### NEW YORK CITY GREEN SCHOOLS GUIDE 2019 SCHEMATIC DESIGN PHASE OVERVIEW

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# **GOAL OF PRESENTATION**

- Learn how to complete the initial **project credit checklist** in order to set team compliance goals and targets
- Understand how to complete credit narratives to lay out the approach for pursuing each credit and compliance strategies
- Investigate how teams can build off of the Pre-Schematic/IDP phase submission in order to develop the Schematic Design submission
- Identify supporting documentation that needs to be included in the Schematic Design submission, including SCA specification sections and standard details that will need to be included in the construction documents to achieve compliance
- AIA CES Course Information: 1.0 AIA LU Course #: GSG-SD AIA Certificates will be distributed to all attendees. Attendance for AIA Members will be reported.

# **SD TOOLS**

### **GREEN SCHOOLS GUIDE WEBSITE**

#### NYC Green Schools Guide

You are here: Design NYC Green Schools Guide

Architecture & Engineering	Overview GSG Forms Energy Modeling Guide & Template GSG Reference Materials	
Bulletins		
Design Standards	NYC Sustainability Laws	¥
Digital Video Surveillance Program	Green Schools Guide Construction Toolkits	*
Downloads	IDP Toolkit	*
Forms		
General Policies	Geothermal Feasibility Guide	
Historic Schools Rehabilitation Guide	Climate Resiliency Design Guide	*
Manuals: CADD, BIM, CIP	Green Infrastructure Feasibility Guide	*
MS4 Pollution Prevention	Renewable Energy Feasibility	*
NYC Green Schools Guide		
Procedural Guidelines	Geothermal Feasibility Guide Climate Resiliency Design Guide Green Infrastructure Feasibility Guide	
Reference Materials		
Scoping Guidelines	GSG Sample Submissions	*
Submission for Payment	GSG Presentation	¥
Universal Pre-K (UPK) and 3-K		

### **GREEN SCHOOLS GUIDE WEBSITE**

#### GSG Sample Submissions

The following are examples for each design submission phase of a submission that is fairly complete and uses the appropriate Green Schools Guide forms.

The content of all the samples may or may not have been accepted by the GSG Committee reviewing the submission, but is intended to provide guidance as to a format that will expedite the review process and reduce the need for multiple resubmissions. Each phase submission is to be resubmitted separately until it is deemed complete. Click on the link for the appropriate sample submission for the appropriate Rating System.

To view the Green Schools Rating Sample Submissions, you must have Adobe Acrobat Reader installed on your computer. If you do not have Adobe Acrobat Reader installed, follow the link below to install the latest version of Adobe Acrobat Reader Please note that provided sample submissions serve only as references and are project-specific.

2019 Rating System Sample Submission

#### IDP

#### Schematic

2016 Rating System Sample Submission

- Schematic
- Design Development
- 60% Construction Documents
- 100% Construction Documents
- Design Certification
- Construction Phase

2009 Rating System Sample Submission

- Schematic
- Design Development
- 60% Construction Documents
- Construction Phase

#### GSG Presentation

# **SD TIMELINE**

### SUBMITTAL TIMELINE

### Schematic Design (SD) GSG Submittal, concurrent with the SD submission

	Phase ID/Activity ID	Name	Start Date	End Date
	SC210-30	Pre-Schematic Review & Approval	4/29/2020 [A]	5/8/2020 [A]
:	SC230-10	Schematic Report	4/29/2020 [A]	6/9/2020 [A]
	SC230-12	Schematic Variation 1	4/29/2020 [A]	6/9/2020 [A]
	SC230-14	Schematic Variation 2	4/29/2020 [A]	6/9/2020 [A]
	SC230-16	Schematic Variation 3	4/29/2020 [A]	6/9/2020 [A]
	SC230-20	Schematic Cost Estimate	6/10/2020 [A]	6/10/2020 [A]
	SC230-30	Schematic Design Review & Approval	6/10/2020 [A]	6/23/2020 [A]
	SC240-05	Request and Receive CP	1/30/2021 [A]	2/3/2021 [A]
	SC240-10	Desian Development Documents	6/10/2020 [A]	8/11/2020 [A]

# DOCUMENTATION REQUIREMENTS

## **SD SUBMITTALS**

#### **Documentation**

Include revised IDP Workshop Report in the submission

Submit initial Project Checklist

Submit Program of Requirements (POR)

Project Info Overview worksheet and Project Info Directory Design worksheet

Submit a Credit Compliance Narrative for each of the Location, Site, Energy, Indoor Environmental Quality and Innovation credits where applicable and required.

