned}$ | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | M169 | M169 SPED - M | M102 | P.S. 102 - M | 28 | 32 | 88 |  |  |  |
|  |  |  | M146 | P.S. 146 - M | 86 | 56 | 154 |  |  |  |
|  |  |  | \# M435 | MANHTN CT FOR MATH \& SCI. HS - M | 11 |  |  |  |  |  |
|  |  |  | M169 SPED - M TOTAL |  | 125 | 88 | 142 |  |  |  |
| 8 | M171 | P.S. 171 - M | M171 | P.S. 171 - M | 742 | 694 | 107 | 34 | 6 | 3 |
| 8 | M182 | P.S. 182 - M | M083 | P.S. 83 - M | 349 | 329 | 106 | 0 | 0 | 3 |
| 8 | M206 | P.S. 206 - M | M206 | P.S. 206 (TANDEM M112) - M | 479 | 426 | 112 | 0 | 3 | 3 |
| 8 | M224 | I.S. 224 - M | M099 | I.S. 99 - M | 155 | 269 | 58 |  | 5 |  |
| 8 | M335 | HARLEM VILLAGE ACADEMY CHARTER SCL M | M045 | I.S. 45 - M | 755 | 875 | 86 | 0 | 3 | 4 |
| 8 | M337 | NY CENTER FOR AUTISM CHARTER - M | M050 | P.S. 50 (UDC \& ECF) - M | 32 | 24 | 133 |  |  |  |
| 8 | M372 | I.S. 372 - M | M117 | J.H.S. 117 - M | 586 | 907 | 65 |  | 6 |  |
| 8 | M375 | PS/IS 375 - M | M101 | P.S. 101 - M | 317 | 341 | 93 | 35 | 2 | 3 |
| 8 | M377 | I.S. 377 - M | M155 | P.S. 155 - M | 142 | 289 | 49 |  | 2 |  |
| 8 | M382 | DREAM CHARTER SCHOOL - M | M050 | P.S. 50 (UDC \& ECF) - M | 36 | 36 | 100 |  |  |  |
| 8 | M385 | HARLEM SUCCESS ACADEMY III - M | M099 | I.S. 99 - M | 317 | 419 | 76 |  |  |  |
|  |  |  | M101 | P.S. 101 - M | 507 | 412 | 123 | 0 | 3 | 4 |
|  |  |  | HA | M SUCCESS ACADEMY III - M TOTAL | 824 | 831 | 99 |  | 3 | 4 |
| 8 | M406 | GLOBAL TECHNOLOGY PREPARATORY | M007 | P.S. 7 - M | 134 | 203 | 66 |  | 0 |  |
| 8 | M409 | COAL. SCHOOL FOR SOCIAL CHANGE - M | M045 | I.S. 45 - M | 161 | 504 | 32 |  | 8 |  |

[^3]* Some students in inclusionary classes.

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## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \mathrm{Org} \\ & \mathrm{ID} \end{aligned}$ | Org Name | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | M433 | RENNAISSANCE CHARTER HS - M | M099 | I.S. 99 - M | 470 | 572 | 82 |  | 3 |  |
| 8 | M435 | MANHTN CT FOR MATH \& SCI. HS - M | M435 | MANHTN CT FOR MATH \& SCI. HS - M | 1,604 | 1,403 | 114 |  | 22 |  |
| 8 | M495 | PARK EAST HS - M | M495 | PARK EAST HS - M | 417 | 404 | 103 |  | 3 |  |
| 8 | M497 | P.S. 497 - M | M013 | I.S. 13 - M | 214 | 183 | 117 | 18 | 2 | 2 |
| 8 | M555 | CENTRAL PARK EAST HS - M | M013 | I.S. 13-M | 490 | 648 | 76 |  | 5 |  |
| 8 | M610 | YOUNG WOMEN'S LEADERSHIP SCHOOL | M895 | YOUNG WOMEN'S LEADERSHIP HS - M | 482 | 494 | 98 |  | 5 |  |
| 8 | M645 | SCHOOL FOR COOPERATIVE TECHNICAL EDUCATION | M646 $\begin{aligned} & \text { SC } \\ & \text { TO } \end{aligned}$ | SCL COOP TECH ED (MNH VOC HS) - M <br> L FOR COOPERATIVE TECHNICAL EDUCATION | $\begin{aligned} & \hline 670 \\ & 670 \end{aligned}$ | $\begin{aligned} & \hline 456 \\ & 456 \end{aligned}$ | $\begin{aligned} & 147 \\ & 147 \end{aligned}$ |  | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ |  |
| 8 | M680 | THE HERITAGE SCHOOL - M | M107 | THE HERITAGE SCHOOL - M | 321 | 246 | 130 |  | 2 |  |
| 8 | M708 | HARLEM DAY CHARTER SCHOOL - M | M121 | P.S. 38 (OLD M121) - M | 297 | 229 | 130 |  | 0 |  |
| 8 | M811 | M811 SPED - M | $\begin{array}{r} \text { * M101 } \\ \text { \# M435 } \\ \text { M81 } \end{array}$ | P.S. 101-M <br> MANHTN CT FOR MATH \& SCI. HS - M SPED - M TOTAL | $\begin{aligned} & \hline 72 \\ & 12 \\ & 84 \end{aligned}$ | $88$ $88$ | $82$ $95$ |  |  |  |
| 8 | M825 | I.S. $825-\mathrm{M}$ | M435 | MANHTN CT FOR MATH \& SCI. HS - M | 197 | 415 | 47 |  | 4 |  |
| 8 | M964 | P.S. 964 - M | $\begin{array}{r} \hline \text { M108 } \\ \text { M171 } \\ \text { P.S } \end{array}$ | $\begin{array}{r} \hline \text { P.S. } 108-\mathbf{M} \\ \text { P.S. } 171-\mathrm{M} \\ 3 \text { - M TOTAL } \end{array}$ | $\begin{array}{r} \hline 78 \\ 309 \\ 387 \end{array}$ | $\begin{aligned} & \hline 195 \\ & 190 \\ & 385 \end{aligned}$ | $\begin{array}{r} \hline 40 \\ 163 \\ 101 \end{array}$ | $\begin{aligned} & 18 \\ & 18 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| 8 | M973 | RESTART - CITYWIDE | $\begin{gathered} \text { M646 } \\ R E \end{gathered}$ | SCL COOP TECH ED (MNH VOC HS) - M RT - CITYWIDE TOTAL | $\begin{aligned} & 6 \\ & 6 \end{aligned}$ | $\begin{aligned} & 39 \\ & 39 \end{aligned}$ | $\begin{aligned} & 15 \\ & 15 \end{aligned}$ |  |  |  |

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Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | $\begin{aligned} & \text { Bldg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | $\begin{gathered} \text { Target } \\ \text { Cap } \end{gathered}$ | $\begin{gathered} \text { Target } \\ \text { Util } \end{gathered}$ | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | MADM | DISTRICT OFFICE \#5-M | $\begin{array}{r} \hline \text { M007 } \\ \text { DIS } \end{array}$ | $\text { P.S. } 7-\mathrm{M}$ <br> CT OFFICE \#5 - M TOTAL | 0 | 0 |  |  |  |  |
| 8 | MCBO | CHILDRENS AID - M <br> COMMUNITY BASED ORGANIZATION - M <br> EDUCATION THROUGH MUSIC - M <br> INTERN. CTR FOR DISABL - M | $\begin{array}{r} \hline \text { M050 } \\ \text { M007 } \\ \text { M045 } \\ \text { M057 } \\ \text { M072 } \\ \text { M102 } \\ \text { M146 } \\ \text { CH } \end{array}$ | $\begin{aligned} & \text { P.S. } 50 \text { (UDC \& ECF) - M } \\ & \text { P.S. } 7 \text { - M } \\ & \text { I.S. } 45-\mathrm{M} \\ & \text { P.S. } 57-\mathrm{M} \\ & \text { P.S. } 72-\mathrm{M} \\ & \text { P.S. } 102-\mathrm{M} \\ & \text { P.S. } 146-\mathrm{M} \end{aligned}$ RENS AID - M TOTAL | 0 | 0 |  |  |  |  |
| 8 | MSBH | EAST HARLEM COUNCIL FOR HUMAN SERVICES <br> INSTITUTE FOR FAMILY HEALTH MT. SINAI HOSPITAL | $\begin{array}{r} \hline \text { M007 } \\ \text { M112 } \\ \text { M057 } \\ \text { M083 } \\ \text { M108 } \\ \text { M117 } \\ \text { M121 } \\ \text { M435 } \\ \text { M013 } \\ \text { M045 } \\ \text { EAS } \end{array}$ | P.S. 7 - M <br> P.S. 112 (TANDEM M206) - M <br> P.S. 57-M <br> P.S. 83 - M <br> P.S. 108 - M <br> J.H.S. 117 - M <br> P.S. 38 (OLD M121) - M <br> MANHTN CT FOR MATH \& SCI. HS - M <br> I.S. 13-M <br> I.S. 45 - M <br> HARLEM COUNCIL FOR HUMAN SERVICES TOTAL | 0 | 0 |  |  |  |  |

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Enrollment Capacity and Utilization Report - Manhattan
Based on 10/31/2016 Audited Registers
Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | PK Cap+ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M030 | P.S. $30-\mathrm{M}$ | M030 | P.S. 30 - M | 269 | 537 | 50 | 36 | 5 | 3 |
| 9 | M046 | P.S. $46-\mathrm{M}$ | M046 | P.S. 46 - M | 633 | 790 | 80 | 50 | 9 | 3 |
|  |  |  | M846 | P.S. 46 MINISCHOOL - M | 54 | 97 | 56 |  |  |  |
|  |  |  | P.S. 46 - M TOTAL |  | 687 | 887 | 77 | 50 | 9 | 3 |
| 9 | M065 | DEMOCRACY PREP 3 | M154 | P.S. 154-M | 342 | 285 | 120 |  | 2 |  |
| 9 | M076 | P.S. $76-\mathrm{M}$ | M076 | P.S. 76 - M | 508 | 581 | 87 | 54 | 3 | 3 |
| 9 | M079 | M079 SPED - M | M079 | P.S. 79 (MULT. HANDICAP) - M | 246 | 295 | 83 |  |  |  |
| 9 | M092 | P.S. $92-\mathrm{M}$ | M092 | P.S. 92 - M | 277 | 280 | 99 | 54 | 2 | 3 |
| 9 | M123 | P.S. 123-M | M123 | P.S. 123-M | 518 | 604 | 86 | 44 | 3 | 3 |
| 9 | M129 | P.S. 129 - M | M129 | P.S. 129-M | 451 | 679 | 66 | 36 | 5 | 3 |
| 9 | M133 | P.S. $133-\mathrm{M}$ | M133 | P.S. 133-M | 219 | 363 | 60 | 18 | 3 | 2 |
| 9 | M138 | M138 SPED - M | * M030 | P.S. 30 - M | 137 | 116 | 118 |  |  |  |
|  |  |  |  | PED - M TOTAL | 137 | 116 | 118 |  |  |  |
| 9 | M148 | EAGLE ACADEMY FOR YOUNG MEN OF HARLEM | M136 | I.S. 136 - M | 274 | 513 | 53 |  | 4 |  |
| 9 | M149 | P.S. 149-M | M149 | P.S. 149 (TANDEM M207) - M | 29 | 26 | 112 |  |  |  |
|  |  |  | M207 | P.S. 207 (TANDEM M149) - M | 227 | 356 | 64 | 35 | 4 | 3 |
|  |  |  | P.S. 149-M TOTAL |  | 256 | 382 | 67 | 35 | 4 | 3 |
| 9 | M154 | P.S. 154-M | M154 | P.S. 154-M | 317 | 380 | 83 | 35 | 3 | 3 |
| 9 | M157 | THE URBAN ASSEMBLY SCHOOL FOR GLOBAL COMMERCE | M501 | ARTHUR SCHOMBURG HS (IS 201) - M | 250 | 361 | 69 |  | 5 |  |

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\# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | $\begin{aligned} & \text { Bldg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M161 | P.S. 161 - M | M161 | P.S. 161-M | 831 | 851 | 98 | 0 | 5 | 4 |
| 9 | M175 | P.S. 175 HENRY H GARNET - M | M175 | P.S. 175-M | 311 | 427 | 73 | 18 | 3 | 3 |
| 9 | M180 | P.S. 180-M | M180 | P.S. 180 - M | 591 | 690 | 86 | 58 | 4 | 3 |
| 9 | M185 | P.S. 185-M | M185 | P.S. 185 (TANDEM M208) - M | 234 | 320 | 73 | 62 | 4 | 2 |
| 9 | M194 | P.S. $194-\mathrm{M}$ | M194 | P.S. 194 - M | 188 | 256 | 73 | 15 | 1 | 2 |
| 9 | M197 | P.S. 197-M | M197 | P.S. 197-M | 309 | 307 | 101 | 36 | 2 | 3 |
| 9 | M200 | P.S. $200-\mathrm{M}$ | M200 | P.S. 200 (TANDEM M010) - M | 453 | 703 | 64 | 72 | 3 | 3 |
| 9 | M208 | P.S. 208 - M | M185 <br> M208 <br> P.S | $\begin{aligned} & \text { P.S. } 185 \text { (TANDEM M208) - M } \\ & \text { P.S. } 208 \text { (TANDEM M185) - M } \\ & 8 \text { - М TOTAL } \end{aligned}$ | $\begin{array}{r} \hline 0 \\ 124 \\ 124 \end{array}$ | $\begin{aligned} & 354 \\ & 354 \end{aligned}$ | 35 35 | 0 | 4 4 | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ |
| 9 | M223 | I.S. 223 - M | M223 | I.S. 223 (MOTT HALL) - M | 286 | 265 | 108 |  | 2 |  |
| 9 | M226 | M226 SPED - M | $\begin{array}{r} \text { * M076 } \\ \text { M208 } \\ \text { M2 } \end{array}$ | $\begin{aligned} & \text { P.S. } 76 \text { - M } \\ & \text { P.S. } 208 \text { (TANDEM M185) - M } \\ & P E D-M \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 52 \\ & 43 \\ & 95 \end{aligned}$ | $\begin{array}{r} 57 \\ 60 \\ 117 \end{array}$ | $\begin{aligned} & 91 \\ & 72 \\ & 81 \end{aligned}$ |  |  |  |
| 9 | M241 | P.S. 241 - M | M113 | P.S. 241 - M | 124 | 133 | 93 | 0 | 2 | 2 |
| 9 | M242 | P.S. 242 - M | M144 | P.S. 242 (OLD P144) - M | 187 | 362 | 52 | 18 | 2 | 2 |
| 9 | M279 | NEW OPPORTUNITY CHARTER SCHOOL - M | M113 | P.S. 241 - M | 425 | 480 | 89 |  | 0 |  |
| 9 | M285 | HARLEM RENAISSANCE HS - M | M911 | HARLEM RENAISSANCE HS (OLD M24)-M | 231 | 324 | 71 |  | 2 |  |
| 9 | M302 | I.S. 302 - M | M136 | I.S. 136 - M | 145 | 281 | 52 |  | 1 |  |

[^4]* Some students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg <br> ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M304 | MOTT HALL HS - M | M136 | I.S. 136 - M | 364 | 386 | 94 |  | 1 |  |
| 9 | M318 | P.S. 318 - M | M371 | P.S. 318 - M | 223 | 160 | 139 | 0 | 1 | 2 |
| 9 | M329 | HARLEM LINK CHARTER SCHOOL - M | M185 <br> M208 <br> HA | P.S. 185 (TANDEM M208) - M <br> P.S. 208 (TANDEM M185) - M <br> M LINK CHARTER SCHOOL - M TOTAL | $\begin{aligned} & 273 \\ & 149 \\ & 422 \end{aligned}$ | 47 269 316 | $\begin{array}{r} 581 \\ 55 \\ 134 \end{array}$ | $32$ $32$ | $0$ <br> 0 | $3$ <br> 3 |
| 9 | M341 | PROMISE ACADEMY II - M | M501 | ARTHUR SCHOMBURG HS (IS 201) - M | 287 | 614 | 47 | 0 | 4 | 3 |
| 9 | M350 | DEMOCRACY PREP CHARTER - M | M092 <br> M197 $D E$ | $\begin{aligned} & \text { P.S. } 92-\mathrm{M} \\ & \text { P.S. } 197-\mathrm{M} \end{aligned}$ <br> CRACY PREP CHARTER - M TOTAL | $\begin{aligned} & 385 \\ & 334 \\ & 719 \end{aligned}$ | $\begin{aligned} & 333 \\ & 304 \\ & 637 \end{aligned}$ | $\begin{aligned} & \hline 116 \\ & 110 \\ & 113 \end{aligned}$ |  | $2$ $2$ |  |
| 9 | M351 | HARLEM SUCCESS ACADEMY CHARTER SCHOOL - M | M088 <br> M149 <br> M207 | I.S. 88 - M <br> P.S. 149 (TANDEM M207) - M <br> P.S. 207 (TANDEM M149) - M <br> M SUCCESS ACADEMY CHARTER SCHOOL - M | $\begin{aligned} & 356 \\ & 388 \\ & 121 \\ & 865 \end{aligned}$ | 437 315 299 1,051 | $\begin{array}{r} \hline 81 \\ 123 \\ 40 \\ 82 \end{array}$ | 0 | $16$ $16$ | 4 <br> 4 |
| 9 | M384 | HARLEM SUCCESS ACADEMY II - M | M030 <br> HA | $\text { P.S. } 30 \text { - M }$ <br> M SUCCESS ACADEMY II - M TOTAL | $\begin{aligned} & 482 \\ & 482 \end{aligned}$ | $\begin{aligned} & 543 \\ & 543 \end{aligned}$ | $\begin{aligned} & 89 \\ & 89 \end{aligned}$ | 0 | $\begin{aligned} & 8 \\ & 8 \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ |
| 9 | M386 | HARLEM SUCCESS ACADEMY IV - M | M113 | P.S. 241 - M | 421 | 340 | 124 | 0 | 6 | 3 |
| 9 | M388 | ST. HOPE ACADEMY CHARTER - M | M092 | P.S. 92 - M | 302 | 282 | 107 |  | 1 |  |
| 9 | M415 | WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING \& VISUAL ARTS | M088 | I.S. 88 - M | 309 | 598 | 52 |  | 14 |  |

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* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

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Target Calculation By School

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M481 | DEMOCRACY PREP HARLEM CHARTER SCHL - M | M081 | MID MAN ADULT LRNG CTR (81) - M | 290 | 354 | 82 |  |  |  |
|  |  |  | M501 | ARTHUR SCHOMBURG HS (IS 201) - M | 296 | 278 | 106 | 0 | 6 | 3 |
|  |  |  |  | CRACY PREP HARLEM CHARTER SCHL - M | 586 | 632 | 93 |  | 6 | 3 |
| 9 | M482 | HARLEM SUCCESS ACADEMY CHARTER SCL 5-M | M123 | $\text { P.S. } 123 \text { - M }$ | 407 | 210 | 194 | 0 | 5 | 3 |
|  |  |  | M175 | P.S. 175-M | 272 | 319 | 85 |  |  |  |
|  |  |  | HARLEM SUCCESS ACADEMY CHARTER SCL 5-M TOTAL |  | 679 | 529 | 128 |  | 5 | 3 |
| 9 | M499 | FREDERICK DOUGLAS ACADEMY - M | M010 | I.S. 10 (TANDEM M200) - M | 1,433 | 1,649 | 87 |  | 19 |  |
| 9 | M540 | A. PHILIP RANDOLPH HS -MANHATTAN | M540 | A. PHILLIP RANDOLPH HS - M | 1,447 | 1,424 | 102 |  | 15 |  |
| 9 | M670 | THURGOOD MARSHALL ACADEMY - M | M970 | THURGOOD MARSHALL ACAD. - M | 552 | 614 | 90 |  | 6 |  |
| 9 | M692 | HS FOR MATH, SCI AND ENGINEERING-M | M812 | HS FOR MATH, SCI \& ENGINEERING-M | 463 | 503 | 92 |  | 2 |  |
| 9 | M709 | HARLEM VILLAGE ACADEMY CHARTER-M | M194 | P.S. 194-M | 265 | 304 | 87 |  | 3 |  |
| 9 | M811 | M811 SPED - M | * M149 <br> M207 | $\begin{aligned} & \text { P.S. } 149 \text { (TANDEM M207) - M } \\ & \text { P.S. } 207 \text { (TANDEM M149) - M } \end{aligned}$ | 94 | $199$ | $47$ |  |  |  |
|  |  |  |  | SED - M TOTAL | 94 | 199 | 47 |  |  |  |
| 9 | M860 | J.H.S. $860-\mathrm{M}$ | M088 | I.S. 88 - M | 386 | 503 | 77 |  | 3 |  |
| 9 | M861 | FUTURE LEADERS CHARTER SCHOOL - M | M144 | P.S. 242 (OLD P144) - M | 379 | 447 | 85 | 0 | 1 | 3 |
| 9 | M951 | MID-MAN ADULT LEARNING CENTER - M | M081 | MID MAN ADULT LRNG CTR (81) - M | 0 | 469 | 0 |  | 7 |  |

+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan
Based on 10/31/2016 Audited Registers
Target Calculation By School

| cc Dist | $\begin{aligned} & \mathrm{Org} \\ & \text { ID } \end{aligned}$ | Org Name | BldgID $\quad$ Bldg Name |  | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Elem School | 3,235 | 4,582 | 71 | 364 | 35 | 32 |
|  |  |  | TOTALS FOR | Middle School | 431 | 546 | 79 | 0 | 3 | 0 |
|  |  |  | ORGANIZATIONS | PS/IS | 3,842 | 4,674 | 82 | 277 | 33 | 22 |
|  |  |  | IN BUILDINGS | High School | 2,797 | 3,652 | 77 | 0 | 32 | 0 |
|  |  |  | OF CITY COUNCIL DISTRICT 9 | IS/HS | 2,954 | 3,877 | 76 | 0 | 46 | 0 |
|  |  |  |  | City Wide SpEd | 572 | 727 | 79 | 0 | 0 | 0 |
|  |  |  |  | Charter | 6,174 | 6,460 | 96 | 32 | 54 | 26 |

+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{aligned} & \text { PK } \\ & \text { Cap+ } \end{aligned}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M005 | P.S. 5-M | M005 | P.S. 5 - M | 603 | 636 | 95 | 51 | 2 | 3 |
| 10 | M008 | P.S. 8 - M | M008 | P.S. 8 - M | 563 | 446 | 126 | 45 | 2 | 3 |
| 10 | M018 | P.S. 18 - M | M884 <br> M898 <br> M918 <br> P.S | $\begin{aligned} & \text { P.S. } 18 \text { ANNEX (GYM) - M } \\ & \text { P.S. } 18-\mathrm{M} \\ & \text { P.S.IIS } 278-\mathbf{M} \\ & \text { - M TOTAL } \end{aligned}$ | $\begin{array}{r} 0 \\ 362 \\ 0 \\ 362 \end{array}$ | $331$ $331$ | $109$ $109$ | 0 | 1 <br> 1 | $3$ $3$ |
| 10 | M048 | P.S. 48 - M | $\begin{array}{r} \text { M048 } \\ \text { M902 } \\ \text { P.S } \end{array}$ | $\begin{aligned} & \hline \text { P.S. } 48-\mathbf{M}^{\star \star} \\ & \text { P.S. } 48 \text { TRANSPORTABLE - M } \\ & \text { - M TOTAL } \end{aligned}$ | $\begin{array}{r} 509 \\ 70 \\ 579 \end{array}$ | $502$ $502$ | $\begin{aligned} & 115 \\ & 115 \end{aligned}$ | $36$ $36$ | $3$ $3$ | $3$ $3$ |
| 10 | M052 | J.H.S. $52-\mathrm{M}$ | M052 | I.S. 52 - M | 332 | 582 | 57 |  | 7 |  |
| 10 | M068 | KIPP NYC WASHINGTON HEIGHTS ACADEMY ICS | M090 <br> M115 | I.S. 90 - M <br> P.S. 115-M <br> YC WASHINGTON HEIGHTS ACADEMY I CS | $\begin{aligned} & 365 \\ & 450 \\ & 815 \end{aligned}$ | 519 201 720 | $\begin{array}{r} 70 \\ 224 \\ 113 \end{array}$ | 0 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ |
| 10 | M098 | P.S. $98-\mathrm{M}$ | $\begin{array}{r} \text { M098 } \\ \text { M845 } \\ \text { P.S } \end{array}$ | $\begin{aligned} & \text { P.S. } 98-\mathrm{M} \\ & \text { P.S. } 98 \text { MINISCHOOL - M } \\ & \text { - M TOTAL } \end{aligned}$ | $\begin{array}{r} \hline 465 \\ 71 \\ 536 \end{array}$ | $\begin{array}{r} 655 \\ 66 \\ 721 \end{array}$ | $\begin{array}{r} 71 \\ 108 \\ 74 \end{array}$ | $86$ $86$ | $4$ $4$ | $3$ $3$ |
| 10 | M103 | DOS PUENTES ELEMENTARY SCHOOL | M132 | P.S. 132 - M | 280 | 211 | 133 | 0 | 2 | 3 |
| 10 | M115 | P.S. 115-M | M115 | P.S. 115-M | 531 | 605 | 88 | 36 | 3 | 3 |
| 10 | M128 | P.S. 128-M | M128 | P.S. 128 - M | 622 | 581 | 107 | 89 | 4 | 3 |

+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.

Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Org <br> ID | Org Name | BIdg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M132 | P.S. 132-M | M132 | P.S. 132-M | 376 | 403 | 93 | 0 | 4 | 3 |
| 10 | M138 | M138 SPED - M | * M048 <br> * M090 <br> M13 | $\begin{aligned} & \hline \text { P.S. } 48-\mathbf{M}^{\star \star} \\ & \text { I.S. } 90-\mathbf{M} \\ & P E D-M \text { TOTAL } \end{aligned}$ | $\begin{aligned} & 26 \\ & 65 \\ & 91 \end{aligned}$ | 25 70 95 | $\begin{array}{r} 104 \\ 93 \\ 96 \end{array}$ |  |  |  |
| 10 | M143 | I.S. 143 - M | M143 | I.S. 143 - M | 316 | 612 | 52 |  | 5 |  |
| 10 | M152 | P.S. 152-M | M152 | P.S. 152-M | 588 | 619 | 95 | 106 | 4 | 3 |
| 10 | M173 | P.S. 173-M | M173 | P.S. 173 - M | 548 | 653 | 84 | 65 | 5 | 3 |
| 10 | M178 | P.S. 178-M | M178 | P.S. 178-M | 277 | 337 | 82 | 0 | 1 | 3 |
| 10 | M187 | P.S. 187-M | M187 | P.S./I.S. 187 - M | 807 | 540 | 149 | 0 | 1 | 4 |
| 10 | M189 | P.S. 189 - M | M189 | P.S. 189 - M | 911 | 1,142 | 80 | 72 | 4 | 4 |
| 10 | M211 | INWOOD EARLY COLLEGE FOR HEALTH AND INFORMATION TECHNOLOGY (PTECH) | M052 | I.S. 52 - M | 285 | 330 | 86 |  | 3 |  |
| 10 | M218 | I.S. 218 - M | M218 | I.S. 218 - M | 198 | 332 | 60 |  | 6 |  |
| 10 | M278 | P.S./I.S. 278 - M | M884 <br> M918 <br> P.S | $\begin{aligned} & \text { P.S. } 18 \text { ANNEX (GYM) - M } \\ & \text { P.S./IS } 278-\mathbf{M} \\ & \text {. } 278-\text { M TOTAL } \end{aligned}$ | $\begin{array}{r} \hline 0 \\ 551 \\ 551 \end{array}$ | $\begin{aligned} & 395 \\ & 395 \end{aligned}$ | $\begin{aligned} & 139 \\ & 139 \end{aligned}$ | 0 | 0 0 | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| 10 | M293 | I.S. 293 - M | M218 | I.S. 218 - M | 598 | 667 | 90 |  | 4 |  |
| 10 | M311 | P.S. 311 - M | M176 | P.S./I.S. 176 - M | 423 | 331 | 128 | 0 | 0 | 3 |
| 10 | M314 | P.S. 314 - M | M176 | P.S./I.S. 176 - M | 281 | 154 | 182 | 0 | 1 | 3 |
| 10 | M319 | I.S. 319 - M | M090 | I.S. 90 - M | 471 | 602 | 78 |  | 2 |  |