Include an explanation of each credit that is determined to be not feasible.

Each narrative should describe:

- 1) the approach to pursuing the credit
- 2) compliance methodology
- 3) SCA **specification sections** and **standard details** that will be included in the construction documents to achieve compliance.

Submit supporting documentation where required.

• If supporting documentation includes a drawing, then the **referenced drawing** will need to be included in the appendix of the electronic submission.

# **IDP WORKSHOP REPORT**

### **IDP Workshop Report Contents**

All (6) **discovery analysis** completed, including credit impacts of strategies evaluated.

**Update** discovery analysis where applicable as per workshop meeting minutes (action items and recommendations).

Energy and Daylight Related Systems Water-Related Systems/Green Infrastructure Preliminary Life-Cycle Impacts Assessment (LCA) Active Design Acoustics Climate Resiliency

Meeting minutes from workshop

Results and design impacts after workshop, including how the IDP discovery analysis informed the building design

Submit completed Integrative Design Process Credit Form

### **GSG CREDIT FORMS**

**Schematic Design Credit Forms** 

P1.1R- Integrative Design Process Credit Form

L1.3 Surrounding Density Credit Form

L1.4R Diverse Uses Credit Form

S1.2R Enhanced Site Assessment Credit Form

S2.4 Rainwater Management Credit Form

GSG Forms have been updated as of March 2021

### **GSG REPORTING TEMPLATES**

#### **Schematic Design Reporting Templates**

### Onsite Energy Generating Building Feasibility/ Net Zero Energy Building Feasibility

#### NYC Green Schools Guide

You are here: Design NYC Green Schools Guide

Architecture & Engineering	Overview	GSG Forms	Energy Modeling Guide	& Template	GSG Reference Materials	
Bulletins						
Design Standards	NYC Sustai	nability Laws				~
DIIT Standards	Green Scho	ools Guide Con	struction Toolkits			~
Downloads	IDP Toolkit					~
Forms	Geotherma	l Feasibility Gu	iide			~
General Policies						
Historic Schools Rehabilitation Guide	Climate Re	siliency Design	Guide			~
Manuals: CADD, BIM, CIP	Green Infra	structure Feasi	ibility Guide			~
MS4 Pollution Prevention	Renewable	Energy Feasibi	ility			^
NYC Green Schools Guide	Net Zero E	nergy Building F	easibility			
Procedural Guidelines	Onsite Ene	rgy Generating I	Building Feasibility			
Reference Materials						
Scoping Guidelines	GSG Samp	le Submissions				~
Submission for Payment	GSG Prese	ntation				~
Universal Pre-K (UPK) and 3-K						

# **CREDIT REVIEW** FREQUENTLY ASKED QUESTIONS + UPDATES

## L2.2 – Bicycle Facilities

### **Credit Clarification**

**New addition projects:** if the area of the addition is greater than 50% of the area of the existing building, the population of the existing building shall be included in the calculation of the exterior bicycle storage racks.

### Covered and uncovered bike storage:

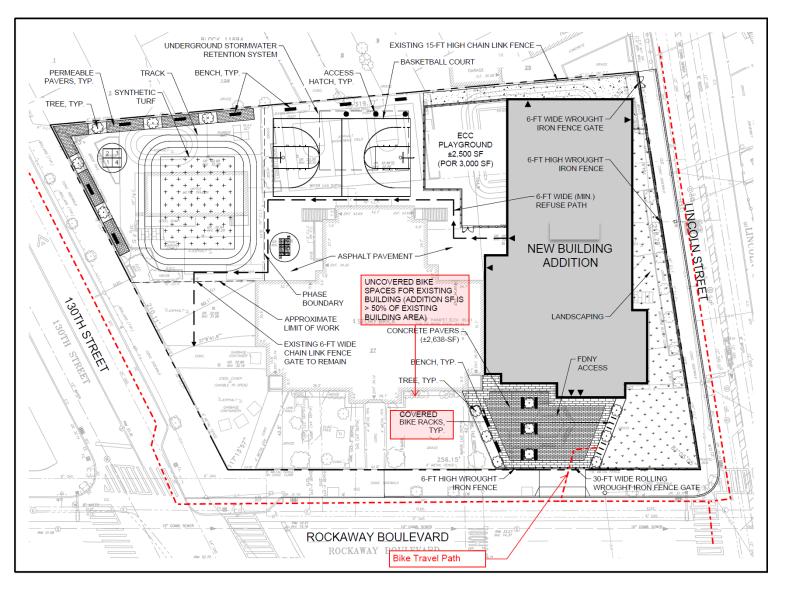
-For compliance with GSG 2019, exterior bicycle storage racks for new buildings, annex and additions should be covered.