+ Data for the entire school, all locations included.
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Bold indicates co-located campuses.
* Some students in inclusionary classes.
\# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| CC <br> Dist | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M322 | I.S. 322 - M | M218 | I.S. 218 - M | 321 | 471 | 68 |  | 2 |  |
| 10 | M324 | I.S. 324 - M | M090 | I.S. 90 - M | 423 | 475 | 89 |  | 4 |  |
| 10 | M328 | I.S. $328-\mathrm{M}$ | M164 | I.S. 164 - M | 246 | 1,001 | 25 |  | 3 |  |
| 10 | M348 | I.S. 348 - M | M143 <br> M859 <br> I.S | I.S. 143-M <br> I.S. 143 MINISCHOOL - M <br> - M TOTAL | $\begin{aligned} & 665 \\ & 141 \\ & 806 \end{aligned}$ | $\begin{array}{r} 984 \\ 144 \\ 1,128 \end{array}$ | $\begin{aligned} & 68 \\ & 98 \\ & 71 \end{aligned}$ | $32$ $32$ | $3$ <br> 3 | 4 <br> 4 |
| 10 | M349 | I.S. 349 - M | M173 | P.S. 173 - M | 155 | 270 | 57 |  | 0 |  |
| 10 | M366 | P.S. 366 - M | M263 | P.S./I.S. 263 - M | 563 | 455 | 124 | 54 | 4 | 3 |
| 10 | M423 | HIGH SCHOOL FOR EXCELLENCE AND INNOVATION - M | M052 | I.S. 52 - M | 221 | 330 | 67 |  | 4 |  |
| 10 | M430 | THE EQUITY PROJECT CHARTER SCHOOL M | M965 | I.S. 349 TRANSPORTABLE - M | 475 |  |  |  |  |  |
| 10 | M462 | THE COLLEGE ACADEMY - M | M465 | G. WASHINGTON HS EDUC. CAMPUS - M | 459 | 564 | 81 |  | 2 |  |
| 10 | M463 | HS FOR MEDIA \& COMM - M | M465 | G. WASHINGTON HS EDUC. CAMPUS - M | 409 | 460 | 89 |  | 1 |  |
| 10 | M467 | HS FOR LAW AND PUBLIC SERVICE - M | M465 | G. WASHINGTON HS EDUC. CAMPUS - M | 593 | 688 | 86 |  | 6 |  |
| 10 | M468 | HS FOR HEALTH CAREER \& SCIENCE - M | M465 | G. WASHINGTON HS EDUC. CAMPUS - M | 460 | 728 | 63 |  | 4 |  |
| 10 | M513 | P.S. 513 - M | M128 | P.S. 128 - M | 227 | 263 | 86 | 0 | 0 | 2 |
| 10 | M528 | I.S. $528-\mathrm{M}$ | M528 | I.S. 528 - M | 199 | 173 | 115 |  | 1 |  |
| 10 | M552 | GREGORIO LUPERON PREP. SCHOOL - M | M876 | GREGORIO LUPERON PREP. SCHOOL - M | 508 | 439 | 116 |  | 7 |  |
| 10 | M971 | ALTERNATIVE LEARNING CENTER - M | M233 | ALTERNATIVE LEARNING CENTER - M | 0 | 98 | 0 |  | 1 |  |

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Bold indicates co-located campuses
* Some students in inclusionary classes. \# All students in inclusionary classes.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School

| CC Dist | Org ID | Org Name | Bldg ID | Bldg Name | Enroll | Target Cap | Target Util | PK <br> Cap+ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M993 | ALTERNATIVE LEARNING CENTER - M | M233 | ALTERNATIVE LEARNING CENTER - M | 0 | 87 | 0 | 00 |  |  |
|  |  |  | ALTERNATIVE LEARNING CENTER - M TOTAL |  | 0 | 87 |  |  |  |  |
| 10 | M994 | ALTERNATIVE LEARNING CENTER MANHATTAN | M233 | ALTERNATIVE LEARNING CENTER - M | 0 | 76 | 0 |  | 1 |  |
| 10 | M998 | ALTERNATIVE LEARNING CENTER - M | M828 | P.S. 128 MINISCHOOL - M | 0 | 114 | 0 |  | 1 |  |
| 10 | MADM | DOE ADMINISTRATIVE OFFICE - M | M233 DO | ALTERNATIVE LEARNING CENTER - M DMINISTRATIVE OFFICE - M TOTAL | 0 | 0 |  |  |  |  |
| 10 | MCBO | ALIANZA DOMINICANA - M BEACON, PROGRESSIVE DOMINICAN - M CHILDRENS AID - M <br> CHILDRENS AID SOC. - M <br> CHILDRENS AID SOCIETY - M <br> CHILDREN'S AID SOCIETY - M <br> INWOOD COMMUNITY SERVICES - M | M143 <br> M164 <br> M090 <br> M152 <br> M005 <br> M008 <br> M218 <br> M263 <br> AL | I.S. 143 - M <br> I.S. 164 - M <br> I.S. 90 - M <br> P.S. 152-M <br> P.S. 5 - M <br> P.S. 8 - M <br> I.S. 218 - M <br> P.S./I.S. 263 - M <br> A DOMINICANA - M TOTAL | 0 | 0 |  |  |  |  |
| 10 | MDRG | SAPIS - M | M008 | P.S. 8 - M |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
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Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
* Some students in inclusionary classes.

Bold indicates co-located campuses

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By School


+ Data for the entire school, all locations included.
** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
Bold indicates co-located campuses.
* Some students in inclusionary classes. \# All students in inclusionary classes.


## REPORT BASED ON TARGET CALCULATION

B. BUILDING REPORT

## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | BIdg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | $\begin{gathered} \text { Org } \\ \text { Target } \\ \text { Util } \\ \hline \end{gathered}$ | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M001 | P.S. 1-M | 356 | 567 | 63 | M001 | P.S. 1-M | 356 | 567 | 63 | 46 | 4 | 3 |
|  |  |  |  |  |  | MUFT | UFT - M |  |  |  |  |  |  |
| 1 | M002 | P.S. $2-\mathrm{M}$ | 603 | 964 | 63 | M002 | P.S. $2-\mathrm{M}$ | 603 | 964 | 63 | 34 | 8 | 3 |
| 1 | M020 | P.S. $20-\mathrm{M}$ | 540 | 796 | 68 | M020 | P.S. $20-\mathrm{M}$ | 540 | 796 | 68 | 54 | 7 | 3 |
|  |  |  |  |  |  | MSBH <br> MSFS | SCHOOL BASED HEALTH CENTER - M FOOD SERVICES - M |  |  |  |  |  |  |
| 1 | M025 | J.H.S. $25-\mathrm{M}$ | 1,046 | 1,487 | 70 | M378 | I.S. 378 - M | 283 | 283 | 100 |  | 0 |  |
|  |  |  |  |  |  | M509 | MARTE VALLE HS - M | 204 | 477 | 43 |  | 9 |  |
|  |  |  |  |  |  | M515 | LOWER EAST SIDE PREP HS - M | 559 | 727 | 77 |  | 6 |  |
| 1 | M042 | P.S. 42 - M | 654 | 734 | 89 | M042 | P.S. 42 - M | 654 | 734 | 89 | 48 | 2 | 3 |
| 1 | M056 | J.H.S. $56-\mathrm{M}$ | 602 | 1,268 | 47 | M080 | MANHATTAN CHARTER SCHOOL II | 228 | 476 | 48 | 0 | 0 | 2 |
|  |  |  |  |  |  | M292 | J.H.S. 292 - M | 140 | 366 | 38 |  | 9 |  |
|  |  |  |  |  |  | M332 | I.S. 332 - M | 234 | 426 | 55 |  | 2 |  |
|  |  |  |  |  |  | MADM | DOE ADMINISTRATIVE OFFICE M |  |  |  |  |  |  |
| 1 | M089 | P.S./I.S. $89-\mathrm{M}$ | 693 | 650 | 107 | M089 | P.S. $89-\mathrm{M}$ | 412 | 369 | 112 | 31 | 5 | 3 |
|  |  |  |  |  |  | M289 | I.S. $89-\mathrm{M}$ | 281 | 281 | 100 |  | 2 |  |
| 1 | M110 | P.S. 110-M | 383 | 379 | 101 | M110 | P.S. 110-M | 383 | 379 | 101 | 34 | 5 | 3 |
| 1 | M124 | P.S. 124 (ECF) - M | 785 | 823 | 95 | M124 | P.S. $124-\mathrm{M}$ | 785 | 823 | 95 | 66 | 5 | 4 |
| 1 | M126 | P.S. 126 - M | 791 | 939 | 84 | M126 | P.S. 126 - M | 791 | 939 | 84 | 54 | 8 | 4 |
|  |  |  |  |  |  | MUFT | UFT USE - M |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{array}{r} \text { PK } \\ \text { Cap+ } \end{array}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M130 | P.S. $130-\mathrm{M}$ | 962 | 923 | 104 | M130 | P.S. $130-\mathrm{M}$ | 962 | 923 | 104 | 36 | 3 | 4 |
|  |  |  |  |  |  | MCBO | CHINESE AMER. PLANNING COUN. - M |  |  |  |  |  |  |
| 1 | M131 | I.S. $131-\mathrm{M}$ | 1,274 | 1,526 | 83 | M131 | I.S. 131-M | 457 | 578 | 79 |  | 5 |  |
|  |  |  |  |  |  | M298 | PACE HIGH SCHOOL - M | 508 | 636 | 80 |  | 6 |  |
|  |  |  |  |  |  | M394 | EMMA LAZARUS HIGH SCHOOL | 309 | 312 | 99 |  | 2 |  |
|  |  |  |  |  |  | MCBO | CHINATOWN YMCA - M |  |  |  |  |  |  |
| 1 | M134 | P.S. 134-M | 354 | 641 | 55 | M134 | P.S. 134-M | 354 | 641 | 55 | 36 | 8 | 3 |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
| 1 | M137 | P.S. 137-M | 672 | 816 | 82 | M184 | P.S. $184-\mathrm{M}$ | 672 | 816 | 82 | 36 | 5 | 3 |
| 1 | M140 | P.S. $140-\mathrm{M}$ | 382 | 502 | 76 | M140 | P.S. $140-\mathrm{M}$ | 382 | 502 | 76 | 18 | 5 | 3 |
|  |  |  |  |  |  | MCBO MSBH <br> MSST | EDUCATION ALLIANCE - M SCHOOL BASED HEALTH CENTER - M SCHOOL SAFETY - M |  |  |  |  |  |  |
| 1 | M142 | P.S. 142-M | 626 | 770 | 81 | M142 | P.S. 142-M | 356 | 567 | 63 | 36 | 5 | 3 |
|  |  |  |  |  |  | M320 | MANHATTAN CHARTER - M | 270 | 203 | 133 | 0 | 1 | 3 |
|  |  |  |  |  |  | MCBO | EDUCATIONAL ALLIANCE - M |  |  |  |  |  |  |
| 1 | M234 | P.S. 234 - M | 532 | 497 | 107 | M234 | P.S. 234 - M | 532 | 497 | 107 | 0 | 4 | 3 |
| 1 | M276 | P.S./I.S. 276 - M | 905 | 789 | 115 | M094 | M094 SPED - M | 55 | 52 | 106 |  |  |  |
|  |  |  |  |  |  | M276 | P.S.II.S. 276 - M | 850 | 737 | 115 | 0 | 3 | 4 |
| 1 | M282 | BROADWAY EDUCATION CAMPUS - M | 1,195 | 1,381 | 87 | M316 | URBAN ASSEMBLY SCHOOL - M | 275 | 496 | 55 |  | 6 |  |
|  |  |  |  |  |  | M580 | RICHARD R. GREEN HS OF TEACHING - M | 534 | 564 | 95 |  | 6 |  |
|  |  |  |  |  |  | M896 | I.S. 896 - M | 386 | 321 | 120 |  | 5 |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.

Shade indicates schools with more than one site.

## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | $\begin{aligned} & \text { Org } \\ & \text { ID } \end{aligned}$ | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{array}{r} \text { PK } \\ \text { Cap+ } \end{array}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | M343 | THE PECK SLIP SCHOOL - M | 377 | 509 | 74 | M343 | P.S. 343 - M | 377 | 509 | 74 | 36 | 2 | 3 |
|  |  |  |  |  |  | M391 | DISTRICT 2 PRE-K CENTER |  |  |  |  |  |  |
| 1 | M445 | SEWARD PARK HS - M | 1,826 | 2,176 | 84 | M294 | ESSEX STREET ACADEMY - M | 352 | 445 | 79 |  | 5 |  |
|  |  |  |  |  |  | M305 | URBAN ASSEMBLY ACADEMY - M | 316 | 425 | 74 |  | 3 |  |
|  |  |  |  |  |  | M308 | LOWER MANHATTAN ARTS - M | 354 | 372 | 95 |  | 2 |  |
|  |  |  |  |  |  | M543 | NEW DESIGN HS - M | 407 | 469 | 87 |  | 4 |  |
|  |  |  |  |  |  | M545 | DUAL LANGUAGE HS - M | 397 | 465 | 85 |  | 5 |  |
|  |  |  |  |  |  | MSBH | COMMUNITY HEALTH CARE NETWORK |  |  |  |  |  |  |
| 1 | M446 | UNIVERSITY NEIGHBORHOOD M | 392 | 656 | 60 | M448 | UNIVERSITY NEIGHBORHOOD HS - M | 392 | 656 | 60 |  | 9 |  |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
| 1 | M477 | STUYVESANT HS (NEW) - M | 3,379 | 2,756 | 123 | M226 | M226 SPED - M | 14 | 18 | 78 |  |  |  |
|  |  |  |  |  |  | M475 | STUYVESANT HS - M | 3,365 | 2,738 | 123 |  | 43 |  |
| 1 | M510 | FORSYTH HS (AUXSVC-OLD 91) M | 702 | 923 | 76 | M458 <br> M650 | SATELLITE AT FORSYTHE CASCADES CTR FOR TCHING \& LNG - M | $\begin{aligned} & 212 \\ & 239 \end{aligned}$ | $\begin{aligned} & 334 \\ & 335 \end{aligned}$ | $\begin{aligned} & 63 \\ & 71 \end{aligned}$ |  | $\begin{aligned} & 2 \\ & 4 \end{aligned}$ |  |
|  |  |  |  |  |  | M984 <br> MADM | LYFE PROGRAM <br> DOE ADMINISTRATIVE OFFICE M |  |  |  |  |  |  |
|  |  |  |  |  |  | MCEP <br> Q950 | ADULT BASIC EDUCATION - M PATHWAYS TO GRADUATION CITYWIDE | 251 | 254 | 99 |  |  |  |

[^5]* Some students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building


## + Data for the entire school, all locations included.

* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

## Target Calculation By Building



## Based on 10/31/2016 Audited Registers

Target Calculation By Building


+ Data for the entire school, all locations included.
* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| CC Dist | $\begin{gathered} \text { BIdg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg <br> Enroll | Bldg Target Cap | Bldg Target Util | Org <br> ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | M064 | P.S. 64 (OLD 71) - M | 952 | 991 | 96 | M064 | P.S. 64 - M | 247 | 362 | 68 | 36 | 2 | 2 |
|  |  |  |  |  |  | M364 | P.S. 364 - M | 331 | 234 | 141 | 18 | 1 | 3 |
|  |  |  |  |  |  | M839 | I.S. 839 - M | 374 | 395 | 95 |  | 5 |  |
|  |  |  |  |  |  | MCBO | EDUCATIONAL ALLIANCE - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MCEP | ADULT EDUCATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | RYAN-NENA COMMUNITY HEALTH CENTER |  |  |  |  |  |  |
|  |  |  |  |  |  | MUFT | UFT USE - M |  |  |  |  |  |  |
| 2 | M097 | BARD COLLEGE HS (OLD M097) M | 548 | 762 | 72 | M696 | BARD COLLEGE HS - M | 548 | 762 | 72 |  | 7 |  |
| 2 | M104 | I.S. $104-\mathrm{M}$ | 1,145 | 1,283 | 89 | M104 | I.S. $104-\mathrm{M}$ | 1,145 | 1,283 | 89 |  | 6 |  |
| 2 | M116 | P.S. 116-M | 585 | 635 | 92 | M116 | P.S. 116-M | 585 | 635 | 92 | 48 | 6 | 3 |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | SCHOOL BASED HEALTH CENTER - M |  |  |  |  |  |  |
| 2 | M188 | P.S. 188-M | 905 | 992 | 91 | * M094 | M094 SPED - M | 104 | 125 | 83 |  |  |  |
|  |  |  |  |  |  | M188 | P.S. 188 - M | 445 | 609 | 73 | 36 | 2 | 3 |
|  |  |  |  |  |  | M330 | GIRLS PREP CHARTER SCHOOL M | 356 | 258 | 138 | 0 | 2 | 3 |
|  |  |  |  |  |  | MSBH | RYAN-NENA COMMUNITY HEALTH CENTER |  |  |  |  |  |  |

[^6]* Some students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \mathrm{CC} \\ \text { Dist } \end{gathered}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg Enroll | $\begin{gathered} \text { Bldg } \\ \text { Target } \\ \text { Cap } \\ \hline \end{gathered}$ | Bldg Utiil | $\begin{gathered} \mathrm{Org} \\ \mathrm{ID} \end{gathered}$ | Org Name | Org Enroll | $\begin{aligned} & \text { Org } \\ & \text { Target } \\ & \text { Cap } \end{aligned}$ | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | M460 | WASHINGTON IRVING HS - M | 2,614 | 2,923 | 89 | M174 | SUCCESS ACADEMY CHARTER SCHOOL - M 1 | 452 | 482 | 94 | 0 | 5 | 3 |
|  |  |  |  |  |  | M374 | GRAMERCY ARTS HS - M | 534 | 595 | 90 |  | 19 |  |
|  |  |  |  |  |  | M399 | THE HIGH SCHOOL FOR LANGUAGE AND DIPLOMACY | 402 | 459 | 88 |  | 1 |  |
|  |  |  |  |  |  | M438 | INT'L HS AT UNION SQUARE - M | 362 | 513 | 71 |  | 1 |  |
|  |  |  |  |  |  | M533 | UNION SQUARE ACADEMY FOR HEALTH SCIENCES - M | 406 | 426 | 95 |  | 3 |  |
|  |  |  |  |  |  | M546 | ACADEMY FOR SOFTWARE ENGINEERING - M | 458 | 448 | 102 |  | 2 |  |
|  |  |  |  |  |  | MCBO | ACDP,FEGS,RAPP,CLEARY GOTTLIEB - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH MSFS | INSTITUTE FOR FAMILY HEALTH FOOD SERVICES - M |  |  |  |  |  |  |
| 2 | M475 | HEALTH PROFESSIONS HS (OL STY) - M | 2,329 | 1,538 | 151 | M226 | M226 SPED - M | 51 | 69 | 74 |  |  |  |
|  |  |  |  |  |  | M407 | INSTITUTE FOR COLLABORATIVE ED - M | 486 | 380 | 128 |  | 5 |  |
|  |  |  |  |  |  | M420 | HS FOR HEALTH PROF \& HUMAN SERV-M | 1,792 | 1,089 | 165 |  | 18 |  |
| 2 | M620 | NORMAN THOMAS HS (ECF) - M | 1,160 | 2,233 | 52 | M351 | HARLEM SUCCESS ACADEMY CHARTER SCHOOL - M | 296 | 687 | 43 |  |  |  |
|  |  |  |  |  |  | M427 | MANHATTAN ACADEMY OF ARTS AND LANGUAGE - M | 288 | 492 | 59 |  | 2 |  |
|  |  |  |  |  |  | M432 | MURRAY HILL ACADEMY HS - M | 315 | 573 | 55 |  | 2 |  |
|  |  |  |  |  |  | M500 | UNITY HS - M | 261 | 481 | 54 |  | 2 |  |
|  |  |  |  |  |  | MSBH | BELLEVUE HOSPITAL |  |  |  |  |  |  |
| 2 | M660 | SCHL OF THE FUTURE (OLD BACON) - M | 767 | 724 | 106 | \# M138 | M138 SPED - M | 4 |  | 0 |  |  |  |
|  |  |  |  |  |  | M413 | SCHOOL OF THE FUTURE - M | 763 | 724 | 105 |  | 8 |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.
Shade indicates schools with more than one site.

Enrollment Capacity and Utilization Report - Manhattan

## Based on 10/31/2016 Audited Registers

Target Calculation By Building


[^7]* Some students in inclusionary classes. \# All students in inclusionary classes.

Shade indicates schools with more than one site.

## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | BIdg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M003 | P.S. 3 - M | 778 | 711 | 109 | M003 | P.S. 3 - M | 778 | 711 | 109 | 48 | 7 | 4 |
| 3 | M011 | P.S. 11-M | 931 | 820 | 114 | M011 | P.S. 11-M | 931 | 820 | 114 | 0 | 6 | 4 |
|  |  |  |  |  |  | MSBH | RYAN-CHELSEA CLINTON COM. HEALTH CENTER |  |  |  |  |  |  |
| 3 | M017 | I.S. $17-\mathrm{M}$ | 919 | 852 | 108 | M212 | P.S. 212-M | 375 | 314 | 119 | 14 | 2 | 3 |
|  |  |  |  |  |  | M408 | P.P.A.S. - M | 544 | 538 | 101 |  | 3 |  |
| 3 | M033 | P.S. 33-M | 695 | 661 | 105 | M033 | P.S. $33-\mathrm{M}$ | 622 | 576 | 108 | 36 | 1 | 3 |
|  |  |  |  |  |  | M138 | M138 SPED - M | 73 | 85 | 86 |  |  |  |
| 3 | M041 | P.S. $41-\mathrm{M}$ | 699 | 634 | 110 | M041 | P.S. 41 - M | 699 | 634 | 110 | 34 | 4 | 3 |
| 3 | M058 | P.S. 35 (OLD 58/MNHT HS) - M | 139 | 250 | 56 | M035 <br> MSST <br> Q950 | ```M035 SPED - M SCHOOL SAFETY - M PATHWAYS TO GRADUATION - CITYWIDE``` | $124$ $15$ | $203$ $47$ | $61$ $32$ |  |  |  |
| 3 | M070 | I.S. $70-\mathrm{M}$ | 1,526 | 1,782 | 86 | M312 <br> M412 <br> M414 | NYC LAB MIDDLE SCHOOL - M NYC LAB HS - M MUSEUM SCHOOL - M | $\begin{aligned} & 541 \\ & 531 \\ & 454 \end{aligned}$ | $\begin{aligned} & 634 \\ & 576 \\ & 572 \end{aligned}$ | $\begin{aligned} & 85 \\ & 92 \\ & 79 \end{aligned}$ |  | $\begin{aligned} & 3 \\ & 5 \\ & 4 \end{aligned}$ |  |
|  |  |  |  |  |  | MCBO | HUDSON GUILD - M |  |  |  |  |  |  |
| 3 | M111 | P.S. 111-M | 334 | 687 | 49 | M111 | P.S. 111-M | 334 | 687 | 49 | 54 | 6 | 3 |
| 3 | M338 | P.S. 51 ELIAS HOWE - M | 428 | 472 | 91 | M051 | P.S. $51-\mathrm{M}$ | 389 | 430 | 90 | 36 | 4 | 3 |
|  |  |  |  |  |  | M094 <br> M391 <br> MSBH <br> MSST | M094 SPED - M <br> DISTRICT 2 PRE-K CENTER <br> BELLEVUE HOSPITAL <br> SCHOOL SAFETY - M | 39 | 42 | 93 |  |  |  |

+ Data for the entire school, all locations included.
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* Some students in inclusionary classes. \# All students in inclusionary classes. Shade indicates schools with more than one site.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M340 | THE SIXTH AVENUE EDUCATIONAL CAMPUS - M | 240 | 378 | 63 | M094 | M094 SPED - M | 32 | 34 | 94 |  |  |  |
|  |  |  |  |  |  | M340 | SIXTH AVENUE ELEMENTARY SCHOOL | 208 | 344 | 60 | 69 | 3 | 2 |
|  |  |  |  |  |  | M391 | DISTRICT 2 PRE-K CENTER |  |  |  |  |  |  |
| 3 | M440 | BAYARD RUSTIN EDUCATIONAL COMP-M | 2,438 | 2,741 | 89 | M313 | JAMES BALDWIN SCHOOL - M | 267 | 239 | 112 |  | 0 |  |
|  |  |  |  |  |  | M392 | MANHATTAN BUSINESS ACADEMY | 432 | 521 | 83 |  | 1 |  |
|  |  |  |  |  |  | M419 | LANDMARK HS - M | 380 | 570 | 67 |  | 6 |  |
|  |  |  |  |  |  | M422 | QUEST TO LEARN - M | 643 | 678 | 95 |  | 2 |  |
|  |  |  |  |  |  | M437 | HUDSON HS OF LEARNING TECH - M | 483 | 490 | 99 |  | 2 |  |
|  |  |  |  |  |  | M605 | HUMANITIES PREPARATORY ACAD - M | 225 | 243 | 93 |  | 3 |  |
|  |  |  |  |  |  | \# M751 <br> MSBH | M751 SPED - M MT. SINAI HOSPITAL | 8 |  | 0 |  |  |  |
| 3 | M451 | LIBERTY HS - M | 430 | 358 | 120 | M550 | LIBERTY HS ACADEMY FOR NEWCOMERS-M | 430 | 358 | 120 |  | 4 |  |
| 3 | M535 | PARK WEST HS (ECF) - M | 2,218 | 3,135 | 71 | * M138 | M138 SPED - M | 73 | 81 | 90 |  |  |  |
|  |  |  |  |  |  | M288 | FOOD AND FINANCE HS - M | 400 | 592 | 68 |  | 12 |  |
|  |  |  |  |  |  | M296 | HOSPITALITY MANAGEMENT HS M | 398 | 669 | 59 |  | 8 |  |
|  |  |  |  |  |  | M300 | URBAN ASSEMBLY HS - M | 391 | 625 | 63 |  | 10 |  |
|  |  |  |  |  |  | M303 | FACING HISTORY SCHOOL - M | 431 | 508 | 85 |  | 0 |  |
|  |  |  |  |  |  | M542 | MANHATTAN BRIDGES - M | 525 | 660 | 80 |  | 9 |  |
|  |  |  |  |  |  | MSBH | RYAN HEALTH CENTER - M |  |  |  |  |  |  |

[^8]* Some students in inclusionary classes. \# All students in inclusionary classes.
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## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | BIdg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | M600 | FASHION INDUSTRIES VOC HS M | 1,680 | 2,081 | 81 | M600 | FASHION INDUSTRIES VOC HS M | 1,671 | 2,081 | 80 |  | 32 |  |
|  |  |  |  |  |  | $\begin{array}{r} \text { \# M751 } \\ \text { MSBH } \end{array}$ | M751 SPED - M INSTITUTE FOR FAMILY HEALTH | 9 |  | 0 |  |  |  |
| 3 | M615 | CHELSEA VOC HS - M | 895 | 1,057 | 85 | M376 | NYC ISCHOOL - M | 449 | 510 | 88 |  | 3 |  |
|  |  |  |  |  |  | M615 | CHELSEA VOC HS - M | 437 | 547 | 80 |  | 5 |  |
|  |  |  |  |  |  | \# M721 | M721 SPED - M | 9 |  | 0 |  |  |  |
| 3 | M625 | HS OF GRAPHIC COMMUNICATION ARTS-M | 1,895 | 2,249 | 84 | M139 | STEPHEN T. MATHER BUILDING ARTS \& CRAFTSMANSHIP HS | 378 | 470 | 80 |  | 6 |  |
|  |  |  |  |  |  | M170 | SUCCESS ACADEMY CHARTER SCHOOL - M 2 | 417 | 316 | 132 | 0 | 3 | 3 |
|  |  |  |  |  |  | M393 | THE BUSINESS OF SPORTS SCHOOL | 449 | 552 | 81 |  | 3 |  |
|  |  |  |  |  |  | M507 | URBAN ASSEMBLY GATEWAY SCHOOL FOR TECHNOLOGY - M | 468 | 546 | 86 |  | 7 |  |
|  |  |  |  |  |  | M523 | UPPER WEST SUCCESS ACADEMY CHARTER SCHOOL - M | 183 | 365 | 50 |  |  |  |
|  |  |  |  |  |  | $\begin{aligned} & \text { MCBO } \\ & \text { MSST } \end{aligned}$ | $\begin{aligned} & \text { R.O.T.C. - M } \\ & \text { SCHOOL SAFETY - M } \end{aligned}$ |  |  |  |  |  |  |
| 3 | M641 | CITY AS SCHOOL (OLD 95) - M | 747 | 584 | 128 | M560 | CITY-AS-SCHOOL - M | 616 | 367 | 168 |  | 3 |  |
|  |  |  |  |  |  | M721 <br> M984 <br> MADM | M721 SPED - M <br> LYFE PROGRAM <br> HOME INSTRUCTION - M | 131 | 217 | 60 |  |  |  |
| 3 | M827 | AUX. SERV-MAN. LEARNING CENTER - M | 335 | 909 | 37 | M984 <br> MCEP <br> Q950 | LYFE PROGRAM <br> ADULT BASIC EDUCATION - M PATHWAYS TO GRADUATION CITYWIDE | 335 | 909 | 37 |  |  |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes. Shade indicates schools with more than one site.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building


[^9]* Some students in inclusionary classes. \# All students in inclusionary classes.
Shade indicates schools with more than one site.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building


+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes. Shade indicates schools with more than one site.