-Exterior bicycle storage racks for existing buildings do not need to be covered.

For compliance with GSG 2019, regardless of calculations for new buildings, annex and additions, a minimum of **5** exterior covered bicycle storage racks should be provided.

Even if the credit is not feasible by providing the required minimum number of bicycle storage racks, the design team is to provide **as many bike storage racks as is possible.** 

### L2.2 – Bicycle Facilities

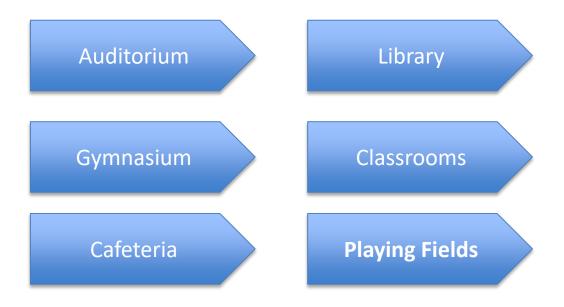


### S3.1R – Joint Use of Facilities

#### **Credit Clarification/Update**

Design appropriate entrances for community use of school facilities **for a minimum of 3 spaces** 

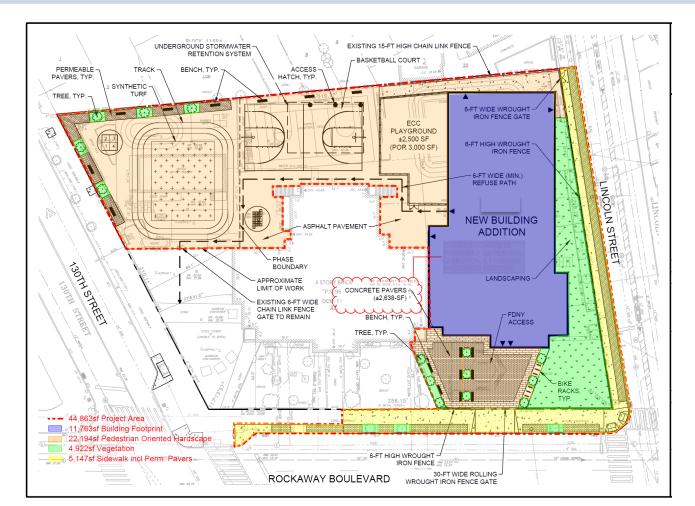
Playing fields has been added as an acceptable space



### S2.2 – Open Space

#### **Credit Clarification**

The GSG project boundary must include all scope of work associated with the project, including sidewalk work limited to the curb line.



## E6.1P- Feasibility of Renewable Energy

Credit Clarification	Stories Threshold	Feasibility Analysis	
Net Zero Energy Building	3 stories or less	Produce energy onsite from renewable energy sources in an amount <b>equal to or greater</b> than such building's total energy needs	
Onsite Energy Generating Building	> 3 stories	Produce energy onsite from renewable energy sources in an amount equal to or greater than <b>10%</b> of such building's total energy needs.	
This feasibility is required for Local Law 31/2016 compliance			
Renewable Energy Feasibility		^	

Net Zero Energy Building Feasibility

Onsite Energy Generating Building Feasibility

## Q1.1P – Minimum IAQ Performance

### **Credit Clarification**

- Outdoor Air Assessment is performed by the internal SCA IEH group
  \*DPM should follow up on its status
- SCA will request CFD (computational fluid dynamics) modeling to understand how pollutants will affect health of building occupancy. In some cases, it will require modification to HVAC system (ex: special filters, mapping out air intake locations)
- CFD modeling is a complicated/lengthy process, so it is important to submit the Outdoor Air Assessment Report in a timely manner with the SD submission.

### **I1.1R – LEED Accredited Professional**

#### **Credit Clarification**

Must have LEED AP specialty- LEED AP BD+C. Must be an active project team member and without expired credential.

LEED AP BD+C	GREEN BUSINESS CERTIFICATION INC. CERTIFIES THAT HAS ATTAINED THE DESIGNATION OF LEED AP <sup>®</sup> Building Design + Construction
CREDENITAL D	by demonstrating the knowledge and understanding of green building practices and principles needed to support the use of the LEED green building program.
21 DEC 2009 ISSUED 18 DEC 2021	
VALID THROUGH	PRESIDENT & CEO, U.S. GREEN BUILDING COUNCIL PRESIDENT & CEO, GREEN BUISINESS CERTIFICATION INC.

# All SD Submissions shall be emailed to NYCGSG-Submissions@nycsca.org

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