## Based on 10/31/2016 Audited Registers

## Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \\ \hline \end{gathered}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | $\begin{gathered} \text { Org } \\ \text { ID } \end{gathered}$ | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | M066 | RICHARD R GREEN HS OF TEACHING - M | 537 | 716 | 75 | M151 | P.S. 151-M | 537 | 716 | 75 | 0 | 5 | 3 |
| 5 | M114 | EAST SIDE MIDDLE SCHOOL - M | 474 | 524 | 90 | M114 | I.S. 114 - M | 443 | 491 | 90 |  | 4 |  |
|  |  |  |  |  |  | M138 | M138 SPED - M | 31 | 33 | 94 |  |  |  |
| 5 | M158 | P.S. $158-\mathrm{M}$ | 994 | 1,055 | 94 | M158 | P.S. 158-M | 781 | 849 | 92 | 60 | 6 | 4 |
|  |  |  |  |  |  | M177 | YORKVILLE EAST MIDDLE SCHOOL | 213 | 206 | 103 |  | 4 |  |
| 5 | M183 | P.S. $183-\mathrm{M}$ | 567 | 443 | 128 | M183 | P.S. 183 - M | 567 | 443 | 128 | 18 | 2 | 3 |
| 5 | M190 | P.S. $290-\mathrm{M}$ | 592 | 461 | 128 | M290 | P.S. 290 - M | 592 | 461 | 128 | 0 | 0 | 3 |
| 5 | M198 | P.S. 198 - M | 827 | 675 | 123 | M077 | P.S. $77-\mathrm{M}$ | 359 | 211 | 170 | 0 | 4 | 3 |
|  |  |  |  |  |  | M198 | P.S. 198 - M | 468 | 464 | 101 | 51 | 3 | 3 |
| 5 | M271 | P.S./I.S. 217 - M | 613 | 595 | 103 | M217 | P.S./I.S. 217 - M | 613 | 595 | 103 | 36 | 7 | 3 |
| 5 | M390 | P.S. 183 GYM - M | 0 | 0 | 0 | M183 | P.S. 183 - M | 0 |  |  |  |  |  |
| 5 | M480 | JULIA RICHMAN ED. COMPLEX M | 1,815 | 2,174 | 83 | M225 | P.S. 225 - M | 311 | 287 | 108 | 18 | 3 | 3 |
|  |  |  |  |  |  | * M226 | M226 SPED - M | 53 | 97 | 55 |  |  |  |
|  |  |  |  |  |  | M449 | VANGUARD HS - M | 459 | 514 | 89 |  | 4 |  |
|  |  |  |  |  |  | M459 | MANHATTAN INTERNATIONAL HS - M | 331 | 400 | 83 |  | 4 |  |
|  |  |  |  |  |  | M519 | TALENT UNLIMITED HS - M | 495 | 605 | 82 |  | 12 |  |
|  |  |  |  |  |  | M565 | URBAN ACADEMY LABORATORY HS - M | 166 | 271 | 61 |  | 2 |  |
|  |  |  |  |  |  | M984 MSBH | LYFE PROGRAM MT. SINAI HOSPITAL |  |  |  |  |  |  |
| 5 | M645 | $\begin{aligned} & \text { OLD MANHATTAN VOC/TECH HS } \\ & \text { - M } \end{aligned}$ | 632 | 715 | 88 | M655 | LIFE SCIENCE SECONDARY SCHOOL-M | 632 | 715 | 88 |  | 12 |  |

[^10]Some students in inclusionary classes.
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## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \mathrm{CC} \\ \text { Dist } \end{gathered}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | BIdg <br> Enroll | Bldg <br> Target Cap | $\begin{gathered} \text { Bldg } \\ \text { Target } \\ \text { Util } \end{gathered}$ | OrgID $\quad$ Org Name |  |  | Org Enroll | Org Target Cap | $\begin{gathered} \text { Org } \\ \text { Target } \\ \text { Util } \end{gathered}$ | $\begin{gathered} \text { PK } \\ \text { Cap }+ \\ \hline \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster <br> Rms <br> Needed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | M816 | P.S. 527 - EAST SIDE SCHOOL FOR SOCIAL ACTION - M | 294 | 375 | 78 | M527 | P.S. 527 - M |  | 294 | 375 | 78 | 0 | 4 | 3 |
|  |  |  |  |  |  | $\begin{array}{ll}\text { MCBO } & \text { COMMUNITY BASED } \\ & \text { ORGANIZATION - M }\end{array}$ |  |  |  |  |  |  |  |  |
| 5 | M855 | ELEANOR ROOSEVELT HS - M | 543 | 596 | 91 | M416 ELEANOR ROOSEVELT HS - M |  |  | 543 | 596 | 91 |  | 8 |  |
|  |  |  |  |  |  |  |  | Elem School | 3,598 | 3,519 | 102 | 129 | 24 | 22 |
|  |  |  |  |  |  |  | TALS FOR | Middle School | 656 | 697 | 94 | 0 | 8 | 0 |
|  |  |  |  |  |  | ORG | ANIZATIONS | PS/IS | 924 | 882 | 105 | 54 | 10 | 6 |
|  |  |  |  |  |  |  | BUILDINGS | High School | 1,994 | 2,386 | 84 | 0 | 30 | 0 |
|  |  |  |  |  |  | OF | ITY COUNCIL | IS/HS | 632 | 715 | 88 | 0 | 12 | 0 |
|  |  |  |  |  |  |  | ISTRICT 5 | City Wide SpEd | 84 | 130 | 65 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  | Charter | 0 | 0 | 0 | 0 | 0 | 0 |

+ Data for the entire school, all locations included.
* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\underset{\text { Dist }}{\text { CC }}$ | Bldg ID | Bldg Name | Bldg <br> Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | M009 | P.S. 9 - M | 834 | 802 | 104 | M009 | P.S. 9 - M | 600 | 563 | 107 | 16 | 4 | 3 |
|  |  |  |  |  |  | M243 | I.S. 243 - M | 234 | 239 | 98 | 0 | 0 | 2 |
| 6 | M044 | I.S. $44-\mathrm{M}$ | 1,271 | 1,302 | 98 | M245 | I.S. 245 - M | 401 | 471 | 85 |  | 2 |  |
|  |  |  |  |  |  | M334 | P.S. $334-M$ | 551 | 546 | 101 | 0 | 2 | 3 |
|  |  |  |  |  |  | M452 | P.S. 452 - M | 319 | 285 | 112 | 0 | 3 | 3 |
| 6 | M075 | P.S. $75-\mathrm{M}$ | 769 | 752 | 102 | M075 | P.S. $75-\mathrm{M}$ | 575 | 584 | 98 | 0 | 5 | 3 |
|  |  |  |  |  |  | M250 | I.S. $250-\mathrm{M}$ | 190 | 168 | 113 |  | 0 |  |
|  |  |  |  |  |  | \# M811 | M811 SPED - M | 4 |  | 0 |  |  |  |
| 6 | M084 | P.S. $84-\mathrm{M}$ | 776 | 801 | 97 | M084 | P.S. $84-\mathrm{M}$ | 565 | 556 | 102 | 0 | 4 | 3 |
|  |  |  |  |  |  | M247 | I.S. 247 - M | 211 | 245 | 86 |  | 2 |  |
| 6 | M087 | P.S. $87-\mathrm{M}$ | 877 | 924 | 95 | M087 | P.S. 87 - M | 877 | 924 | 95 | 18 | 7 | 4 |
| 6 | M118 | I.S. 118 - M | 1,128 | 980 | 115 | M256 | LAFAYETTE ACADEMY - M | 149 | 133 | 112 |  | 2 |  |
|  |  |  |  |  |  | M258 | I.S. 258 - M | 223 | 265 | 84 |  | 1 |  |
|  |  |  |  |  |  | M333 | P.S. $333-M$ | 756 | 582 | 130 | 0 | 3 | 4 |
|  |  |  |  |  |  | MADM | CEC COUNCIL - M |  |  |  |  |  |  |
| 6 | M166 | P.S. 166-M | 638 | 658 | 97 | M166 | P.S. 166 - M | 638 | 658 | 97 | 0 | 4 | 3 |
| 6 | M191 | P.S. 191-M | 425 | 559 | 76 | M191 | THE RIVERSIDE SCHOOL FOR MAKERS AND ARTISTS - M | 425 | 559 | 76 | 34 | 3 | 3 |
| 6 | M199 | P.S. 199-M | 884 | 653 | 135 | M199 | P.S. 199-M | 884 | 653 | 135 | 0 | 3 | 4 |

[^11]* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | M470 | LOUIS D. BRANDEIS HS - M | 1,798 | 2,251 | 80 | M402 | THE URBAN ASSEMBLY SCHOOL FOR GREEN CAREERS | 319 | 518 | 62 |  | 5 |  |
|  |  |  |  |  |  | M403 | THE GLOBAL LEARNING COLLABORATIVE | 428 | 485 | 88 |  | 2 |  |
|  |  |  |  |  |  | M404 | INNOVATION DIPLOMA PLUS | 174 | 294 | 59 |  | 5 |  |
|  |  |  |  |  |  | M417 | FRANK MCCOURT HS- M | 411 | 461 | 89 |  | 4 |  |
|  |  |  |  |  |  | M523 | UPPER WEST SUCCESS ACADEMY CHARTER SCHOOL - M | 466 | 493 | 95 | 0 | 3 | 3 |
|  |  |  |  |  |  | M984 | LYFE PROGRAM |  |  |  |  |  |  |
|  |  |  |  |  |  | MCBO | GRAND STREET/RAPP - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | MT. SINAI HOSPITAL |  |  |  |  |  |  |
|  |  |  |  |  |  | MSST | SCHOOL SAFETY - M |  |  |  |  |  |  |
| 6 | M485 | FIORELLO LAGUARDIA HS - M | 2,697 | 2,129 | 127 | M485 | FIORELLO LAGUARDIA HS - M | 2,697 | 2,129 | 127 |  | 56 |  |
| 6 | M490 | MARTIN LUTHER KING, JR. HS M | 2,517 | 3,544 | 71 | M299 | THE MAXINE GREEN HIGH SCHOOL FOR IMAGINATIVE INQUIRY - M | 442 | 498 | 89 |  | 4 |  |
|  |  |  |  |  |  | M307 | URBAN ASSEMBLY MEDIA - M | 408 | 579 | 70 |  | 3 |  |
|  |  |  |  |  |  | M492 | HS FOR LAW ADVOCACY \& JUSTICE - M | 498 | 703 | 71 |  | 1 |  |
|  |  |  |  |  |  | M494 | HS FOR ARTS \& TECHNOLOGY M | 542 | 722 | 75 |  | 7 |  |
|  |  |  |  |  |  | M541 | HUNTER SCIENCE HS - M | 451 | 684 | 66 |  | 7 |  |
|  |  |  |  |  |  | M859 | P.S. 859 - M | 176 | 358 | 49 | 0 | 5 | 3 |
|  |  |  |  |  |  | MSBH | MT. SINAI HOSPITAL |  |  |  |  |  |  |
|  |  |  |  |  |  | MSST | SCHOOL SAFETY/VIRTUAL ENTERPR OTHER - M |  |  |  |  |  |  |
| 6 | M837 | ISHS @ M837 | 240 | 1,062 | 23 | M291 | WEST END SECONDARY SCHOOL - M | 240 | 1,062 | 23 |  | 3 |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.

Shade indicates schools with more than one site.

## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | OrgID |  |  | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \\ \hline \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | M841 | P.S. 811 (OLD P148/LIVINGS HS) M | 201 | 177 | 114 | M811 | M811 SPED - |  | 201 | 177 | 114 |  |  |  |
| 6 | M932 | SPECIAL MUSIC SCHOOL - M | 138 | 247 | 56 | M859 | P.S. 859 - M |  | 138 | 247 | 56 |  |  |  |
|  |  |  |  |  |  | TOTALS FOR |  | Elem School | 4,458 | 4,223 | 106 | 34 | 30 | 23 |
|  |  |  |  |  |  |  |  | Middle School | 1,414 | 2,344 | 60 | 0 | 10 | 0 |
|  |  |  |  |  |  | ORGANIZATIONS |  | PS/IS | 2,280 | 2,531 | 90 | 34 | 13 | 15 |
|  |  |  |  |  |  | IN BUILDINGS |  | High School | 6,370 | 7,073 | 90 | 0 | 94 | 0 |
|  |  |  |  |  |  | OF CITY COUNCIL |  | IS/HS | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  | DISTRICT 6 |  | City Wide SpEd | 205 | 177 | 116 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  | Charter | 466 | 493 | 95 | 0 | 3 | 3 |

## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg <br> Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | M004 | P.S. 4 - M | 610 | 507 | 120 | M004 | P.S. 4 - M | 610 | 507 | 120 | 15 | 1 | 3 |
|  |  |  |  |  |  | MSBH | SCHOOL BASED HEALTH CENTER - M |  |  |  |  |  |  |
| 7 | M028 | P.S. $28-\mathrm{M}$ | 700 | 798 | 88 | M028 | P.S. 28 - M | 700 | 798 | 88 | 34 | 7 | 3 |
|  |  |  |  |  |  | MSBH | SCHOOL BASED HEALTH CENTER - M |  |  |  |  |  |  |
| 7 | M036 | P.S. $36-\mathrm{M}$ | 427 | 766 | 56 | M036 | P.S. 36 - M | 427 | 766 | 56 | 72 | 4 | 3 |
|  |  |  |  |  |  | MSBH | SCHOOL BASED HEALTH CENTER - M |  |  |  |  |  |  |
| 7 | M043 | I.S. 172 (OLD 43) - M | 988 | 1,572 | 63 | M286 | I.S. 286 - M | 231 | 409 | 56 |  | 1 |  |
|  |  |  |  |  |  | M367 | I.S. 367 - M | 128 | 255 | 50 |  | 3 |  |
|  |  |  |  |  |  | M369 | URBAN ASSEMBLY SCHOOL FOR THE PERFORMING ARTS | 340 | 410 | 83 |  | 3 |  |
|  |  |  |  |  |  | M384 | HARLEM SUCCESS ACADEMY II M | 289 | 498 | 58 |  |  |  |
| 7 | M054 | I.S. $54-\mathrm{M}$ | 850 | 988 | 86 | M054 | I.S. $54-\mathrm{M}$ | 850 | 988 | 86 |  | 9 |  |
|  |  |  |  |  |  | MSBH | RYAN-CHELSEA CLINTON COM. HEALTH CENTER |  |  |  |  |  |  |
| 7 | M093 | P.S.II.S. $210-\mathrm{M}$ | 453 | 356 | 127 | M210 | P.S. $210-\mathrm{M}$ | 453 | 356 | 127 | 18 | 3 | 3 |
| 7 | M125 | P.S. $125-\mathrm{M}$ | 1,229 | 1,177 | 104 | M125 | P.S. 125-M | 262 | 154 | 170 | 54 | 1 | 3 |
|  |  |  |  |  |  | M362 | I.S. 362 - M | 687 | 667 | 103 |  | 5 |  |
|  |  |  |  |  |  | M726 | KIPP-STAR CHARTER SCHOOL - <br> M | 280 | 356 | 79 |  |  |  |
|  |  |  |  |  |  | MADM MSFS | DISTRICT OFFICE \#5 - M FOOD SERVICES - M |  |  |  |  |  |  |
| 7 | M145 | P.S. 145-M | 571 | 721 | 79 | M145 | P.S. 145-M | 370 | 467 | 79 | 53 | 5 | 3 |
|  |  |  |  |  |  | M421 | WEST PREP ACADEMY - M | 201 | 254 | 79 |  | 0 |  |

[^12]** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^13] \# All students in inclusionary classes.

## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | BIdg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org <br> ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | M153 | P.S. 153-M | 878 | 1,222 | 72 | M153 | P.S. 153-M | 676 | 965 | 70 | 30 | 3 | 3 |
|  |  |  |  |  |  | M368 | P.S. 368 - M | 202 | 257 | 79 | 0 | 2 | 2 |
|  |  |  |  |  |  | MSST <br> MUFT | $\begin{aligned} & \text { SCHOOL SAFETY - M } \\ & \text { UFT - } M \end{aligned}$ |  |  |  |  |  |  |
| 7 | M163 | P.S. $163-\mathrm{M}^{\star *}$ | 573 | 526 | 109 | $\begin{array}{r} \text { M163 } \\ \text { \# M811 } \end{array}$ | $\begin{aligned} & \hline \text { P.S. } 163-M \\ & \text { M811 SPED }- \text { M } \end{aligned}$ | $\begin{array}{r} 567 \\ 6 \end{array}$ | 526 | $\begin{array}{r} 108 \\ 0 \end{array}$ | 36 | 6 | 3 |
| 7 | M165 | P.S. 165 - M | 1,073 | 1,212 | 89 | M165 | P.S. $165-\mathrm{M}$ | 731 | 879 | 83 | 18 | 3 | 3 |
|  |  |  |  |  |  | M862 | I.S. 862 - M | 342 | 333 | 103 |  | 1 |  |
| 7 | M192 | P.S. 192-M | 654 | 773 | 85 | M192 | P.S. 192-M | 281 | 258 | 109 | 36 | 2 | 3 |
|  |  |  |  |  |  | M209 | HAMILTON GRANGE MIDDLE SCHOOL | 246 | 293 | 84 |  | 0 |  |
|  |  |  |  |  |  | M325 <br> MCBO <br> MSBH | $\begin{aligned} & \text { P.S. } 325-M \\ & \text { ASPIRA - M } \end{aligned}$ <br> HERITAGE HEALTH CARE CENTER | 127 | 222 | 57 | 18 | 2 | 2 |
| 7 | M195 | TERENCE D. TOLBERT EDUCATION COMPLEX - M | 1,287 | 1,541 | 84 | M336 | KIPP INFINITY CHARTER SCHOOL - M | 840 | 1,011 | 83 | 0 | 7 | 4 |
|  |  |  |  |  |  | M514 | NEW DESIGN MIDDLE SCHOOL M | 162 | 352 | 46 |  | 1 |  |
|  |  |  |  |  |  | M726 <br> MSST | KIPP-STAR CHARTER SCHOOL - <br> M <br> SCHOOL SAFETY - M | 285 | 178 | 160 | 0 | 3 | 3 |
| 7 | M380 | P.S. 380-M | 63 | 74 | 85 | M138 | M138 SPED - M | 63 | 74 | 85 |  |  |  |
| 7 | M506 | EDWARD A. REYNOLDS WEST SIDE HS-M | 492 | 686 | 72 | M505 | EDWARD A. REYNOLDS WEST SIDE HS-M | 492 | 686 | 72 |  | 12 |  |
|  |  |  |  |  |  | M984 | LYFE PROGRAM |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | OrgID $\quad$ Org Name |  |  | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | M814 | THE COMMUNITY HEALTH ACADEMY OF THE HEIGHTS - M | 663 | 577 | 115 | $\begin{gathered} \text { M346 } \\ \text { MOTH } \end{gathered}$ | $\begin{aligned} & \text { I.S. } 346-\mathrm{M} \\ & \text { OTHER - M } \end{aligned}$ |  | 663 | 577 | 115 | 7 |  |  |
| 7 | M848 | P.S. 192 MINISCHOOL - M | 88 | 97 | 91 | M192 M325 | $\begin{aligned} & \hline \text { P.S. } 192-M \\ & \text { P.S. } 325-M \end{aligned}$ |  | $\begin{array}{r} 0 \\ 88 \end{array}$ | $\begin{aligned} & 27 \\ & 70 \end{aligned}$ | $\begin{array}{r} 0 \\ 126 \end{array}$ |  |  |  |
| 7 | M916 | TEACHERS COLLEGE COMMUNITY SCHOOL - M | 273 | 160 | 171 | M517 | TEACHER'S COMMUNITY | $\begin{aligned} & \text { LEGE } \\ & \text { HOOL- M } \end{aligned}$ | 273 | 160 | 171 | 14 | 1 | 3 |
| 7 | M919 | P.S. 163 TRANSPORTABLE - M \#\# |  |  |  | M163 | P.S. 163 - M |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Elem School | 4,583 | 5,177 | 89 | 362 | 34 | 31 |
|  |  |  |  |  |  |  | TALS FOR | Middle School | 2,032 | 2,629 | 77 | 0 | 12 | 0 |
|  |  |  |  |  |  | OR | ANIZATIONS | PS/IS | 1,184 | 1,235 | 96 | 36 | 6 | 6 |
|  |  |  |  |  |  |  | BUILDINGS | High School | 960 | 1,351 | 71 | 0 | 18 | 0 |
|  |  |  |  |  |  | OF | ITY COUNCIL | IS/HS | 1,350 | 1,244 | 109 | 0 | 12 | 0 |
|  |  |  |  |  |  |  | ISTRICT 7 | City Wide SpEd | 69 | 74 | 93 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  | Charter | 1,694 | 2,043 | 83 | 0 | 10 | 7 |

[^14]* Some students in inclusionary classes. \# All students in inclusionary classes.
Shade indicates schools with more than one site.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | Bldg ID | Bldg Name | Bldg <br> Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | M007 | P.S. 7 - M | 509 | 734 | 69 | M007 | P.S. 7 - M | 375 | 531 | 71 | 36 | 3 | 3 |
|  |  |  |  |  |  | M406 | GLOBAL TECHNOLOGY PREPARATORY | 134 | 203 | 66 |  | 0 |  |
|  |  |  |  |  |  | MADM | DISTRICT OFFICE \#5-M |  |  |  |  |  |  |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED <br> ORGANIZATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | EAST HARLEM COUNCIL FOR HUMAN SERVICES |  |  |  |  |  |  |
| 8 | M013 | I.S. $13-\mathrm{M}$ | 1,017 | 1,251 | 81 | M168 | EAST HARLEM SCHOLARS ACADEMY CHARTER SCHOOL II M | 313 | 420 | 75 | 54 | 0 | 3 |
|  |  |  |  |  |  | M497 | P.S. 497 - M | 214 | 183 | 117 | 18 | 2 | 2 |
|  |  |  |  |  |  | M555 | CENTRAL PARK EAST HS - M | 490 | 648 | 76 |  | 5 |  |
|  |  |  |  |  |  | MSBH | SCHOOL BASED HEALTH CENTER - M |  |  |  |  |  |  |
| 8 | M045 | I.S. $45-\mathrm{M}$ | 926 | 1,379 | 67 | \# M138 | M138 SPED - M | 10 |  | 0 |  |  |  |
|  |  |  |  |  |  | M335 | HARLEM VILLAGE ACADEMY CHARTER SCL - M | 755 | 875 | 86 | 0 | 3 | 4 |
|  |  |  |  |  |  | M409 | COAL. SCHOOL FOR SOCIAL CHANGE - M | 161 | 504 | 32 |  | 8 |  |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | SCHOOL BASED HEALTH CENTER - M |  |  |  |  |  |  |
| 8 | M050 | P.S. 50 (UDC \& ECF) - M | 279 | 520 | 54 | M050 | P.S. $50-\mathrm{M}$ | 247 | 496 | 50 | 0 | 5 | 2 |
|  |  |  |  |  |  | M337 | NY CENTER FOR AUTISM CHARTER - M | 32 | 24 | 133 |  |  |  |
|  |  |  |  |  |  | M382 | DREAM CHARTER SCHOOL - M | 36 | 36 | 100 |  |  |  |
|  |  |  |  |  |  | MCBO | CHILDRENS AID - M |  |  |  |  |  |  |

[^15]** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| CC <br> Dist | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | M057 | P.S. 57-M | 833 | 787 | 106 | M057 | P.S. 57-M | 833 | 787 | 106 | 35 | 2 | 4 |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED <br> ORGANIZATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | INSTITUTE FOR FAMILY HEALTH |  |  |  |  |  |  |
| 8 | M072 | P.S. $72-\mathrm{M}$ | 687 | 713 | 96 | M072 | P.S. 72 - M | 687 | 713 | 96 | 54 | 5 | 3 |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
| 8 | M083 | P.S. $83-\mathrm{M}$ | 806 | 613 | 131 | M083 | P.S. $83-\mathrm{M}$ | 457 | 284 | 161 | 18 | 0 | 3 |
|  |  |  |  |  |  | M182 | P.S. 182 - M | 349 | 329 | 106 | 0 | 0 | 3 |
|  |  |  |  |  |  | MSBH | MT. SINAI HOSPITAL |  |  |  |  |  |  |
| 8 | M096 | P.S. $96-\mathrm{M}$ | 450 | 770 | 58 | M096 | P.S. $96-\mathrm{M}$ | 450 | 770 | 58 | 18 | 5 | 3 |
| 8 | M099 | I.S. $99-\mathrm{M}$ | 942 | 1,260 | 75 | M224 | I.S. 224 - M | 155 | 269 | 58 |  | 5 |  |
|  |  |  |  |  |  | M385 | HARLEM SUCCESS ACADEMY III M | 317 | 419 | 76 |  |  |  |
|  |  |  |  |  |  | M433 | RENNAISSANCE CHARTER HS - M | 470 | 572 | 82 |  | 3 |  |
|  |  |  |  |  |  | MSST | SCHOOL SAFETY - M |  |  |  |  |  |  |
| 8 | M101 | P.S. 101-M | 896 | 841 | 107 | M375 | PS/IS 375-M | 317 | 341 | 93 | 35 | 2 | 3 |
|  |  |  |  |  |  | M385 | HARLEM SUCCESS ACADEMY III M | 507 | 412 | 123 | 0 | 3 | 4 |
|  |  |  |  |  |  | * M811 | M811 SPED - M | 72 | 88 | 82 |  |  |  |
| 8 | M102 | P.S. 102-M | 341 | 418 | 82 | M102 | P.S. 102-M | 313 | 386 | 81 | 36 | 3 | 3 |
|  |  |  |  |  |  | M169 MCBO | ```M169 SPED - M EDUCATION THROUGH MUSIC - M``` | 28 | 32 | 88 |  |  |  |
| 8 | M107 | THE HERITAGE SCHOOL - M | 321 | 246 | 130 | M680 | THE HERITAGE SCHOOL - M | 321 | 246 | 130 |  | 2 |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

## Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org <br> ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | M108 | P.S. 108 - M | 591 | 834 | 71 | M108 | P.S. $108-\mathrm{M}$ | 513 | 639 | 80 | 18 | 1 | 3 |
|  |  |  |  |  |  | M964 MSBH | $\text { P.S. } 964-M$ <br> MT. SINAI HOSPITAL | 78 | 195 | 40 |  |  |  |
| 8 | M112 | P.S. 112 (TANDEM M206) - M | 329 | 533 | 62 | M112 | P.S. 112-M | 329 | 533 | 62 | 36 | 5 | 3 |
|  |  |  |  |  |  | MSBH | EAST HARLEM COUNCIL FOR HUMAN SERVICES |  |  |  |  |  |  |
| 8 | M117 | J.H.S. 117 - M | 1,222 | 1,498 | 82 | M012 | I.S. 12 - M | 569 | 537 | 106 | 0 | 7 | 3 |
|  |  |  |  |  |  | * M138 | M138 SPED - M | 67 | 54 | 124 |  |  |  |
|  |  |  |  |  |  | M372 | I.S. 372 - M | 586 | 907 | 65 |  | 6 |  |
|  |  |  |  |  |  | MSBH | MT. SINAI HOSPITAL |  |  |  |  |  |  |
| 8 | M121 | P.S. 38 (OLD M121) - M | 524 | 547 | 96 | M038 | P.S. 38-M | 227 | 318 | 71 | 36 | 2 | 2 |
|  |  |  |  |  |  | M708 | HARLEM DAY CHARTER SCHOOL <br> - M | 297 | 229 | 130 |  | 0 |  |
|  |  |  |  |  |  | MSBH | MT. SINAI HOSPITAL |  |  |  |  |  |  |
| 8 | M146 | P.S. 146-M | 448 | 528 | 85 | M146 | P.S. 146 - M | 362 | 472 | 77 | 34 | 2 | 3 |
|  |  |  |  |  |  | M169 MCBO | M169 SPED - M <br> INTERN. CTR FOR DISABL - M | 86 | 56 | 154 |  |  |  |
| 8 | M155 | P.S. 155-M | 436 | 589 | 74 | M155 | P.S. 155-M | 294 | 300 | 98 | 35 | 1 | 3 |
|  |  |  |  |  |  | M377 | I.S. 377 - M | 142 | 289 | 49 |  | 2 |  |
| 8 | M171 | P.S. 171-M | 1,051 | 884 | 119 | M171 | P.S. 171-M | 742 | 694 | 107 | 34 | 6 | 3 |
|  |  |  |  |  |  | M964 | P.S. $964-M$ | 309 | 190 | 163 | 18 | 2 | 3 |
| 8 | M206 | P.S. 206 (TANDEM M112) - M | 661 | 641 | 103 | M037 | P.S. $37-\mathrm{M}$ | 182 | 215 | 85 | 17 | 1 | 2 |
|  |  |  |  |  |  | M206 | P.S. 206 - M | 479 | 426 | 112 | 0 | 3 | 3 |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building


[^16]* Some students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M010 | I.S. 10 (TANDEM M200) - M | 1,433 | 1,649 | 87 | M499 | FREDERICK DOUGLAS ACADEMY - M | 1,433 | 1,649 | 87 |  | 19 |  |
|  |  |  |  |  |  | MSBH <br> MSFS | RENAISSANCE HEALTH CARE NETWORK FOOD SERVICES - M |  |  |  |  |  |  |
| 9 | M030 | P.S. $30-\mathrm{M}$ | 888 | 1,196 | 74 | M030 | P.S. $30-\mathrm{M}$ | 269 | 537 | 50 | 36 | 5 | 3 |
|  |  |  |  |  |  | $\begin{gathered} \text { * M138 } \\ \text { M384 } \end{gathered}$ | M138 SPED - M <br> HARLEM SUCCESS ACADEMY II M | $\begin{aligned} & 137 \\ & 482 \end{aligned}$ | $\begin{aligned} & 116 \\ & 543 \end{aligned}$ | $\begin{array}{r} 118 \\ 89 \end{array}$ | 0 | 8 | 4 |
| 9 | M046 | P.S. $46-\mathrm{M}$ | 633 | 790 | 80 | M046 | P.S. $46-\mathrm{M}$ | 633 | 790 | 80 | 50 | 9 | 3 |
| 9 | M076 | P.S. $76-\mathrm{M}$ | 560 | 638 | 88 | M076 | P.S. 76 - M | 508 | 581 | 87 | 54 | 3 | 3 |
|  |  |  |  |  |  | * M226 <br> MCBO | M226 SPED - M <br> HARLEM CHILDRENS ZONE - M | 52 | 57 | 91 |  |  |  |
| 9 | M079 | P.S. 79 (MULT. HANDICAP) - M | 246 | 295 | 83 | M079 | M079 SPED - M | 246 | 295 | 83 |  |  |  |
| 9 | M081 | MID MAN ADULT LRNG CTR (81) M | 290 | 823 | 35 | M481 | DEMOCRACY PREP HARLEM CHARTER SCHL - M | 290 | 354 | 82 |  |  |  |
|  |  |  |  |  |  | M951 | MID-MAN ADULT LEARNING CENTER - M | 0 | 469 | 0 |  | 7 |  |
|  |  |  |  |  |  | M984 | LYFE PROGRAM |  |  |  |  |  |  |
| 9 | M088 | I.S. $88-\mathrm{M}$ | 1,051 | 1,538 | 68 | M351 | HARLEM SUCCESS ACADEMY CHARTER SCHOOL - M | 356 | 437 | 81 |  |  |  |
|  |  |  |  |  |  | M415 | WADLEIGH SECONDARY SCHOOL FOR THE PERFORMING \& VISUAL ARTS | 309 | $598$ | $52$ |  | 14 |  |
|  |  |  |  |  |  | M860 | J.H.S. $860-\mathrm{M}$ | 386 | 503 | 77 |  | 3 |  |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| CC <br> Dist | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | PK Cap+ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M092 | P.S. 92 - M | 964 | 895 | 108 | M092 | P.S. 92-M | 277 | 280 | 99 | 54 | 2 | 3 |
|  |  |  |  |  |  | M350 | DEMOCRACY PREP CHARTER - M | 385 | 333 | 116 |  | 2 |  |
|  |  |  |  |  |  | M388 | ST. HOPE ACADEMY CHARTER M | 302 | 282 | 107 |  | 1 |  |
| 9 | M113 | P.S. 241 - M | 970 | 953 | 102 | M241 | P.S. 241 - M | 124 | 133 | 93 | 0 | 2 | 2 |
|  |  |  |  |  |  | M279 | NEW OPPORTUNITY CHARTER SCHOOL - M | 425 | 480 | 89 |  | 0 |  |
|  |  |  |  |  |  | M386 | HARLEM SUCCESS ACADEMY IV M | 421 | 340 | 124 | 0 | 6 | 3 |
| 9 | M123 | P.S. $123-\mathrm{M}$ | 925 | 814 | 114 | M123 | P.S. 123-M | 518 | 604 | 86 | 44 | 3 | 3 |
|  |  |  |  |  |  | M482 | HARLEM SUCCESS ACADEMY CHARTER SCL 5 - M | 407 | 210 | 194 | 0 | 5 | 3 |
| 9 | M129 | P.S. 129 - M | 451 | 679 | 66 | M129 | P.S. 129-M | 451 | 679 | 66 | 36 | 5 | 3 |
| 9 | M133 | P.S. 133-M | 219 | 363 | 60 | M133 | P.S. 133-M | 219 | 363 | 60 | 18 | 3 | 2 |
|  |  |  |  |  |  | MADM MCBO | OSHA - M <br> HAR CHIL ZONE/CHILDREN OF WORLD-M |  |  |  |  |  |  |
| 9 | M136 | I.S. $136-\mathrm{M}$ | 783 | 1,180 | 66 | M148 | EAGLE ACADEMY FOR YOUNG MEN OF HARLEM | 274 | 513 | 53 |  | 4 |  |
|  |  |  |  |  |  | M302 | I.S. 302 - M | 145 | 281 | 52 |  | 1 |  |
|  |  |  |  |  |  | M304 | MOTT HALL HS - M | 364 | 386 | 94 |  | 1 |  |
|  |  |  |  |  |  | MCBO MSBH | COL. PRES./PRINT SHOP - M NEW YORK PRESBYTERIAN HOSPITAL |  |  |  |  |  |  |
|  |  |  |  |  |  | MSST | SCHOOL SAFETY - M |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{aligned} & \text { CC } \\ & \text { Dist } \end{aligned}$ | $\begin{gathered} \text { Bldg } \\ \text { ID } \end{gathered}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{array}{r} \text { PK } \\ \text { Cap+ } \end{array}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M144 | P.S. 242 (OLD P144)-M | 566 | 809 | 70 | M242 | P.S. 242 - M | 187 | 362 | 52 | 18 | 2 | 2 |
|  |  |  |  |  |  | M861 | FUTURE LEADERS CHARTER SCHOOL - M | 379 | 447 | 85 | 0 | 1 | 3 |
| 9 | M149 | P.S. 149 (TANDEM M207) - M | 511 | 540 | 95 | M149 | P.S. 149-M | 29 | 26 | 112 |  |  |  |
|  |  |  |  |  |  | M351 | HARLEM SUCCESS ACADEMY CHARTER SCHOOL - M | 388 | 315 | 123 | 0 | 16 | 4 |
|  |  |  |  |  |  | * M811 | M811 SPED - M | 94 | 199 | 47 |  |  |  |
|  |  |  |  |  |  | MCBO | HARLEM CHILDRENS ZONE - M |  |  |  |  |  |  |
| 9 | M154 | P.S. 154-M | 659 | 665 | 99 | M065 | DEMOCRACY PREP 3 | 342 | 285 | 120 |  | 2 |  |
|  |  |  |  |  |  | M154 | P.S. 154-M | 317 | 380 | 83 | 35 | 3 | 3 |
|  |  |  |  |  |  | MCBO MUFT | HARLEM CHILDRENS ZONE - M UFT USE - M |  |  |  |  |  |  |
| 9 | M161 | P.S. 161-M | 831 | 851 | 98 | M161 | P.S. 161-M | 831 | 851 | 98 | 0 | 5 | 4 |
|  |  |  |  |  |  | MSBH | RENAISSANCE HEALTH CARE NETWORK |  |  |  |  |  |  |
| 9 | M175 | P.S. 175-M | 583 | 746 | 78 | M175 | P.S. 175 HENRY H GARNET - M | 311 | 427 | 73 | 18 | 3 | 3 |
|  |  |  |  |  |  | M482 | HARLEM SUCCESS ACADEMY CHARTER SCL 5 - M | 272 | 319 | 85 |  |  |  |
| 9 | M180 | P.S. 180-M | 591 | 690 | 86 | M180 | P.S. 180-M | 591 | 690 | 86 | 58 | 4 | 3 |
| 9 | M185 | P.S. 185 (TANDEM M208) - M | 507 | 367 | 138 | M185 | P.S. 185-M | 234 | 320 | 73 | 62 | 4 | 2 |
|  |  |  |  |  |  | M208 | P.S. 208 - M | 0 |  |  |  |  |  |
|  |  |  |  |  |  | M329 | HARLEM LINK CHARTER SCHOOL - M | 273 | 47 | 581 | 32 | 0 | 3 |

+ Data for the entire school, all locations included.
* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

## Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | Bldg ID | Bldg Name | Bldg <br> Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M194 | P.S. 194-M | 453 | 560 | 81 | M194 | P.S. 194-M | 188 | 256 | 73 | 15 | 1 | 2 |
|  |  |  |  |  |  | M709 | HARLEM VILLAGE ACADEMY CHARTER-M | 265 | 304 | 87 |  | 3 |  |
|  |  |  |  |  |  | MSBH | RENAISSANCE HEALTH CARE NETWORK |  |  |  |  |  |  |
| 9 | M197 | P.S. 197-M | 643 | 611 | 105 | M197 | P.S. 197-M | 309 | 307 | 101 | 36 | 2 | 3 |
|  |  |  |  |  |  | M350 | DEMOCRACY PREP CHARTER - M | 334 | 304 | 110 |  |  |  |
| 9 | M200 | P.S. 200 (TANDEM M010) - M | 453 | 703 | 64 | M200 | P.S. 200 - M | 453 | 703 | 64 | 72 | 3 | 3 |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | RENAISSANCE HEALTH CARE NETWORK |  |  |  |  |  |  |
| 9 | M207 | P.S. 207 (TANDEM M149) - M | 348 | 655 | 53 | M149 | P.S. 149-M | 227 | 356 | 64 | 35 | 4 | 3 |
|  |  |  |  |  |  | M351 | HARLEM SUCCESS ACADEMY CHARTER SCHOOL - M | 121 | 299 | 40 |  |  |  |
|  |  |  |  |  |  | M811 | M811 SPED - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MCBO | HARLEM GEM - M |  |  |  |  |  |  |
| 9 | M208 | P.S. 208 (TANDEM M185) - M | 316 | 683 | 46 | M208 | P.S. 208 - M | 124 | 354 | 35 | 0 | 4 | 2 |
|  |  |  |  |  |  | M226 | M226 SPED - M | 43 | 60 | 72 |  |  |  |
|  |  |  |  |  |  | M329 | HARLEM LINK CHARTER SCHOOL - M | 149 | 269 | 55 |  |  |  |
|  |  |  |  |  |  | MSFS | FOOD SERVICES - M |  |  |  |  |  |  |
| 9 | M223 | I.S. 223 (MOTT HALL) - M | 286 | 265 | 108 | M223 | I.S. 223 - M | 286 | 265 | 108 |  | 2 |  |
| 9 | M371 | P.S. 318 - M | 223 | 160 | 139 | M318 | P.S. 318 - M | 223 | 160 | 139 | 0 | 1 | 2 |

[^17]* Some students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\begin{gathered} \text { CC } \\ \text { Dist } \end{gathered}$ | $\begin{aligned} & \text { BIdg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | M501 | ARTHUR SCHOMBURG HS (IS 201) - $M$ | 833 | 1,376 | 61 | M157 | THE URBAN ASSEMBLY SCHOOL FOR GLOBAL COMMERCE | 250 | 361 | 69 |  | 5 |  |
|  |  |  |  |  |  | M341 | PROMISE ACADEMY II - M | 287 | 614 | 47 | 0 | 4 | 3 |
|  |  |  |  |  |  | M481 | DEMOCRACY PREP HARLEM CHARTER SCHL - M | 296 | 278 | 106 | 0 | 6 | 3 |
|  |  |  |  |  |  | M993 | ALTERNATIVE LEARNING CENTER - M | 0 | 123 | 0 |  | 0 |  |
| 9 | M540 | A. PHILLIP RANDOLPH HS - M | 1,447 | 1,424 | 102 | M540 | A. PHILIP RANDOLPH HS MANHATTAN | 1,447 | 1,424 | 102 |  | 15 |  |
|  |  |  |  |  |  | MSBH | MT. SINAI HOSPITAL |  |  |  |  |  |  |
| 9 | M812 | HS FOR MATH, SCI \& ENGINEERING-M | 463 | 503 | 92 | M692 | HS FOR MATH, SCI AND ENGINEERING-M | 463 | 503 | 92 |  | 2 |  |
| 9 | M846 | P.S. 46 MINISCHOOL - M | 54 | 97 | 56 | M046 | P.S. 46 - M | 54 | 97 | 56 |  |  |  |
| 9 | M911 | HARLEM RENAISSANCE HS (OLD M24)-M | 273 | 386 | 71 | M285 | HARLEM RENAISSANCE HS - M | 231 | 324 | 71 |  | 2 |  |
|  |  |  |  |  |  | M984 | LYFE PROGRAM |  |  |  |  |  |  |
|  |  |  |  |  |  | MCBO | COMMUNITY BASED ORGANIZATION - M |  |  |  |  |  |  |
|  |  |  |  |  |  | Q950 | PATHWAYS TO GRADUATION CITYWIDE | 42 | 62 | 68 |  |  |  |
| 9 | M970 | THURGOOD MARSHALL ACAD. M | 552 | 614 | 90 | M670 | THURGOOD MARSHALL ACADEMY - M | 552 | 614 | 90 |  | 6 |  |
|  |  |  |  |  |  | MSBH <br> MSST | COLUMBIA PRESBYTERIAN - M SCHOOL SAFETY - M |  |  |  |  |  |  |

[^18]* Some students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

## Target Calculation By Building



## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\underset{\text { Dist }}{\text { CC }}$ | $\begin{aligned} & \text { BIdg } \\ & \text { ID } \end{aligned}$ | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M005 | P.S. 5-M | 603 | 636 | 95 | M005 | P.S. 5 - M | 603 | 636 | 95 | 51 | 2 | 3 |
|  |  |  |  |  |  | MCBO MSBH | CHILDRENS AID SOC. - M CHILDRENS AID SOCIETY |  |  |  |  |  |  |
| 10 | M008 | P.S. $8-\mathrm{M}$ | 563 | 446 | 126 | M008 | P.S. 8 - M | 563 | 446 | 126 | 45 | 2 | 3 |
|  |  |  |  |  |  | MCBO | CHILDRENS AID SOCIETY - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MDRG | SAPIS - M |  |  |  |  |  |  |
|  |  |  |  |  |  | MSBH | CHILDRENS AID SOCIETY |  |  |  |  |  |  |
| 10 | M048 | P.S. $48-\mathrm{M}^{* *}$ | 605 | 527 | 115 | M048 | P.S. 48 - M | 579 | 502 | 115 | 36 | 3 | 3 |
|  |  |  |  |  |  | * M138 | M138 SPED - M | 26 | 25 | 104 |  |  |  |
| 10 | M052 | I.S. $52-\mathrm{M}$ | 838 | 1,242 | 67 | M052 | J.H.S. $52-\mathrm{M}$ | 332 | 582 | 57 |  | 7 |  |
|  |  |  |  |  |  | M211 | INWOOD EARLY COLLEGE FOR HEALTH AND INFORMATION TECHNOLOGY (PTECH) | 285 | 330 | 86 |  | 3 |  |
|  |  |  |  |  |  | M423 | HIGH SCHOOL FOR EXCELLENCE AND INNOVATION - M | 221 | 330 | 67 |  | 4 |  |
|  |  |  |  |  |  | MSBH | NEW YORK PRESBYTERIAN HOSPITAL |  |  |  |  |  |  |
|  |  |  |  |  |  | MSST | SCHOOL SAFETY - M |  |  |  |  |  |  |
| 10 | M090 | I.S. $90-\mathrm{M}$ | 1,324 | 1,666 | 79 | M068 | KIPP NYC WASHINGTON HEIGHTS ACADEMY I CS | 365 | 519 | 70 |  |  |  |
|  |  |  |  |  |  | * M138 | M138 SPED - M | 65 | 70 | 93 |  |  |  |
|  |  |  |  |  |  | M319 | I.S. 319 - M | 471 | 602 | 78 |  | 2 |  |
|  |  |  |  |  |  | M324 | I.S. 324 - M | 423 | 475 | 89 |  | 4 |  |
|  |  |  |  |  |  | MCBO MSBH | CHILDRENS AID - M CHILDRENS AID SOCIETY |  |  |  |  |  |  |
| 10 | M098 | P.S. $98-\mathrm{M}$ | 465 | 655 | 71 | M098 | P.S. 98 - M | 465 | 655 | 71 | 86 | 4 | 3 |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| $\underset{\text { Dist }}{\text { CC }}$ | Bldg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M115 | P.S. 115-M | 981 | 806 | 122 | M068 | KIPP NYC WASHINGTON HEIGHTS ACADEMY I CS | 450 | 201 | 224 | 0 | 1 | 4 |
|  |  |  |  |  |  | M115 | P.S. 115 - M | 531 | 605 | 88 | 36 | 3 | 3 |
| 10 | M128 | P.S. $128-\mathrm{M}$ | 849 | 844 | 101 | M128 | P.S. $128-\mathrm{M}$ | 622 | 581 | 107 | 89 | 4 | 3 |
|  |  |  |  |  |  | M513 | P.S. 513 - M | 227 | 263 | 86 | 0 | 0 | 2 |
| 10 | M132 | P.S. 132-M | 656 | 614 | 107 | M103 | DOS PUENTES ELEMENTARY SCHOOL | 280 | 211 | 133 | 0 | 2 | 3 |
|  |  |  |  |  |  | M132 | P.S. 132 - M | 376 | 403 | 93 | 0 | 4 | 3 |
| 10 | M143 | I.S. 143 - M | 981 | 1,596 | 61 | M143 | I.S. $143-\mathrm{M}$ | 316 | 612 | 52 |  | 5 |  |
|  |  |  |  |  |  | M348 <br> MCBO <br> MSBH | $\text { I.S. } 348 \text { - M }$ <br> ALIANZA DOMINICANA - M NEW YORK PRESBYTERIAN HOSPITAL | 665 | 984 | 68 | 32 | 3 | 4 |
| 10 | M152 | P.S. 152 - M | 588 | 619 | 95 | M152 | P.S. 152-M | 588 | 619 | 95 | 106 | 4 | 3 |
|  |  |  |  |  |  | MCBO MSBH | CHILDRENS AID - M COLUM PRES/HEALTHY SCHOOLS - M |  |  |  |  |  |  |
| 10 | M164 | I.S. 164 - M | 246 | 1,001 | 25 | M328 | I.S. 328 - M | 246 | 1,001 | 25 |  | 3 |  |
|  |  |  |  |  |  | MCBO <br> MSBH | BEACON, PROGRESSIVE DOMINICAN - M <br> NEW YORK PRESBYTERIAN HOSPITAL |  |  |  |  |  |  |
| 10 | M173 | P.S. 173-M | 703 | 923 | 76 | M173 M349 | $\begin{aligned} & \text { P.S. } 173-M \\ & \text { I.S. } 349-M \end{aligned}$ | $\begin{aligned} & 548 \\ & 155 \end{aligned}$ | $\begin{aligned} & 653 \\ & 270 \end{aligned}$ | $\begin{aligned} & 84 \\ & 57 \end{aligned}$ | 65 | $5$ | 3 |
|  |  |  |  |  |  | MSBH | COLUMBIA PRESBYTERIAN - M |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building

| CC Dist | BIdg ID | Bldg Name | Bldg Enroll | Bldg Target Cap | Bldg Target Util | Org ID | Org Name | Org Enroll | Org Target Cap | Org Target Util | $\begin{gathered} \text { PK } \\ \text { Cap+ } \end{gathered}$ | No. of Cluster/ Spec Rms Reported+ | No. of Cluster Rms Needed+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | M176 | P.S./I.S. 176 - M | 704 | 485 | 145 | M311 | P.S. 311 - M | 423 | 331 | 128 | 0 | 0 | 3 |
|  |  |  |  |  |  | M314 | P.S. 314 - M | 281 | 154 | 182 | 0 | 1 | 3 |
| 10 | M178 | P.S. 178 - M | 277 | 337 | 82 | M178 | P.S. 178 - M | 277 | 337 | 82 | 0 | 1 | 3 |
| 10 | M187 | P.S./I.S. 187 - M | 807 | 540 | 149 | M187 | P.S. 187-M | 807 | 540 | 149 | 0 | 1 | 4 |
| 10 | M189 | P.S. 189-M | 911 | 1,142 | 80 | M189 | P.S. 189-M | 911 | 1,142 | 80 | 72 | 4 | 4 |
| 10 | M218 | I.S. 218 - M | 1,117 | 1,470 | 76 | M218 <br> M293 <br> M322 | $\begin{aligned} & \text { I.S. } 218-\mathrm{M} \\ & \text { I.S. } 293-\mathrm{M} \\ & \text { I.S. } 322-\mathrm{M} \end{aligned}$ | $\begin{aligned} & 198 \\ & 598 \\ & 321 \end{aligned}$ | $\begin{aligned} & 332 \\ & 667 \\ & 471 \end{aligned}$ | $\begin{aligned} & 60 \\ & 90 \\ & 68 \end{aligned}$ |  | $\begin{aligned} & 6 \\ & 4 \\ & 2 \end{aligned}$ |  |
|  |  |  |  |  |  | MCBO MSBH | CHILDREN'S AID SOCIETY - M CHILDRENS AID SOCIETY |  |  |  |  |  |  |
| 10 | M233 | ALTERNATIVE LEARNING CENTER - M | 0 | 261 | 0 | M971 | ALTERNATIVE LEARNING CENTER - M | 0 | 98 | 0 |  | 1 |  |
|  |  |  |  |  |  | M993 | ALTERNATIVE LEARNING CENTER - M | 0 | 87 | 0 |  | 0 |  |
|  |  |  |  |  |  | M994 | ALTERNATIVE LEARNING CENTER MANHATTAN | 0 | 76 | 0 |  | 1 |  |
|  |  |  |  |  |  | MADM | dOE ADMINISTRATIVE OFFICE M |  |  |  |  |  |  |
| 10 | M263 | P.S.II.S. 263 - M | 563 | 455 | 124 | M366 | P.S. 366 - M | 563 | 455 | 124 | 54 | 4 | 3 |
|  |  |  |  |  |  | $\begin{aligned} & \text { MCBO } \\ & \text { MSST } \end{aligned}$ | INWOOD COMMUNITY SERVICES - M SCHOOL SAFETY - M |  |  |  |  |  |  |

+ Data for the entire school, all locations included.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report
* Some students in inclusionary classes. \# All students in inclusionary classes.
Shade indicates schools with more than one site.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building


[^19]* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report \# All students in inclusionary classes.


## Based on 10/31/2016 Audited Registers

Target Calculation By Building


+ Data for the entire school, all locations included.
* Some students in inclusionary classes.
** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.


## PART III. NEW SEATS AVAILABLE SEPTEMBER 2017

INFORMATION PREPARED BY:
NEW YORK CITY SCHOOL CONSTRUCTION AUTHORITY
CAPITAL PLAN MANAGEMENT DEPARTMENT

SEPTEMBER 2017 (SCHOOL YEAR 2017-2018) SEATS

| Borough | District | Building Name | Type | Estimated Number of Seats Gained |
| :---: | :---: | :---: | :---: | :---: |
| M | 3 | P.S. 342 (RIVERSIDE CENTER) | DOE BUILDING | 692 |
| M | 78 | MID MAN ADULT LRNG CTR (81) | CTF | 0 |
|  |  |  | TOTAL FOR MANHATTAN | 692 |
| x | 8 | P.S. 317 | DOE BUILDING | 468 |
| X | 10 | P.S. 54 | CTF | 4 |
| x | 10 | P.S. 315 | LEASE | 256 |
| X | 11 | P.S. 97 | CTF | 3 |
| x | 78 | HERBERT H. LEHMAN HS | CTF | 90 |
| x | 78 | D75 @ EAST TREMONT AVENUE | LEASE | 120 |
|  |  |  | TOTAL FOR BRONX | 941 |
| K | 14 | P.S. 17 | CTF | 28 |
| K | 14 | J.H.S. 50 | CTF | 28 |
| K | 15 | EDUCATIONAL CAMPUS @ 500 19TH STREET | LEASE | 378 |
| K | 21 | I.S. 281 | CTF | 0 |
| K | 22 | P.S.II.S. 338 | DOE BUILDING | 757 |
| K | 78 | BOYS \& GIRLS HS | CTF | -62 |
| K | 78 | SOUTH SHORE EDUCATIONAL COMPLEX | CTF | 30 |
| K | 78 | WILLIAM MAXWELL CTE HS | CTF | 160 |
|  |  |  | TOTAL FOR BROOKLYN | 1,319 |

SEPTEMBER 2017 (SCHOOL YEAR 2017-2018) SEATS

| Borough | District | Building Name | Type | Estimated Number of Seats Gained |
| :---: | :---: | :---: | :---: | :---: |
| Q | 24 | P.S. 49 | ADDITION | 333 |
| Q | 24 | I.S. 125 | ADDITION | 728 |
| Q | 24 | P.S. 298 | DOE BUILDING | 796 |
| Q | 26 | P.S. 332 | DOE BUILDING | 468 |
| Q | 27 | P.S. 335 | DOE BUILDING | 516 |
| Q | 30 | P.S. 11 | ADDITION | 856 |
|  |  |  | TOTAL FOR QUEENS | 3,697 |
| R | 31 | P.S. 82 | LEASE | 309 |
| R | 78 | RALPH MCKEE HS | CTF | 5 |
| R | 78 | CURTIS HIGH SCHOOL ANNEX | ADDITION | 345 |
|  |  |  | TOTAL FOR STATEN ISLAND | 659 |
|  |  | TOTAL NUMBER OF SEATS GAINED CITYWIDE AS OF SEPTEMBER 2017 |  | 7,308 |


[^0]:    A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES.THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

[^1]:    + Data for the entire school, all locations included.
    ** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
    Bold indicates co-located campuses

[^2]:    + Data for the entire school, all locations included.
    ** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
    Bold indicates co-located campuses.

[^3]:    + Data for the entire school, all locations included.
    ** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
    Bold indicates co-located campuses.

[^4]:    + Data for the entire school, all locations included.
    ** Utilization calculated based on enrollment including students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded.
    Bold indicates co-located campuses.

[^5]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^6]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^7]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^8]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^9]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^10]:    + Data for the entire school, all locations included.

[^11]:    + Data for the entire school, all locations included.

[^12]:    + Data for the entire school, all locations included.

[^13]:    * Some students in inclusionary classes.

[^14]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^15]:    + Data for the entire school, all locations included.

[^16]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^17]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^18]:    + Data for the entire school, all locations included.
    ** Enrollment includes students in Transportable Classroom Units (TCUs). Capacity of TCUs excluded. \#\# TCU enrollment included in the main building enrollment and found in the Organization Report

[^19]:    + Data for the entire school, all locations included.

